

**CLCS 381: JULIUS CAESAR: STATESMAN, SOLDIER,  
CITIZEN**

**TWO SECTIONS:**

TUES-THURS, 10:30 AM, ARM 1103 (section 1)

TUES-THURS, 1:30 PM, ME 1009 (section 2)

Prof. Nicholas K. Rauh

Office: Stanley Coulter Rm. 211

Phone: 496-6079

Email: rauh@purdue.edu

Office Hours: Tues.-Thurs 10:30-11:00 AM; Tues 3:00-4:30 PM.

The **PURPOSE** of this course is to examine the career of Julius Caesar amid the military conflicts and political collapse of the Late Roman Republic (133-27 BC). The course will focus on events from the period of Caesar's birth (102 BC) through his assassination in 44 BC and attempt to place Caesar's experience within the context of the political, social, and cultural disturbances of the Late Republican Mediterranean world.

**COURSE REQUIREMENTS:** Reading assignments (200 pp./week), 3 multiple-choice quizzes; One Take-Home Midterm Exam, Final Exam, 1 Rapid Response Report, Packback Homework assignments, In-Class Debate.

{**NOTE:** Course Requirements for Hist. 381H Honors Students are described on separate sheet. }

**Required Readings** in Abbot, Sir William Smith, Stockton, and essential primary sources available at [www.attalus.org](http://www.attalus.org). Recommended biography is available at bookstores (not

required). Some introductory literature is available at the CLCS 181 course website and is linked below (<http://web.ics.purdue.edu/~rauhn>) Purchase of Packback app is required to complete homework assignments.

**REQUIRED PURCHASE: PACKBACK HOMEWORK EXTENSION TO BRIGHTSPACE (SEE BELOW, COST \$29)**

RECOMMENDED BUT OPTIONAL

Adrian Oxford  
Goldsworthy *Julius Caesar: Life of a Colossus* UP

Many students expect an assigned textbook as part of a course format. This course will focus on ancient text assignments that are available online at no cost. I recommend that everyone obtain a biography of Julius Caesar – Goldsworthy is popular and available at Amazon; however, its purchase is NOT REQUIRED. There are a dozen older biographies of Caesar available in HSSE library. Any one will do.

**On Line Resources:**

***www.attalus.org, Greek and Roman history 322 - 44 B.C.***

This site contains detailed lists of events and sources for the history of the Hellenistic world and the Roman Republic. It is arranged annalistically, meaning year by year. Within each year are headings for events that read like news headlines. It includes links to online translations of most of the sources, as well as translations of some works which have not previously been available in English. <http://www.attalus.org/>

F.F. Abbott, *Roman Political Institutions (online pdf)*

Useful for understanding the offices of the Roman political system and the Republican constitution.

Sir William Smith's *Smaller History of Rome (online pdf)*

Simple but effective narrative account of the history of the Roman Republic. It was revised by a celebrated scholar, A.H.J. Greenidge, and follows the ancient source tradition. Very easy to read. Project Gutenberg has posted a very readable version of the book on line (easy to view on your laptop or phone):

<https://www.gutenberg.org/files/19694/19694-h/19694-h.htm>

T.R.S. Broughton, *The Magistrates of the Roman Republic Volume II (online pdf)*

A scholarly handbook that records the names, offices, and actions of Roman magistrates, year by year (annalistic).

Thoroughly annotated with source references. One of the principal research tools for the Roman Republic. We will use this for Rapid Response presentations. If the assigned topic is a Roman politician, this is the first place to look.

Stockton, *From the Gracchi to Sulla: Sources for Roman History 133-80 BC (online pdf)*

This is a translation of a celebrated sourcebook that presents the events of the Late Republic as recounted in passages from ancient sources, organized year by year. This essentially covers what we know about political events according to primary source references. It furnishes the pertinent texts. It stops unfortunately at 80 BC.

*The Private Life of the Romans* by Harold Whetstone Johnston, <http://www.forumromanum.org/life/johnston.html>

Outdated but useful description of Roman private life, family organization, religious and social behavior, material culture, and the role of women. Very outmoded but available online.

### **Primary Source Texts available online:**

- **[Annalistic Sources at Attalus.org](#)**
- **[Sallust, War with Cataline](#)**
- **[Plutarch's Life of Caesar](#)**
- **[Plutarch's Lives of Others](#)**
- **[Suetonius Life of Divius Iulius](#)**
- **[Nepos Life of Atticus](#)**
- **[Catullus Poems](#)**
- **[Caesar's Gallic Wars](#)**
- **[Caesar's Civil Wars](#)**
- **[Cicero Select Letters](#)**
- **[Suetonius, Divus Augustus](#)**
- **[Diodorus of Sicily](#)**
- **[Velleius Paterculus](#)**
- **[Appian, Roman History](#)**

*Forum Romanum Digital Library of Latin Texts* (including translations),

Cicero, *Speeches against Cataline*,  
<http://www.perseus.tufts.edu/cgi->

bin/ptext?doc=Perseus%3Aabo%3Aphi%2C0474%2C013&query=init.

Cicero, *Pro Caelio*, <http://www.perseus.tufts.edu/cgi-bin/ptext?doc=Perseus%3Aabo%3Aphi%2C0474%2C024&query=init>.

**Other useful links from past coursework:**

**[Sources for the Late Republic](#); [Thumbnail Sketches of Ancient Historians](#); [Useful Bibliography for the Roman Republic](#); [Roman Army Bibliography](#); [Greek Map Set \(download file\)](#); [Roman Maps and Handouts](#) (download)**

**GRADING will be based on 3 quizzes (10% each); a Take Home Midterm Paper (25%); a Final Exam (25%), one RAPID RESPONSE IN CLASS PRESENTATION (5%), Class debate (5%), and 10 Packback homework assignments (10%).**

Quizzes and exam will include Map and Multiple-Choice Sections. Midterm will be based on the assigned readings for the Catalinarian Conspiracy and requires that you document your argument with primary source references (approximately 5 pages; 25%). FINAL Exam (25%) will be comprehensive and comprise a combination of map test, multiple-choice section, and one long essay. *Make-up quizzes and exam are possible under extraordinary circumstances, but they are also more difficult than the originals.*

**MIDTERM TAKE-HOME EXAM, 25%:** Midterms due **FRIDAY, MARCH 11.** A 5-page take-home research exercise, topics to be assigned. LATE PAPERS WILL BE PENALIZED ONE LETTER GRADE FOR EVERY WEEK THEY ARE LATE.

**RAPID RESPONSE IN CLASS PRESENTATION (5%):** Each week professor will post available topics for a five-minute class presentation to be given the following week. Preparation typically requires little more than consultation of the topic at Wikipedia and sources posted at Attalus.org. Three to five topics will be posted each week. Students must volunteer to present one of the topics (simple email), with topics assigned on a first-come, first-served basis. However, students who delay to the end of the semester may not be able to obtain a topic assignment as no more than 5 are offered in any given week. So volunteer earlier rather than later.

**CLASS DEBATE:** will focus on the Catalinarian Conspiracy. There are two sections to this course. The week of MARCH 3 we will hold an evening class and the two sections will debate and exchange accusations regarding the conspiracy. If you participate, you receive full 5% credit; if present 3%.

**Packback homework assignments (10%)** – using the packback extension to Brightspace you will compose and answer questions that fellow classmates will post on a weekly basis. The following is furnished by Packback:

**Packback Questions:** Participation is a requirement for this course, and the Packback Questions platform will be used for online discussion about class topics. Packback Questions is an online community where you can be fearlessly curious and ask open-ended questions to build on top of what we are covering in class and relate topics to real-world applications.

**Packback Requirements:** Your participation on Packback will count toward 10% of your overall course grade. There will be a Weekly Friday at 11:59PM EST deadline for submissions. In order to receive full credit, you should submit the following per each deadline period:

- 1 open-ended Question every week with a minimum Curiosity Score of 50, worth 0.4pts of each assignment grade
- 2 Responses every week with a minimum Curiosity Score of 50, worth 0.6pts of each assignment grade
- Half credit will be provided for questions and responses that do not meet the minimum curiosity score.

### **How to Register on Packback:**

1. Click the Packback assignment link within Brightspace to access the community
2. Follow the instructions on your screen to finish your registration.

Packback may require a paid subscription. Refer to [www.packback.co/product/pricing](http://www.packback.co/product/pricing) for more information.

**How to Get Help from the Packback Team:** If you have any questions or concerns about Packback throughout the semester, please read their FAQ at [help.packback.co](http://help.packback.co). If you need more help, contact their customer support team directly at [help@packback.co](mailto:help@packback.co).

For a brief introduction to Packback Questions and why we are using it in class, watch this video:

<https://www.youtube.com/watch?v=OV7QmkrD68>

This class discussion is meant to be ancillary to the course content being discussed that week. In other words, no late discussion is accepted. I will assign at least 12 such assignments, but you will be required to complete 10. Each completed assignment equals 1% of your final grade

**SCHEDULE OF ASSIGNMENTS: Quiz 1, JAN. 28; Quiz 2, FEB. 25; CLASS DEBATE, WEEK OF MAR. 3, TBA; Midterm Paper, March 11; Quiz 3, April 14; Final Exam TBA; Class Presentations (TBA)**

**GRADE SCALE:** Grading is based on the percentages posted above. I average your scores weighted according to the percentage of the assignment (quiz 10%, Midterm 25%, etc.) and assign grades as follows

97.5 and above = A+

92.5 to 97.4 = A



89.5 to 92.4 = A-  
87.5 to 89.4 = B+  
82.5 to 87.4 = B  
79.5 to 82.4 = B-  
77.5 to 79.4 = C+  
72.5 to 77.4 = C  
69.5 to 72.4 = C-  
67.5 to 69.4 = D+  
62.5 to 67.4 = D  
59.5 to 62.4 = D-  
BELOW 59.5 = F

**IN-CLASS ATTENDANCE** – is not mandatory due to the pandemic. If you feel sick, stay home. Attendance will not be monitored. However, the professor occasionally offers in-class extra credit opportunities. These are scored as quiz points and added to your quiz point totals. There are no make-ups to these opportunities. To obtain them you must be in class.

+++++

**PRELIMINARY LECTURE AND READING SCHEDULE:**

Jan. 11-13: Introduction to the Roman Republic; RELIGION, SOCIETY, TOPOGRAPHY, ESSENTIAL SOURCES

**READING ASSIGNMENTS:**

CLCS 181 WEBSITE, Archaic Rome; Johnston, The Private Life of the Romans (Chapters 1&2); Useful Bibliography for the Roman Republic

ON LINE (Optional):

Sir William Smith's Smaller History of Rome, 1-191  
(RECOMMENDED for those without previous background in Roman or Ancient History);

Jan. 18-20: AN HISTORICAL OVERVIEW OF THE HELLENISTIC EAST, THE ROMAN REPUBLIC, AND THE ROMAN CONSTITUTION TO 100 BC.

READING ASSIGNMENTS:

CLCS 181 WEBSITE, The Roman Constitution, Table of Roman Magistrates; The Roman Aristocratic Ethos; Polybius, Roman Constitution (Book 6), Roman Imperialism, Hellenistic World Lecture; Status in the Roman Republic; Social Changes of the Late 2nd Century BC.

Recommended Readings for purposes of review (ALL ONLINE):

**F.F. Abbott**, *Roman Political Institutions*, 150-265.

Stockton, *Gracchi to Sulla*, 1-58.

Sir William Smith Smaller History of Rome, 92-147

**THURSDAY, JAN 27, QUIZ 1 (format TBA)**

Jan. 25-27: The Fall of the Republic, the Gracchi, MARIUS AND THE JULII--THE RISE OF A ROMAN DYNASTY?

READING ASSIGNMENTS:

Fall of Republic Lecture; Notes on the Gracchi (133-121 BC); Plutarch, Tiberius Gracchus, Marius; Rise of C. Marius; Class Notes on C. Marius; Marius and Sulla, the Road to Civil War; Notes on the Civil War; Smith, Smaller History, 148-180

Feb. 1-10: Caesar's youth; SULLA AND THE FIRST CIVIL WAR; CAESAR'S BRUSH WITH THE LAW: SULLA'S DICTATORSHIP (81-79 BC)

READING ASSIGNMENTS:

Notes for Sulla's Dictatorship; Sulla, Caesar, and the Dictatorship; Plutarch, Marius, finish; Plutarch, Sulla, 1-30; Plutarch, Pompey, ch.1-12; Plutarch, Crassus, ch.1-5; Plutarch, Cicero, ch.1-4; Smith, Smaller History, 181-198

On LINE (OPTIONAL):

Stockton, *Gracchi to Sulla*, 58-186.

Feb. 15-17: EMERGING DYNASTS--POMPEY, CRASSUS, AND CAESAR

READING ASSIGNMENTS:

Smith, Smaller History, 199-217; Plut. Sulla, finish; Pomp. 1-41, Crassus 6-12, Caesar 1-6, Cicero 1-5; Suet. Divus Julius (life of Caesar) 1-8, 45-50; Class Notes for the 70's BC;

(OPTIONAL):

Stockton, *Gracchi to Sulla*, 187-210.

Rauh, "[Searching for Pirates](#)" video

Plutarch, Lives of Sertorius and Lucullus.

**QUIZ II, THURSDAY FEB. 24**

Feb. 22-24: Caesar and The Catilinarian Conspiracy, Who Was Involved?

## READING ASSIGNMENTS:

Smith, *Smaller History*, 217-221; Class Notes for the 60s; Notes on the Conspiracy

Attalus Online texts:

Sallust, *The Conspiracy of Cataline*, entire.

Plutarch, Cicero, 9-23; Crassus, 13; Pomp. 42-46; Caes. 7-12.

Cicero, *The Catalinarian Orations*, read at least one.

(OPTIONAL):

Dio's *Roman History*, Loeb vol. 3, pp.3-167

Velleius Paterculus, Loeb pp. 123-145

Liv. Frag. 101-102

Orosius, pp. 240-241

App. *Civil War II*.1-7 (Loeb vol. 3, pp. 231-243)

Diod. Sic. Loeb vol. 12, pp. 273-295

Plutarch, *Life of Cato the Younger*.

(available on reserve for take home midterm paper): C.M.

Odahl, *The Catilinarian Conspiracy (On Reserve)*; L.

Hutchinson, *The Conspiracy of Catiline (On Reserve)*; E.G.

Hardy, *The Catilinarian Conspiracy (1924)*.

WEEK OF MAR. 1-3: **CLASS DEBATE The Catalinarian Conspiracy and The Bona Dea Scandal, Roman Men and Women Behaving Badly. Evening class to be scheduled, TBA**

## READING ASSIGNMENTS:

Plut. Caes. Crass. finish; Pomp. 53-57, Cic. 34-36; Catullus

Poems 2, 5, 7, 51, 58, 8 11, 79, 75, 37, 85, 29, 57, 49, 56; Suet.

Jul. 26-28, 51-58, 73 Cic. Select Letters 17-38; Nepos, Life of Atticus; Plutarch, Caesar 29-48; Plutarch, Cicero, 37-39; Suet. Jul. 29-35, 75; Cic. Select Letters, 41-63; Notes on the Bona Dea Scandal; Ancient Women Bibliography

MAR 8-10: CAESAR AND THE FIRST TRIUMVIRATE (59-55 BC)

READING ASSIGNMENTS:

Smith, Smaller History, 223-228; Plut. Pomp. 47-52, Crass. 14-16, Caes. 11-14, Cic. 24-33; Suet. Iul. 24; Cic. Select Letters. #6-16; Notes for Caesar's Consulship

**MIDTERM PAPERS DUE FRIDAY, MAR, 11 (send as attached files with your initials in the file name)**

[SPRING BREAK MAR. 14-19]

MAR. 22-24: CAESAR'S GALLIC CONQUEST; the Roman Army;

READING ASSIGNMENTS: Notes for the 50s BC; Roman Army Bibliography; Smith, Smaller History, 229-240; Caes. Gallic War (TBA); Plut. Caes. 15-28. Suet. Iul. 25;

MAR. 29-31: THE CIVIL WAR, PART ONE, DEFEAT OF THE POMPEIANS (49-47 BC)

READING ASSIGNMENTS: Smith, Smaller History, 241-250; Plutarch, Caesar, 48-59; Plutarch, Cicero, 41; Suet. Jul. 26-44,

59-75; Cic. Select Letters 64-107; Caesar, Civil Wars; Notes on the Civil War;

Apr 5-7: THE CIVIL WAR, PART TWO, CAESAR'S INTENTIONS (46-44 BC)

READING ASSIGNMENTS: Notes on the Civil War; Smith, Smaller History, same; Plutarch, Caesar, 48-59; Plutarch, Cicero, 41; Suet. Jul. 26-44, 59-75; Cic. Select Letters 64-107; Caesar, Civil Wars

### **QUIZ 3 THURSDAY APRIL 14**

April 12-14, THE MAN WHO WOULD BE KING -- CAESAR'S DICTATORSHIP (DISCUSSION)

READING ASSIGNMENTS: Notes on Caesar's Dictatorship; Smith, Smaller History, same; Plut. Caes. finish, Plut. Cic. 42; Suet. Jul. 76-end; Cic. Select Letters 108-114; Plut. Life of Brutus (for assassination);

April 19-21; THE IDES OF MARCH -- CAESAR'S ASSASSINATION.

READING ASSIGNMENTS: ASSASSINATION STUDY QUESTIONS; Balsdon, Ides of March (pdf) Plutarch, Cicero, finish; Cic. Select Letters 115-end,

April 26-28, CAESAR'S LEGACY--THE AUGUSTAN SETTLEMENT AND BEYOND -- HONORS

PRESENTATIONS AUGUSTAN SETTLEMENT; REVIEW  
FOR FINAL EXAM

ASSIGNED READING: Smith, Smaller History, 271-290;  
Notes on the Augustan Settlement

FINAL EXAM TBA