

Instructional Taxinimies					
Bloom	Gagne	Ausbel	Anderson	Merrill	Reigeluth
Knowledge	Verbal information	Rote learning	Declarative knowledge	Remember verbatim	Memorize information
Comprehension		Meaningful learning		Remember paraphrased	Understand relationships
Application	Intellectual skill		Procedural knowledge	Use a generality	Apply skills
Analysis, Synthesis, Evaluation	Cognitive strategy			Find a generality	Apply generic skills

Reigeluth C. M. (Eds.) (1999). Instructional -Design Theories and Models. Volume II Lawrence Erlbaum