

Ahmad, Amir

Teaching Manifesto

I believe the most important element of teaching is to invite students into the learning process as active learners. In maintaining this dialogic learning space, the learner and I engage in an inquiry-based approach in our mathematics classroom. I build interactive fun by learning new topics with my pupils in an exploratory manner that supports visual, auditory, reading/writing, and kinesthetic learning styles. I motivate my students by respectfully joining their learning experience as we explore the concept under focus using interaction that can re-define preconceived connotations associated with studying math. My goal as a teacher is to apply problem-solving across disciplines that is whole and in natural context. This is how I plan to unite my class and lead them toward the goal of our curriculum. In learning the unique characteristics of my students, I pose questions to guide them to uncover their problems. The questions would remind the pupils about the concepts included in their corresponding solutions.