

Atmospheric Sciences:

Atmosphere
Solar radiation
Atmospheric circulation
Seasons

Atmospheric Sciences:

Weather
Causes
Forecasting
Severe weather
Climate
Recent topics
Global warming/ CO_2
Ozone "hole," pollution, acid rain

The Earth's Atmosphere:

1. Composition:

$\text{N}_2 \approx 78\%$
 $\text{O}_2 \approx 21\%$

Other elements and compounds (**minor constituents**):

(Ar, Ne, CH_4 , Kr, H_2 , etc.) $\leq 1\%$

Water vapor $\approx 0 - 4\%$

Significant **trace elements** (although very small in volume in the Earth's atmosphere, these trace elements and water vapor have significant effects):

$\text{CO}_2 \approx 390 \text{ ppm}^*$

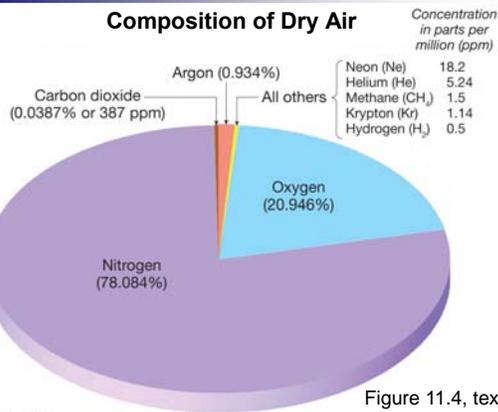
$\text{CO} \approx 100 \text{ ppm}$

$\text{O}_3 \approx 0 - 10 \text{ ppm}$

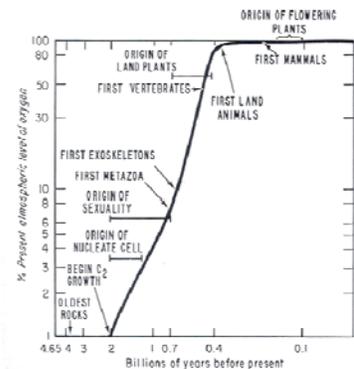
$\text{SO}_2 \approx 0 - 1 \text{ ppm}$

*ppm = parts per million; one ppm equals 0.0001%

Composition of Dry Air



The Earth's atmosphere became oxygen rich in the last 2 billion years, through volcanic emissions and the growth of plant life. (100% of O_2 in the present atmosphere is about 20% of the total atmosphere)



2. The atmosphere is layered by:

- Temperature (in lowest layer, temperature decreases with altitude)
- Pressure (pressure decreases with elevation)
- Moisture content (generally decreases with elevation; **why?**) – cold air (higher altitude) holds less moisture; source of most water is Earth's surface (oceans, lakes, rivers, land surface)

Air Pressure Decreases with Altitude

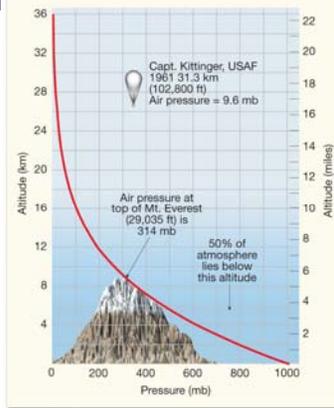


Figure 11.7, text

Air Pressure Decreases with Altitude – Because as altitude increases, there is less air above, and, the density of air decreases rapidly with altitude, the pressure versus altitude relationship is a curve

$D = \text{Density of air (in g/cm}^3\text{)}$ – note that density of the atmosphere also decreases with altitude

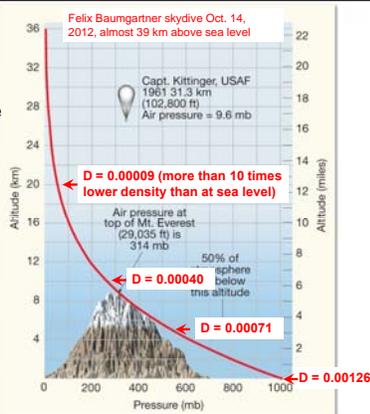


Figure 11.7, text

The difference between the number of molecules per unit volume of air at the top and bottom of the atmosphere is much greater than illustrated in this diagram.

← Because it is a gas, the layer of atmosphere is not homogeneous, as a layer of water would be. So, there are more molecules of air per cubic meter (because of the weight of the overlying atmosphere) at lower levels of the atmosphere. This causes the curved pressure vs. altitude relationship seen in the previous slide.

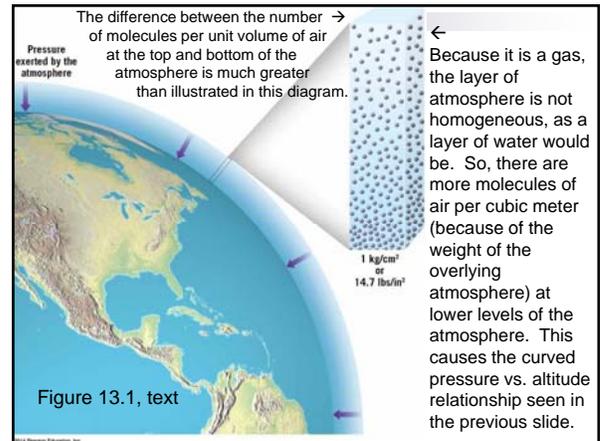


Figure 13.1, text

Air Pressure Decreases with Altitude – Because as altitude increases, there is less air above, and, the density of air decreases rapidly with altitude, the pressure versus altitude relationship is a curve

$D = \text{Density of air (in g/cm}^3\text{)}$ – note that density of the atmosphere also decreases with altitude

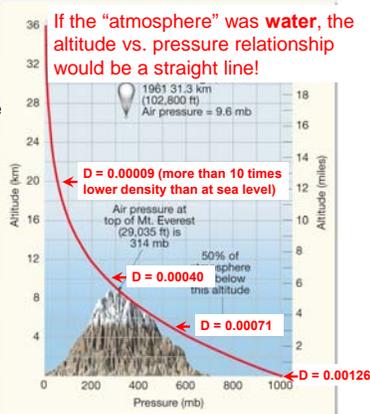
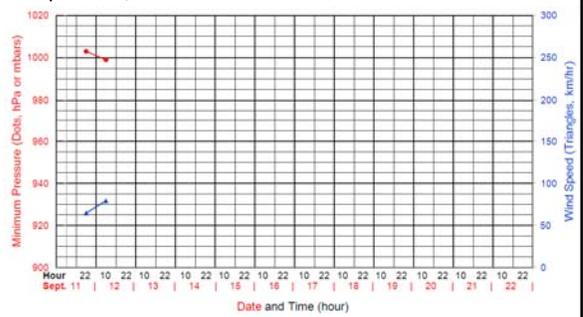
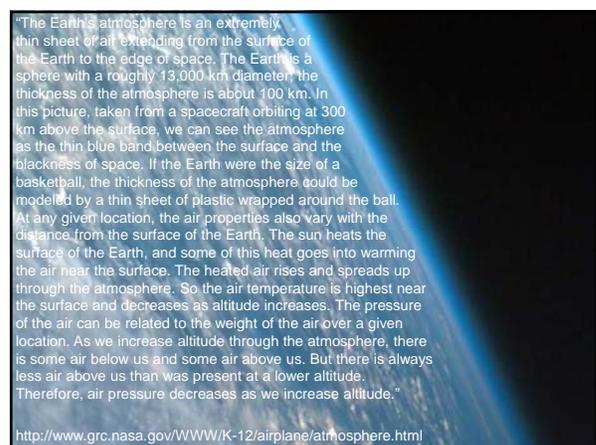
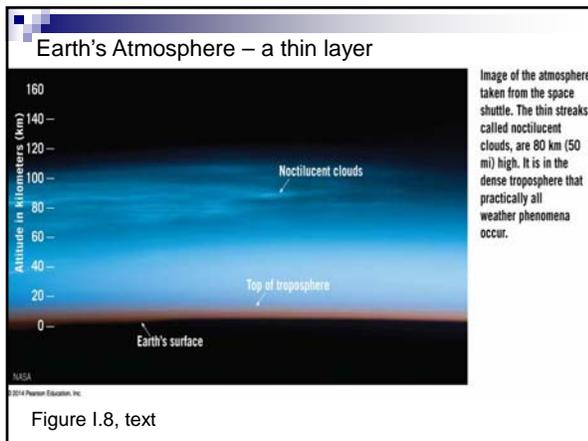
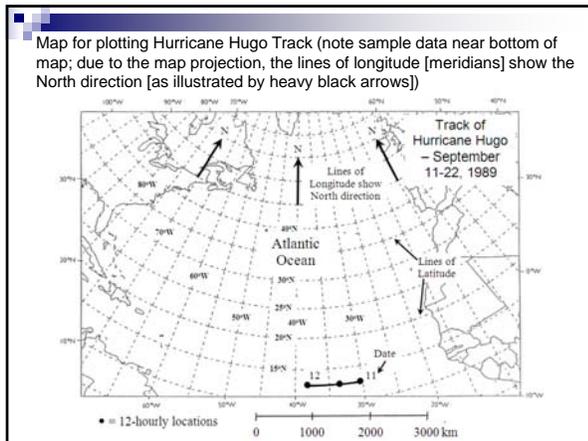
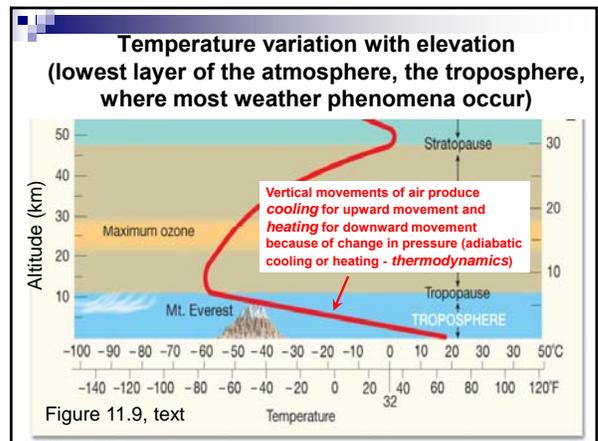
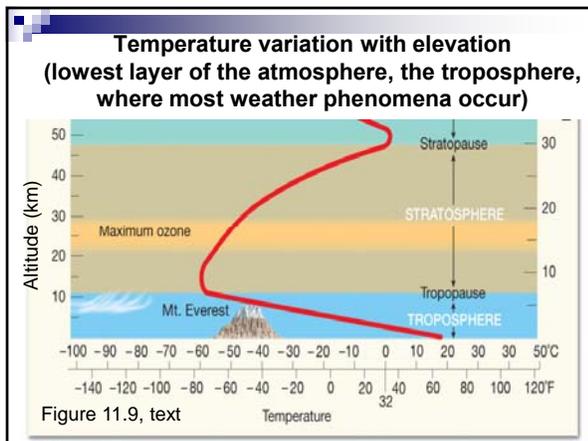
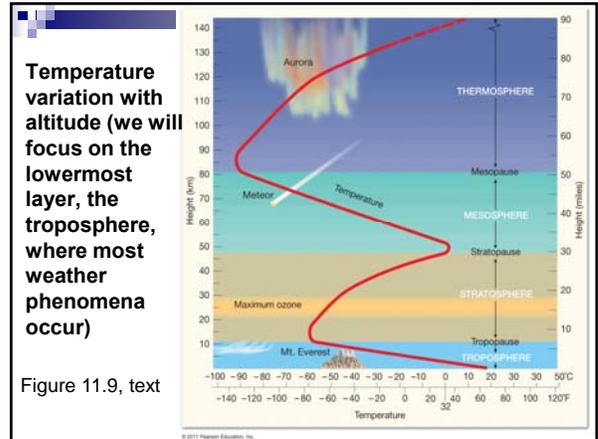
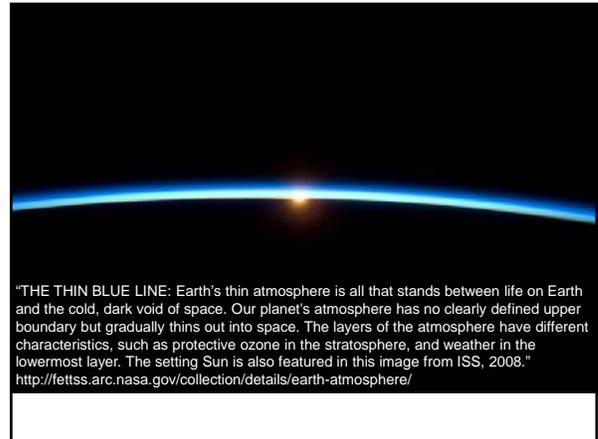
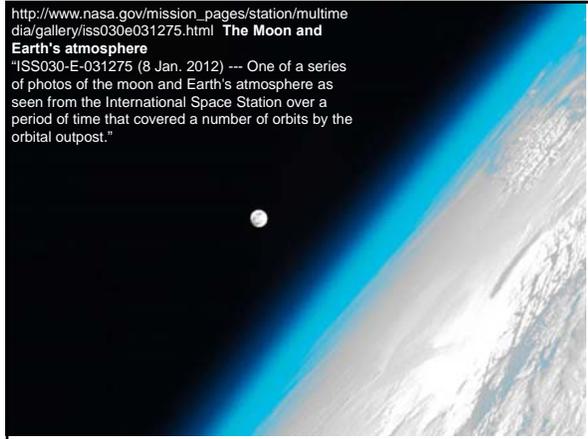


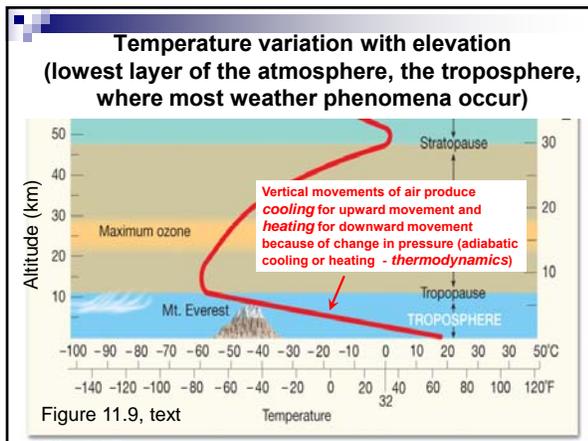
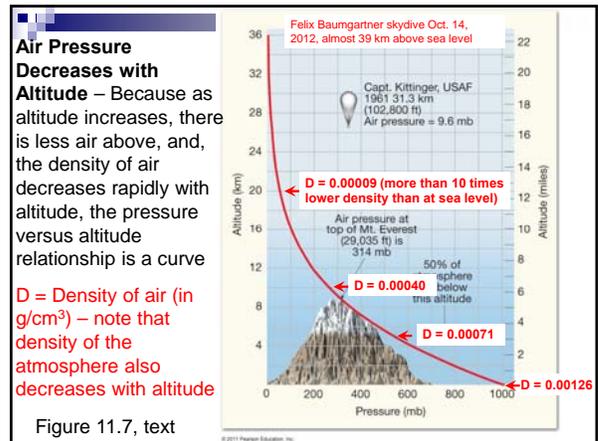
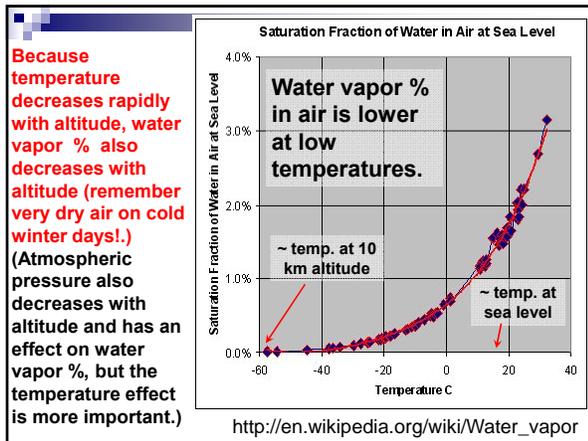
Figure 11.7, text

Graph for plotting Pressure and Wind Speed versus Time – Hurricane Hugo, wind speed (triangles) and pressure (dots) Sept. 11-22, 1989 – HW 4









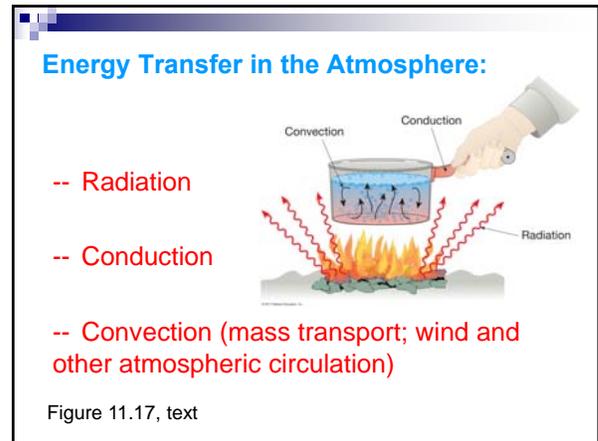
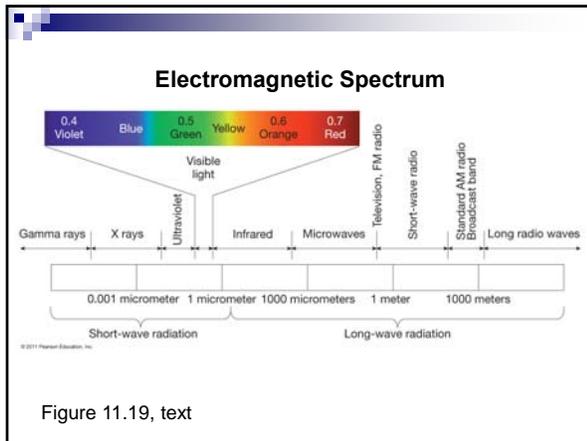
- 3. Atmospheric circulation occurs on multiple scales of distance and time:**
- Global pattern (large scale, changes over seasons as well as hundreds of years)
 - Regional weather patterns (changes over days to weeks)
 - Severe weather (local, and changes over hours to days)
- (We will discuss atmospheric circulation at various time scales later.)

Solar Radiation:

Electromagnetic radiation/energy

Energy source for atmospheric circulation and weather

- Solar Energy:**
- 1 part in 10⁹ strikes Earth
 - in 1 minute, solar energy that strikes Earth is more than humans use in 1 year
 - Solar emissions are mostly in visible, ultraviolet, and infrared parts of EM spectrum
 - Energy is reflected, absorbed, transmitted through atmosphere
 - Most energy eventually radiated back into space by Earth and atmosphere as infrared energy (so atmosphere is approximately in equilibrium)



- ### Temperature Changes:
- Heating near equator cooling in polar regions (variations with seasons, weather systems, length of day)
 - Adiabatic heating and cooling (a thermodynamic effect)
 - volume of air which moves to lower pressure expands and cools;
 - volume of air which moves to higher pressure compresses and warms

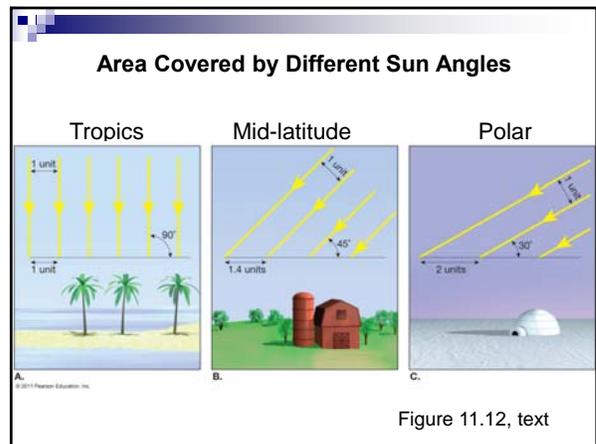
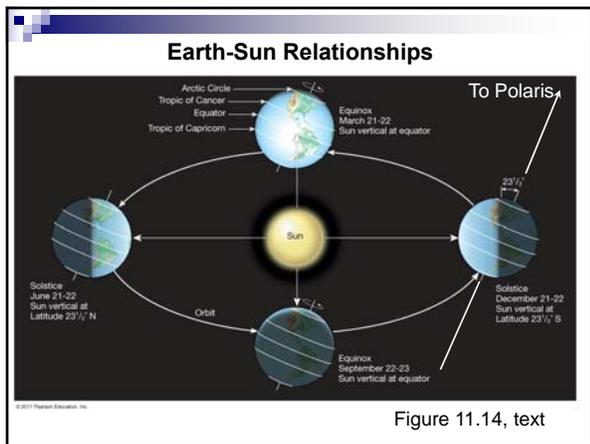
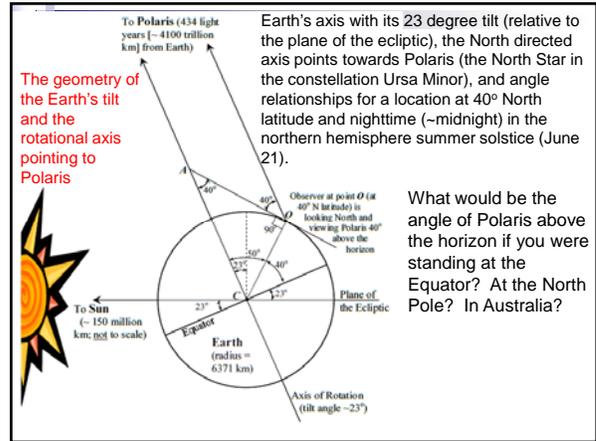
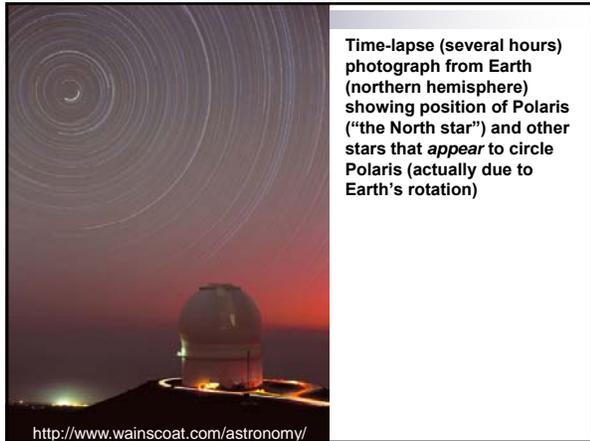
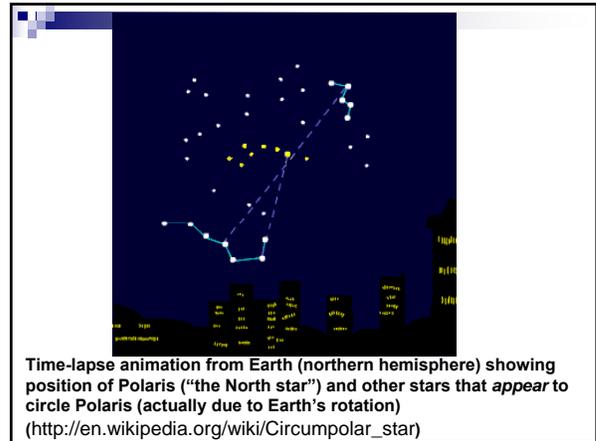
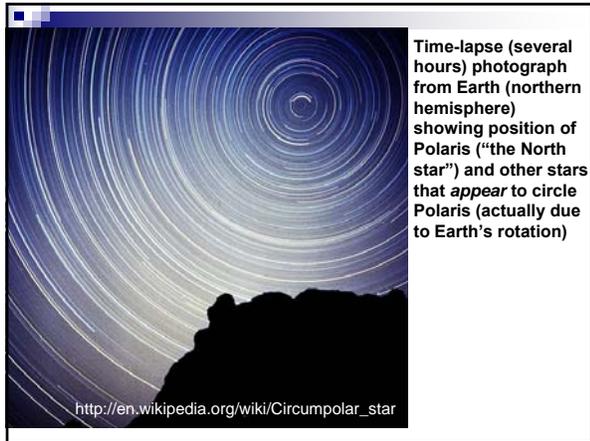
- ### Temperature Changes:
- Warm air rises (less dense) and cools
 - Similarly, cool air sinks (more dense) and warms
-

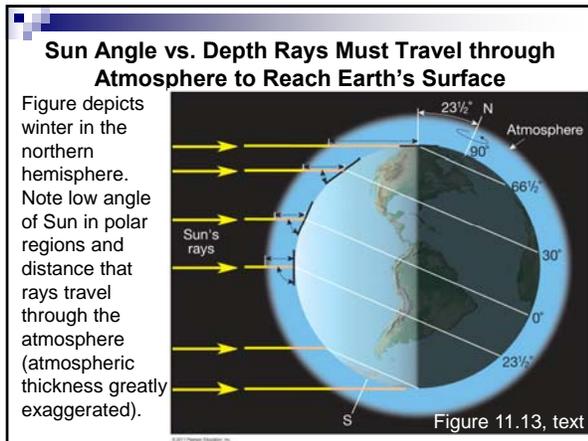
The Reason for Seasons:

Tilt of the Earth (results in less energy from the Sun per unit area hitting the Earth's surface in winter and more in summer)

The tilt also causes significantly different length of day (hours with sunlight and therefore heating) during seasons







“Reasons for Seasons” – Earth and Sun orbit, tilt and Sun angle animations (Please view these animations and watch carefully; they will help you fully understand the “reasons for seasons”):

http://www.classzone.com/books/earth_science/terc/content/visualizations/es0408/es0408page01.cfm?chapter_no=04

<http://www.mathsisfun.com/earth-orbit.html>

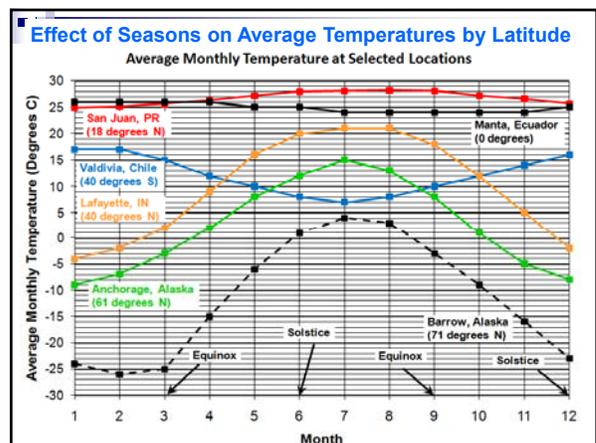
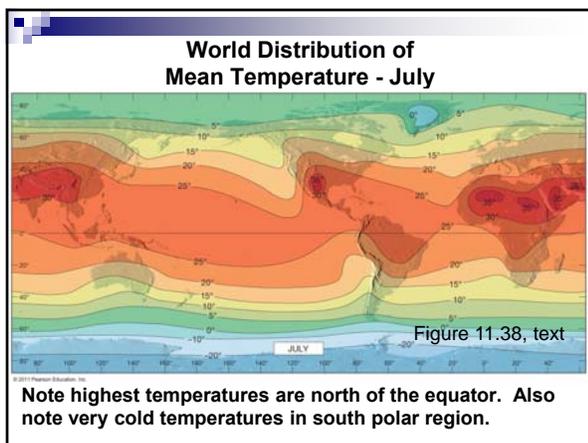
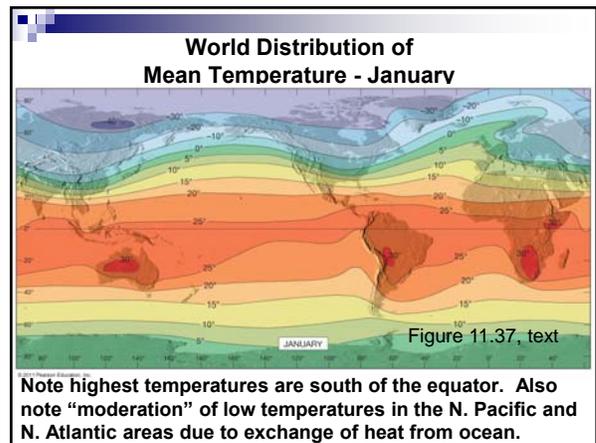
Earth Orbit:
<https://www.youtube.com/watch?v=R2IP146KA5A>

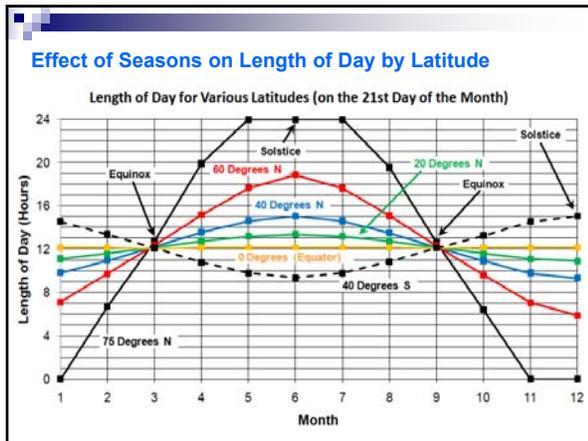
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Reasons for Seasons - Summary

So, ... ~23 degree tilt of the Earth causes:

1. Variable heating over the seasons; heating is also dependent on latitude (more heating near equator than near poles) because of angle of the Sun's rays hitting Earth.
2. Changes in length of day (versus night; winter versus summer).
3. More absorption of solar energy by the atmosphere in the polar regions because of the low angle of the Sun's rays.

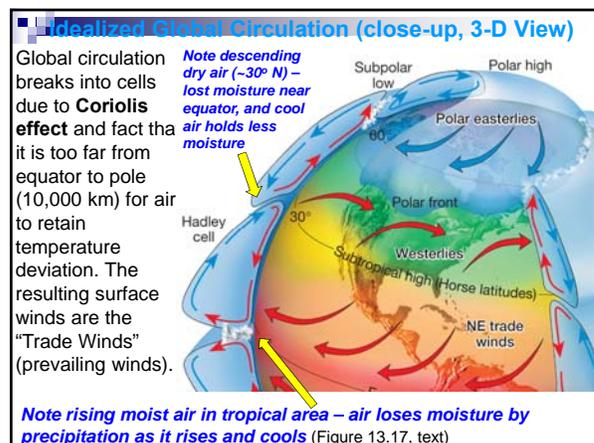
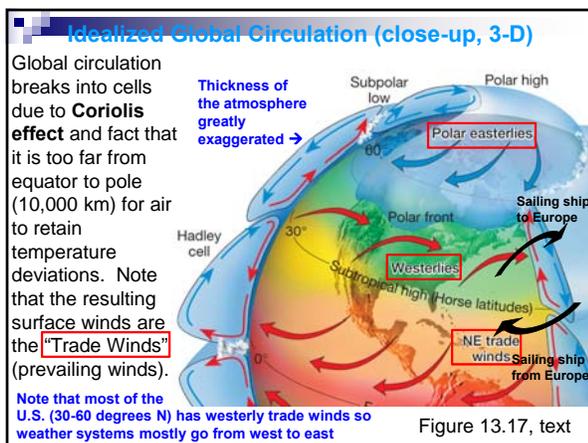
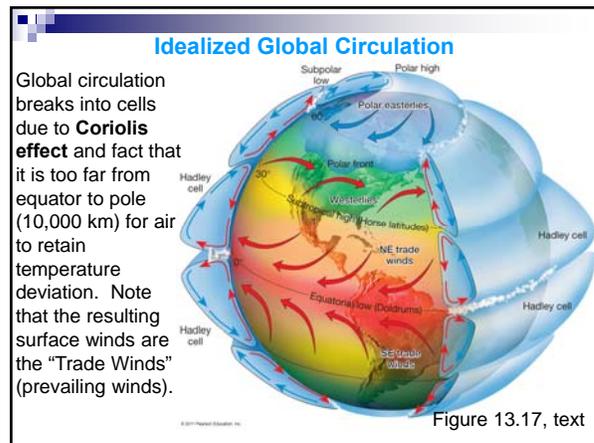
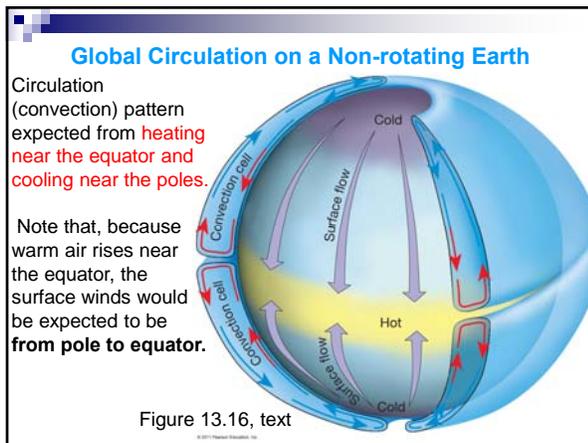




Global Atmospheric Circulation

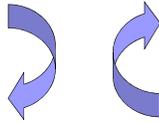
Primarily the result of **heating** at the equator and **cooling** (less heating) at the poles.

Also, the **Coriolis effect** causes deflection, and therefore a modification of the expected circulation pattern.



The Coriolis Effect:

Results from Earth's rotation on its axis
Causes deflection to the right in the northern hemisphere



More explanation of the Coriolis effect...

Three demos...Foucault pendulum (2), record turntable



Artistic rendition (highly exaggerated) of a Foucault pendulum showing that the Earth is not stationary, but rotates. <http://en.wikipedia.org/wiki/Universe>



http://www.youtube.com/watch?v=_36MICUS1ro

<http://ww2010.atmos.uiuc.edu/%28Gh%29/guides/mtr/fw/gifs/coriolis.mov>

Smaller scale atmospheric circulation: Circulation (winds) around High and Low pressure systems

Variable heating and cooling of the atmosphere, vertical movements of air, day/night changes, and seasonal changes result in changes of temperature of air masses and the development of **High** and **Low** pressure areas

Circulation around the High and Low pressure areas is the result of the pressure differences and the **Coriolis effect**

The greater the **pressure differences** (the closer the contour lines or "isobars") **the higher the wind velocity**

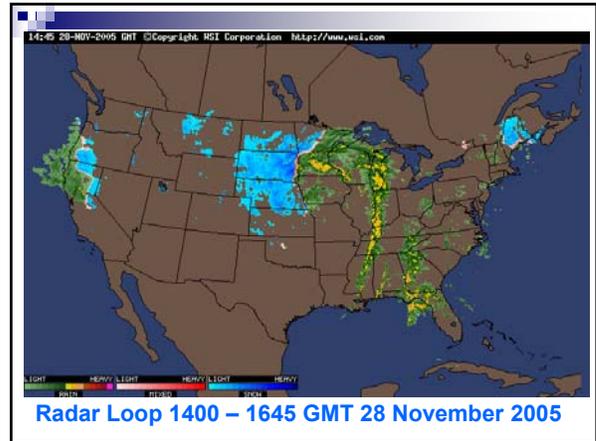
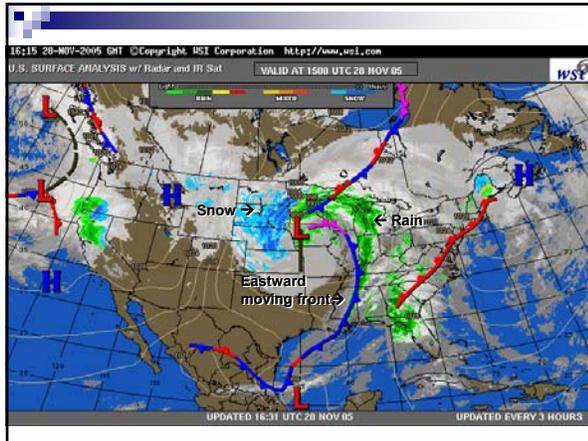
Smaller scale atmospheric circulation: Circulation (winds) around High and Low pressure systems

(more)

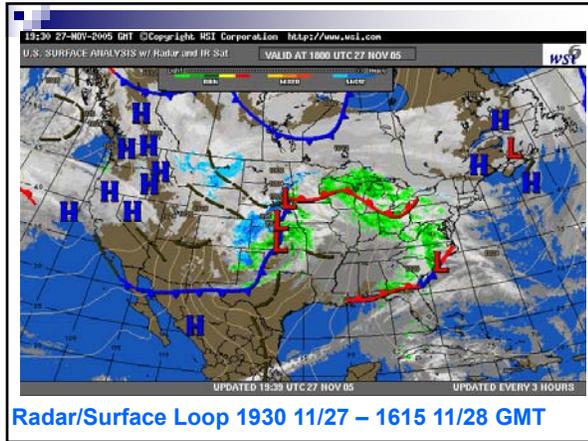
Smaller scale atmospheric circulation: Circulation (winds) around High and Low pressure systems

(example, Low pressure area of November 27-28, 2005, [more like spring low pressure system] images from www.intellicast.com)





Radar Loop 1400 – 1645 GMT 28 November 2005



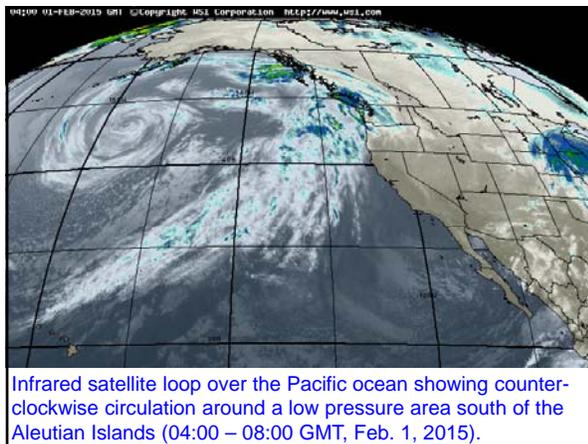
Radar/Surface Loop 1930 11/27 – 1615 11/28 GMT

The Coriolis Effect:

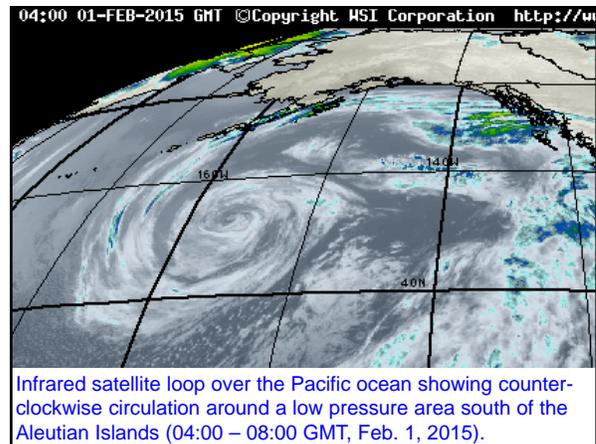
Results from Earth's rotation on its axis
 Causes deflection to the right in the northern hemisphere

More explanation of the Coriolis effect...

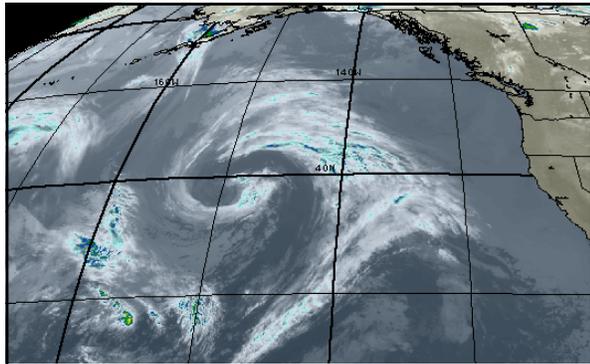
Three demos...Foucault pendulum (2), record turntable



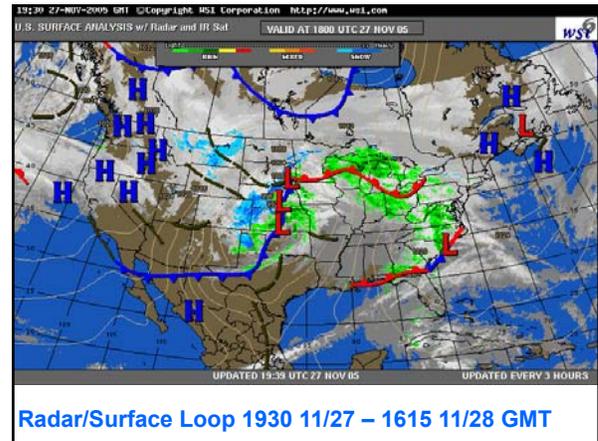
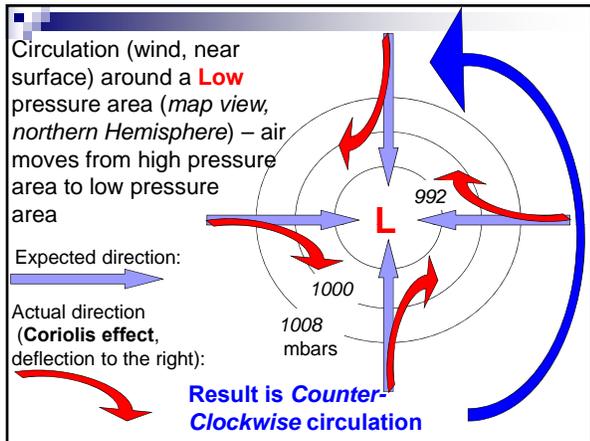
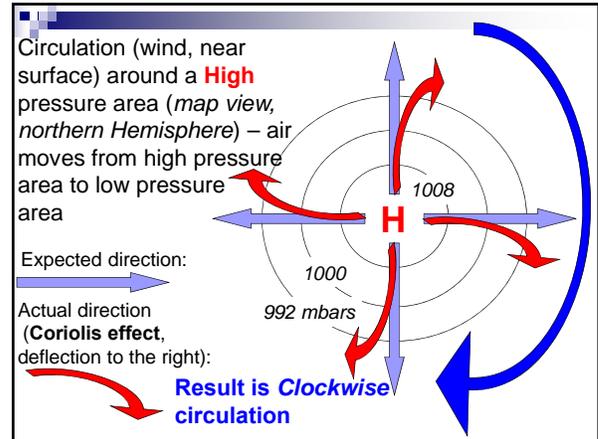
Infrared satellite loop over the Pacific ocean showing counter-clockwise circulation around a low pressure area south of the Aleutian Islands (04:00 – 08:00 GMT, Feb. 1, 2015).



Infrared satellite loop over the Pacific ocean showing counter-clockwise circulation around a low pressure area south of the Aleutian Islands (04:00 – 08:00 GMT, Feb. 1, 2015).



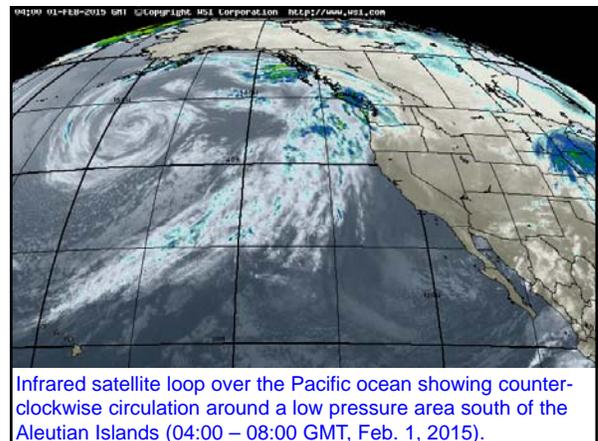
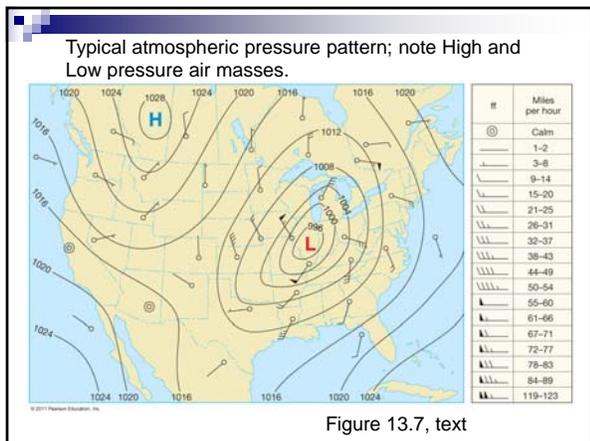
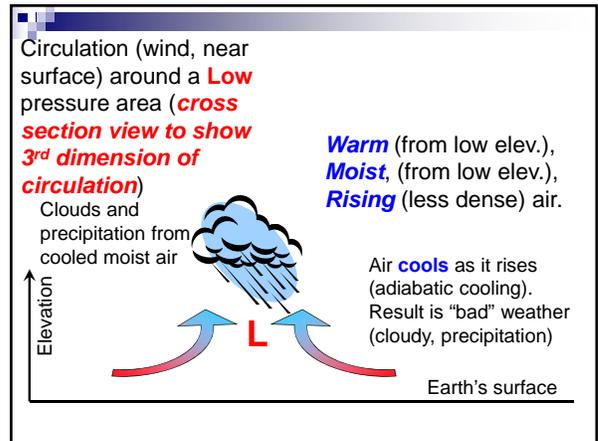
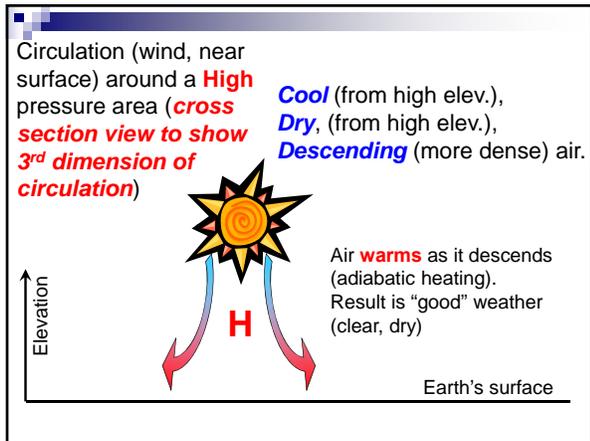
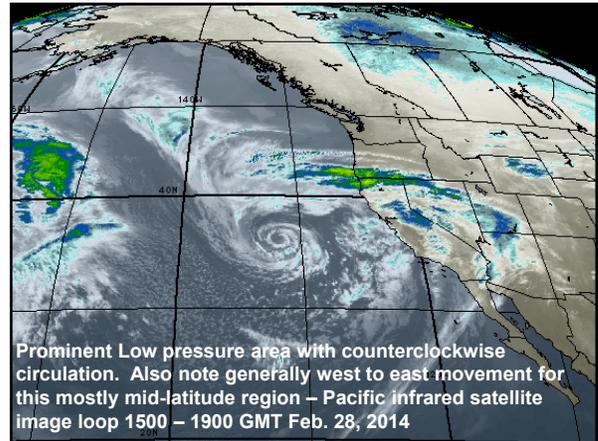
Infrared satellite loop over the Pacific ocean showing counter-clockwise circulation around a low pressure area south of the Aleutian Islands (12:30 – 16:30 GMT, May 27, 2015).

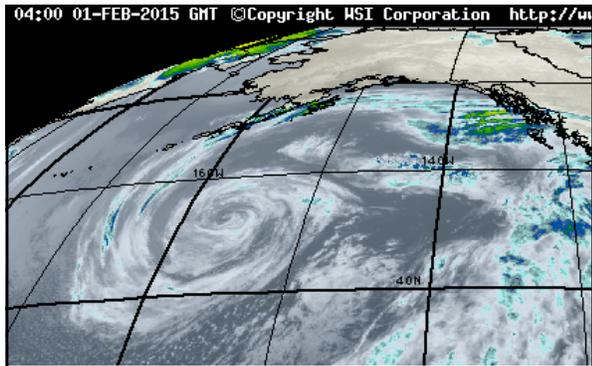


Infrared Satellite Loop 1330 – 1730 11/13 GMT



Radar Loop 1600 – 1800 11/13 GMT





Infrared satellite loop over the Pacific ocean showing counter-clockwise circulation around a low pressure area south of the Aleutian Islands (04:00 – 08:00 GMT, Feb. 1, 2015).

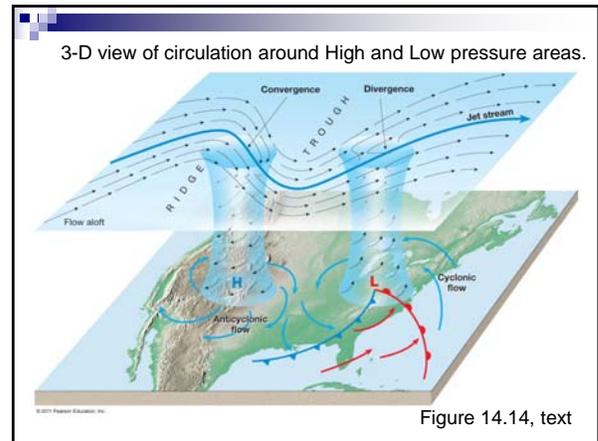


Figure 14.14, text

Circulation around Low pressure area often results in formation of a **cold front**. Collision of dry, cold air with warm, moist air results in precipitation and, possibly, thunderstorms and tornadoes.

Cold front moves from west to east due to **trade winds** (westerlies, in mid-latitudes, 30°-60° N) and **counter-clockwise circulation** around the Low

Cold, dry air (from north)
Warm, moist air from south and gulf of Mexico

Figure 14.12, text

Clouds associated with a Low pressure area and cold front

Cold, dry air
Warm, moist air

Figure 14.13, text

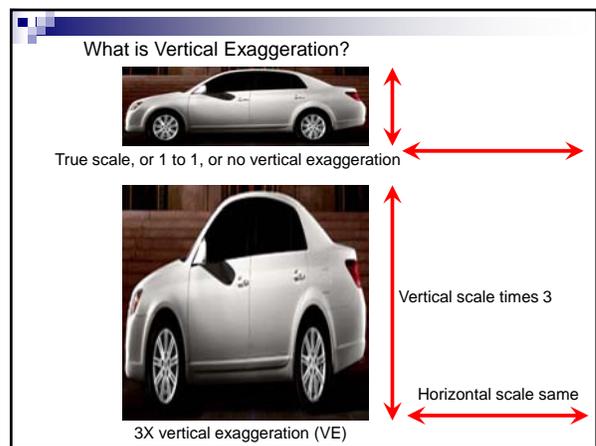
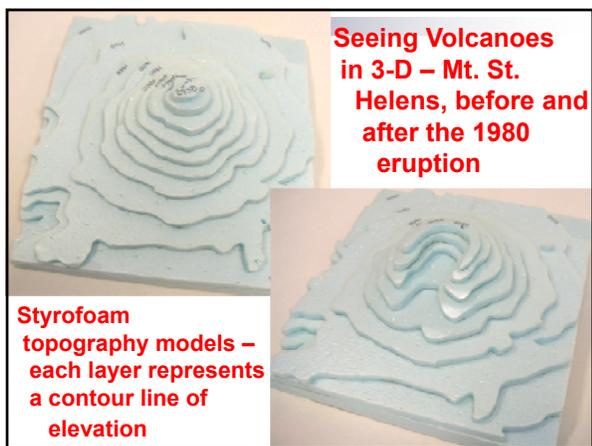
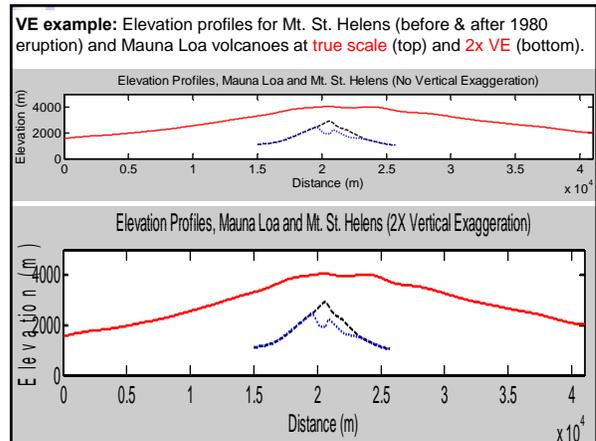
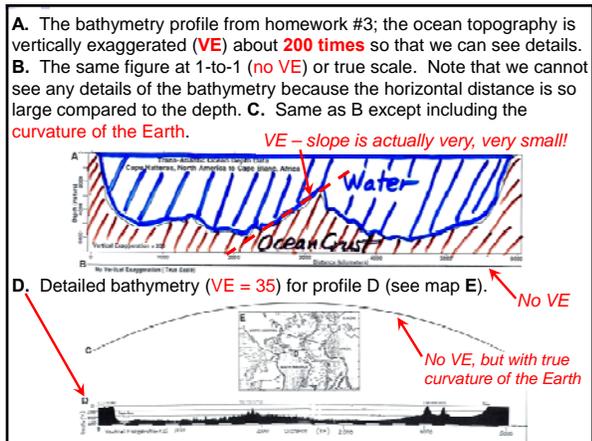
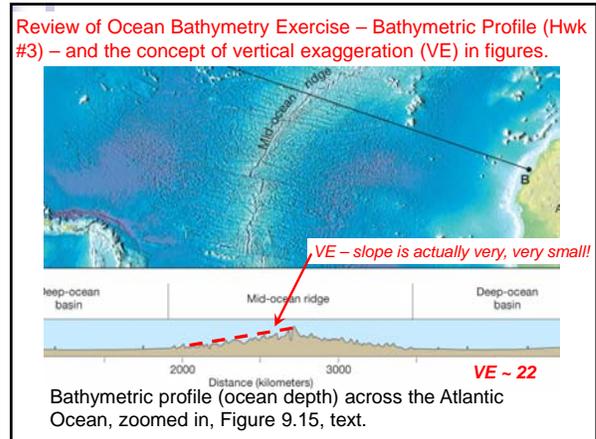
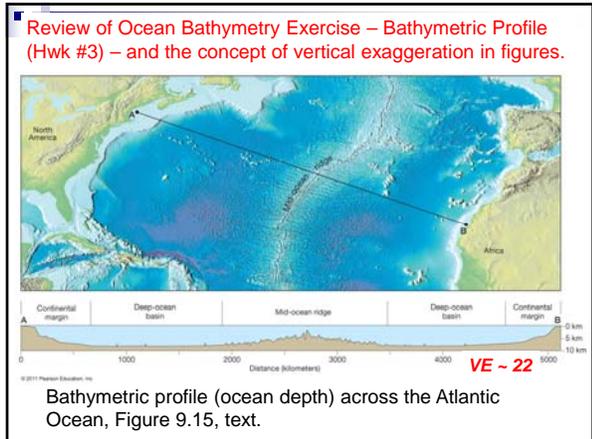
Cold air (moving east) is more dense so it stays near the Earth's surface and causes the adjacent warm moist air to rise along the front producing clouds, precipitation and storms.

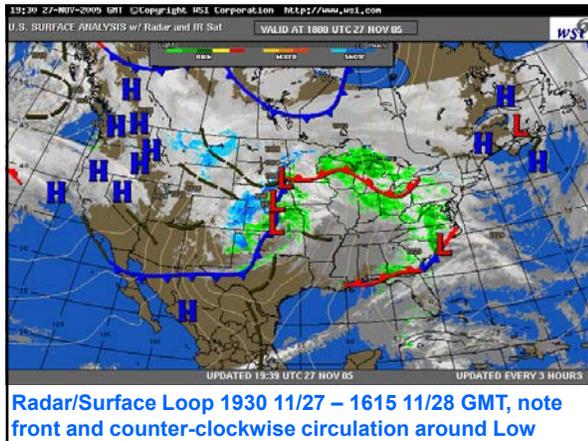
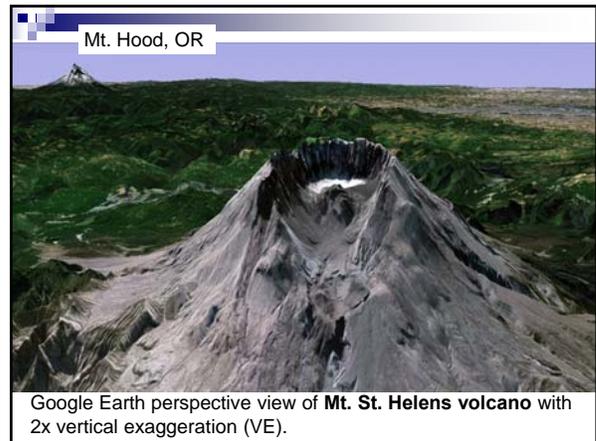
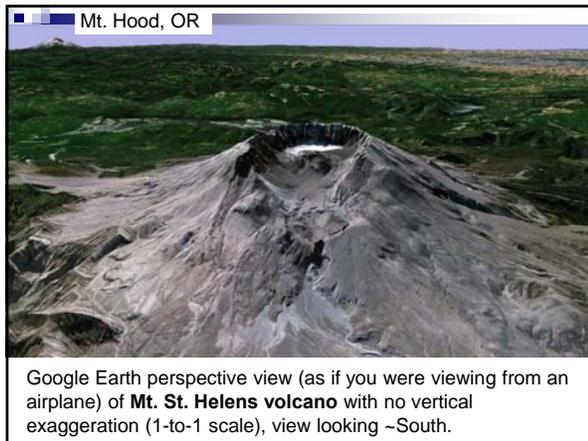
Cumulonimbus (Cb)
Heavy precipitation
Warm air
Cold air
Cold, dry air
Warm, moist air

Figure 14.8, text

Photo and caption by Santiago Borja. "A colossal Cumulonimbus flashes over the Pacific Ocean as we circle around it at 37000 feet [~11.3 km] en route to South America." <http://photography.nationalgeographic.com/nature-photographer-of-the-year-2016/gallery/week-1-landscape/6>

Rising warm moist air expands and cools as it rises (adiabatic cooling) and flows outward at the top of the Troposphere (~12 km altitude) as there is warmer air (due to ozone content) above in the Stratosphere.

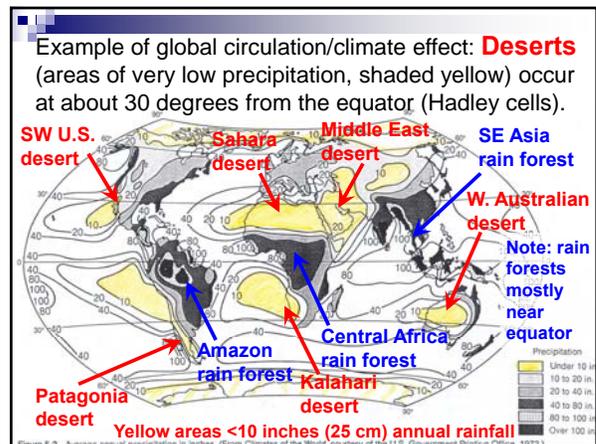
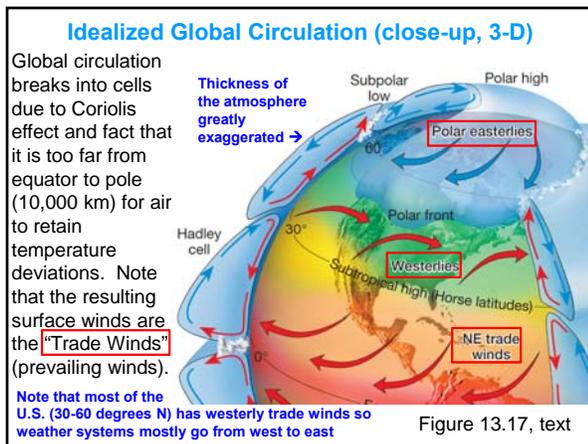


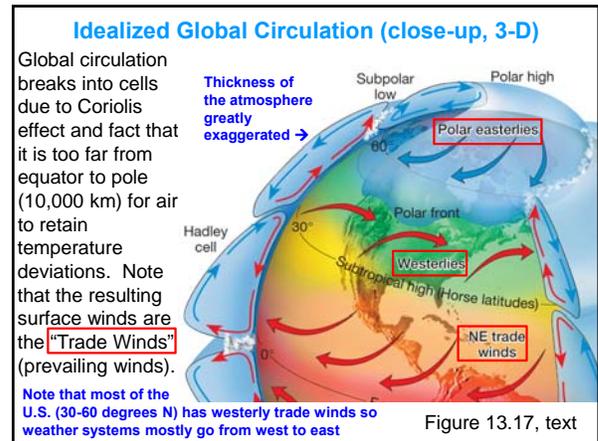
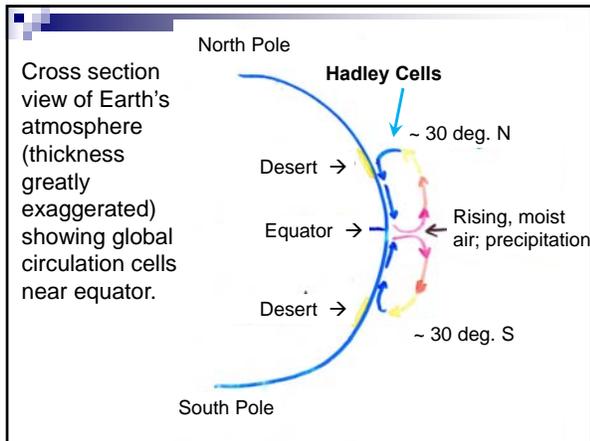


Example of global circulation/climate effect: **Deserts**

Death Valley, CA, NPS
Namib Desert, USGS

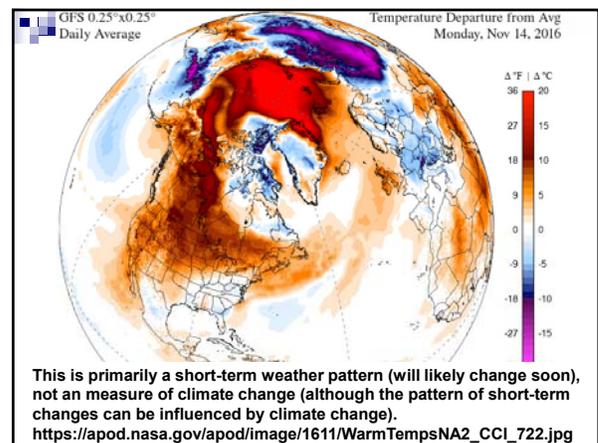
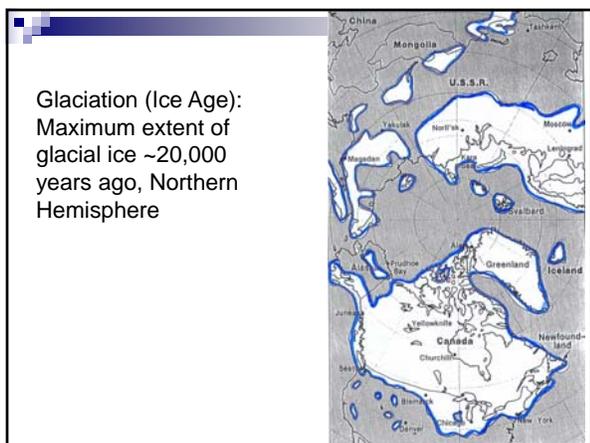
<http://www.earthscienceworld.org/imagebank/>

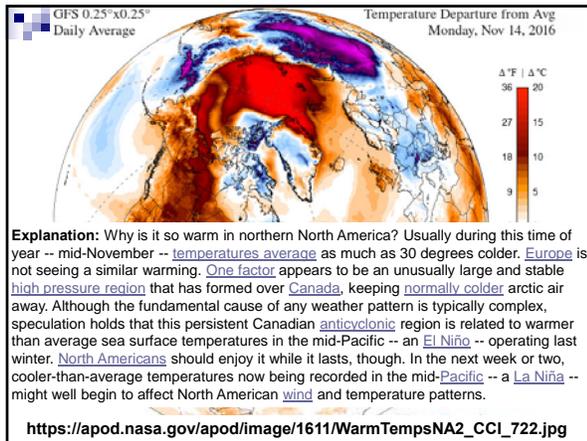




- Climate (average or long term weather and atmospheric conditions – of Earth, region or specific location):**
1. Classification (tropical, desert, alpine, etc.) - - Based on average temp. and precip.
 2. Methods of climate study (climate change):
 - - Average weather statistics
 - - Paleo-records, infer temp.
 - ice cores (oxygen isotopes)
 - sediment cores (fossils, pollen)
 - - Numerical modeling of atmospheric circulation

3. Recent climate change
 - - Last glaciation (max ≈ 18,000 years ago; ≈ 8°C cooler)
 - - "Climatic Optimum" (≈ 6000 years ago; 2 – 4°C warmer)
 - - "Little Ice Age" (1500-1900; 1 – 2°C cooler)
 - - Since 1900 – Significant warming

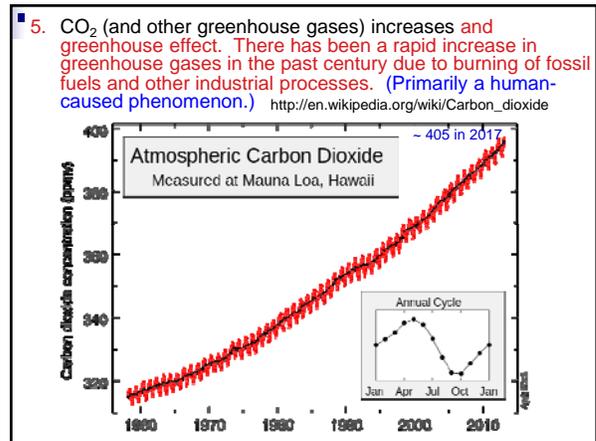




Causes of Climate Change:

1. **Astronomical effects (Milankovitch Cycles)**- - Long-term changes in Earth's orbit produce small changes in solar heating at any location on Earth. (A natural phenomenon.)
2. **Plate tectonics (continental drift - - very long-term changes)** (A natural phenomenon.)

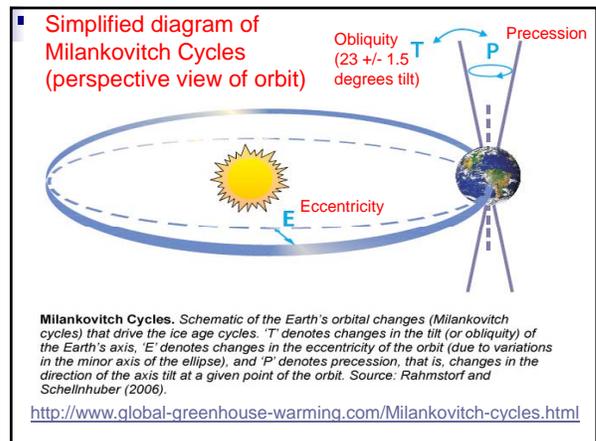
3. **Changes in solar constant** (the "solar constant" is not really a constant but a measure of energy output)? The total amount of solar energy (the solar constant) may change over long time periods or may vary periodically over shorter time periods. (A natural phenomenon.)
4. **Periods of intense volcanism** (ash and SO₂ in the atmosphere can reduce average temperature from the ash or increase the average temperature from the SO₂ - a greenhouse gas). (A natural phenomenon.)

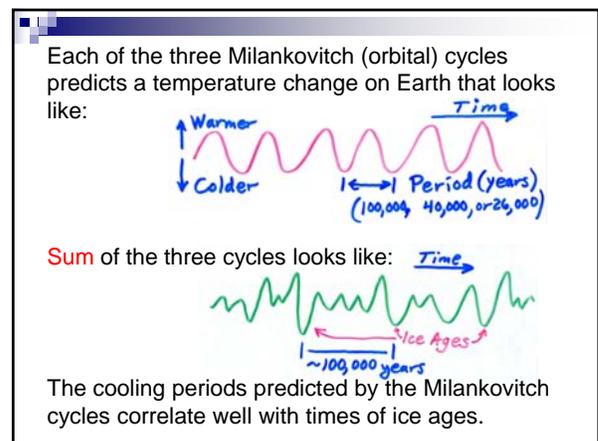
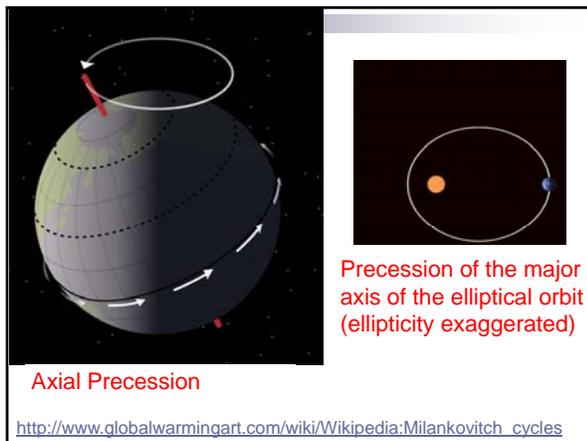
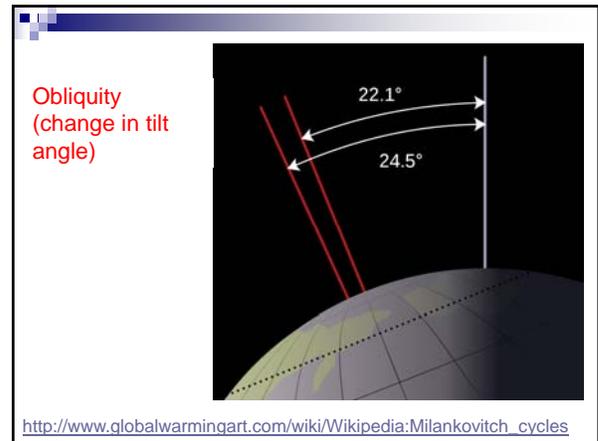
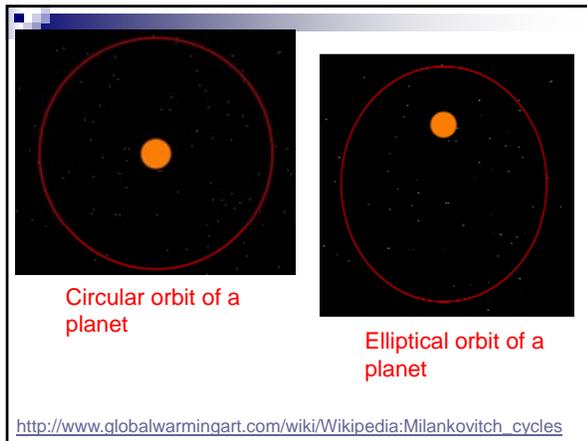


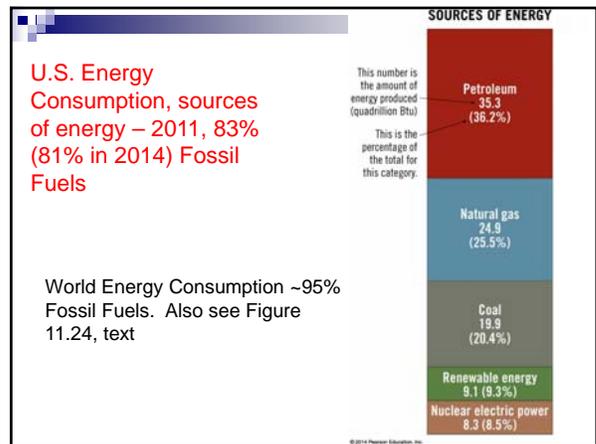
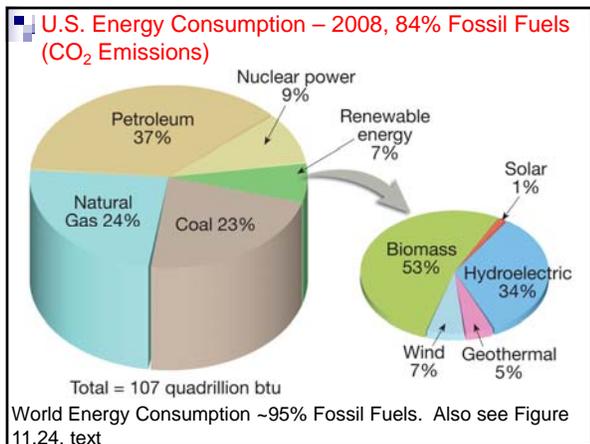
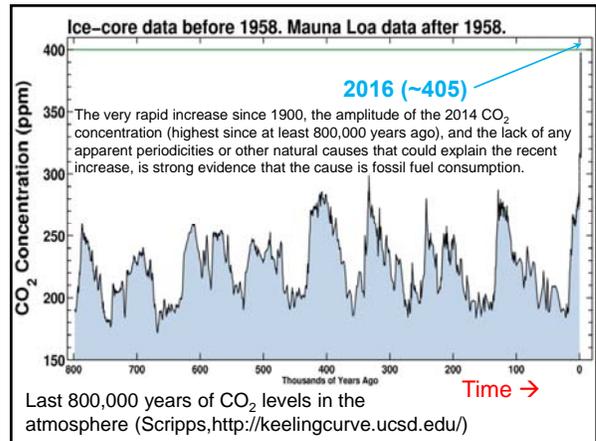
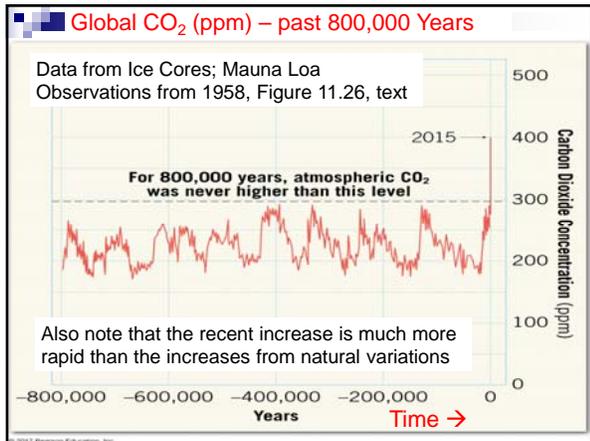
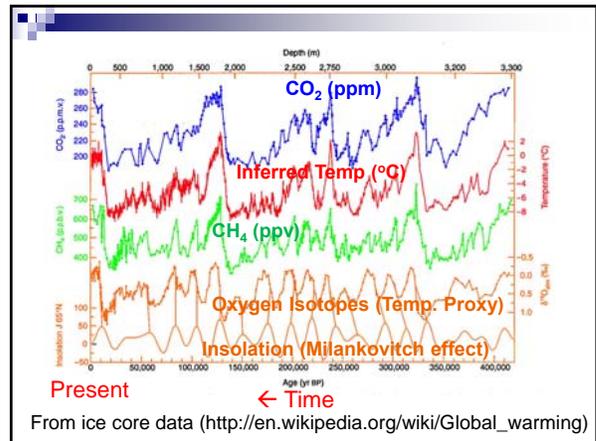
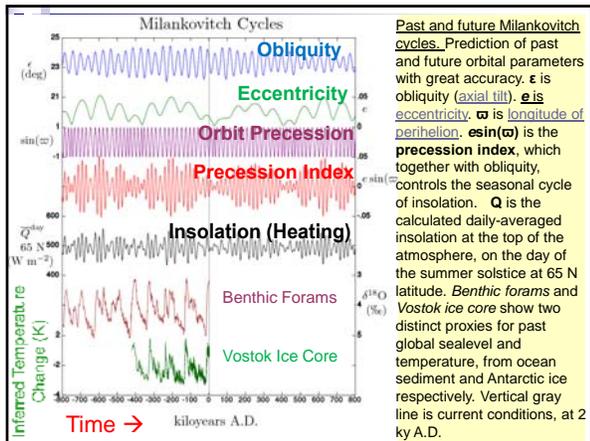
Milankovitch Cycles

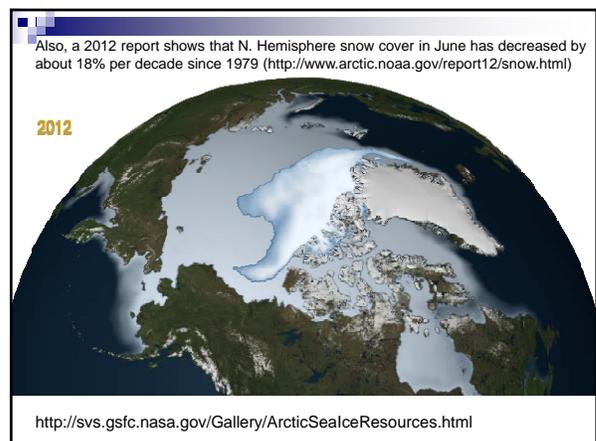
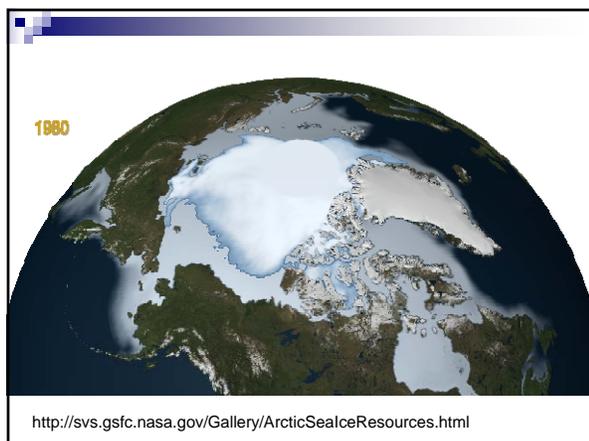
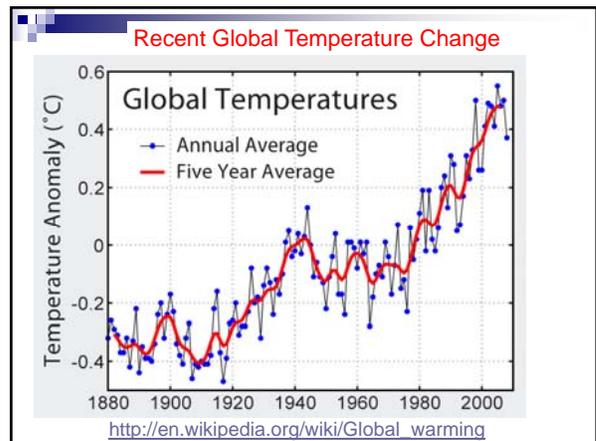
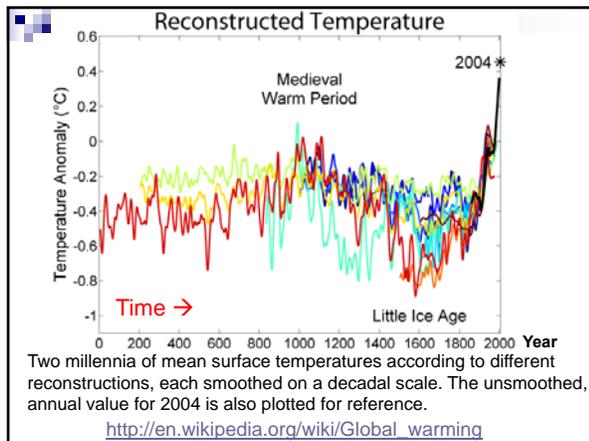
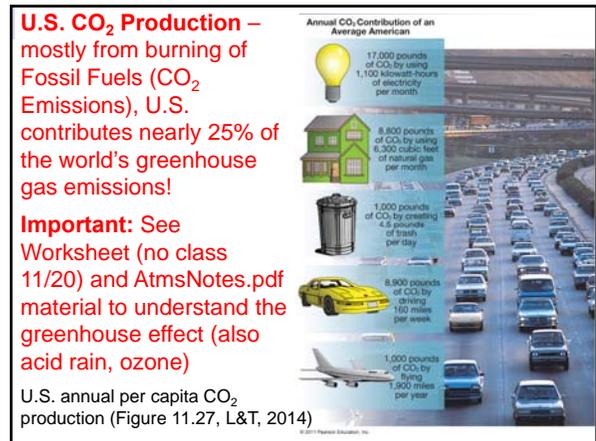
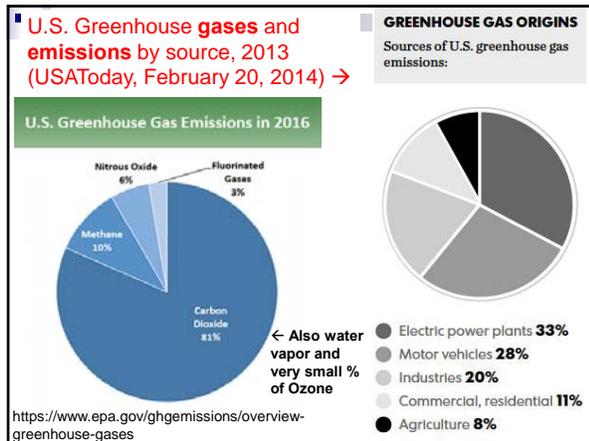
Milankovitch Cycles (astronomical effects on climate): **Eccentricity** (stretch in orbit), **Obliquity** (change in tilt angle), **Precession** (change of direction of axis [precession] and major axis of elliptical orbit)

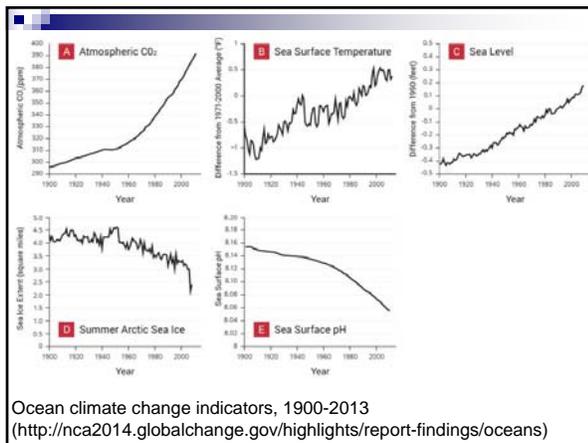
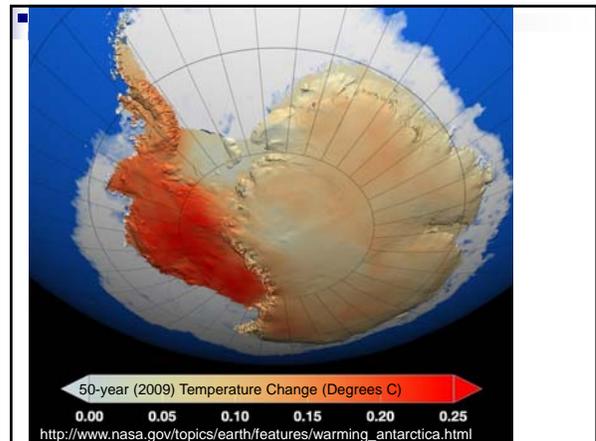
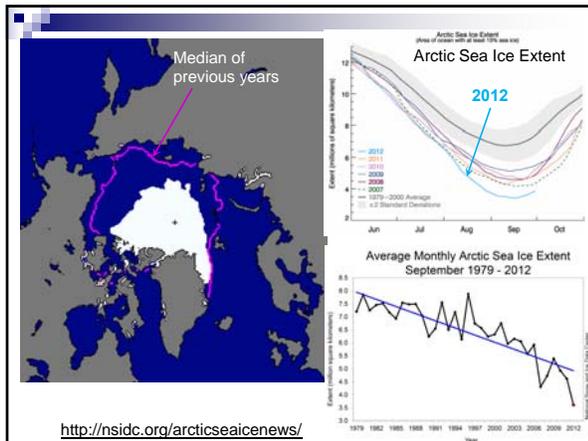
1. **Eccentricity** (stretch of orbit) Period ~ 100,000 yrs
2. **Changes in obliquity** (tilt of axis) Period ~ 41,000 yrs
3. **Precession** (of axis direction and major axis of elliptical orbit) Periods ~ 26,000 and 23,000 yrs



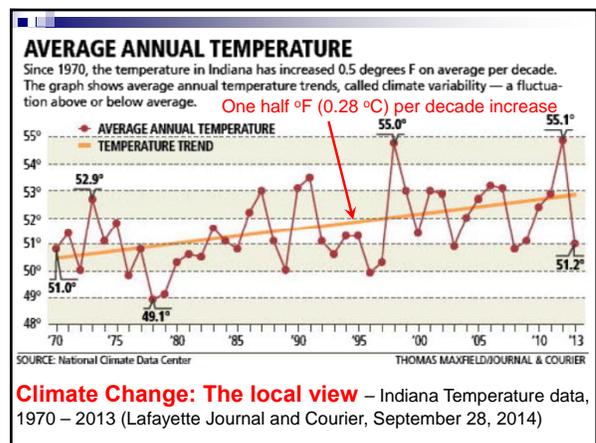
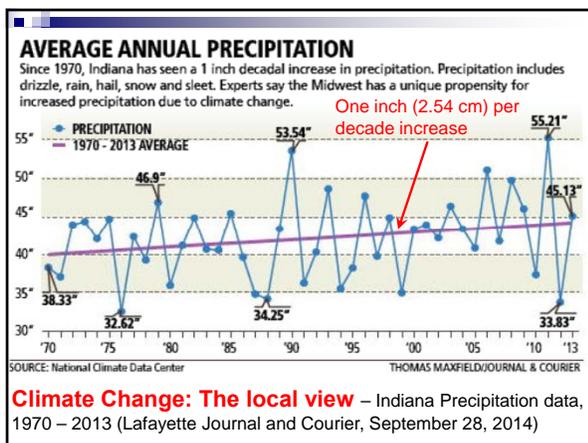


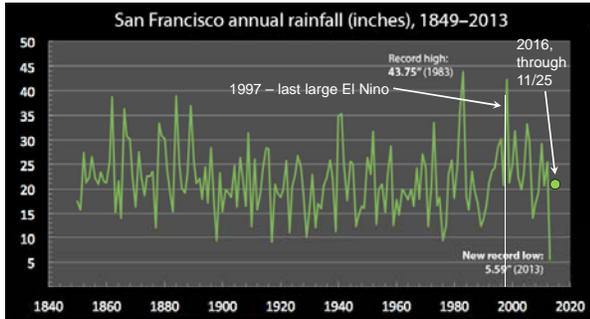






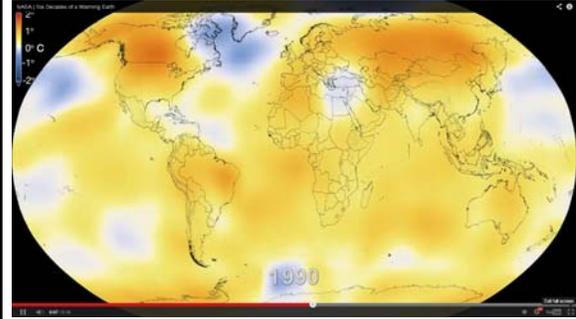
Climate video (example of Sahara desert [dry winds] in northern Africa and rain forest in central, equatorial Africa) illustrates global circulation pattern (Hadley cells).



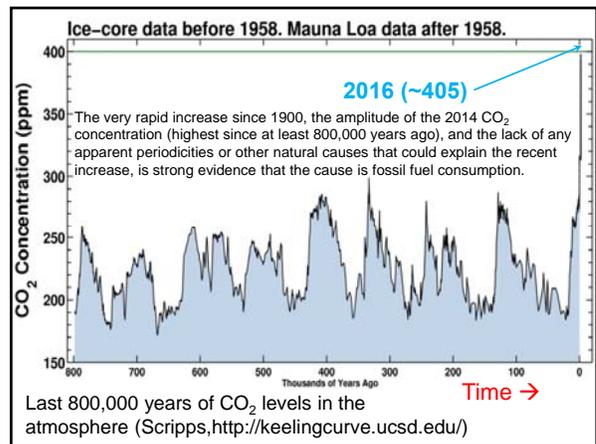
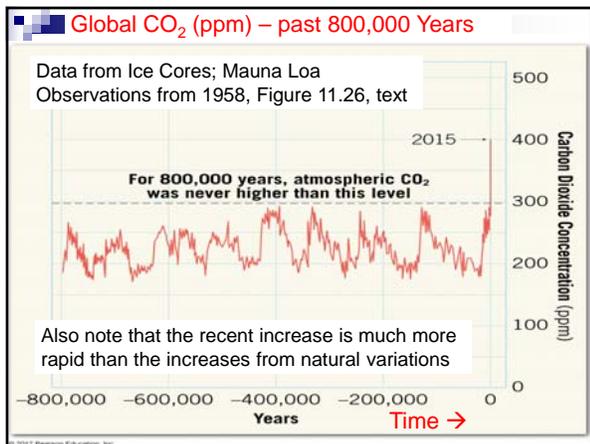
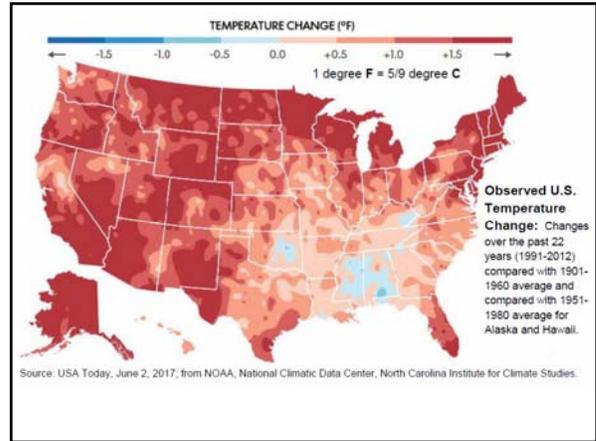
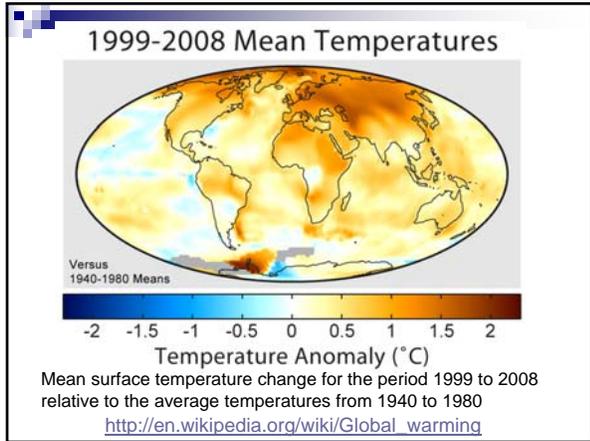


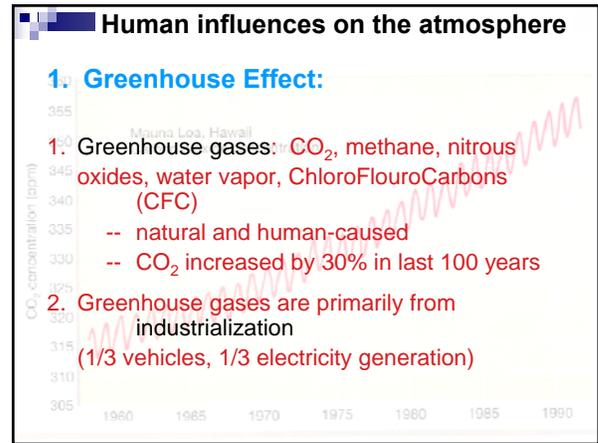
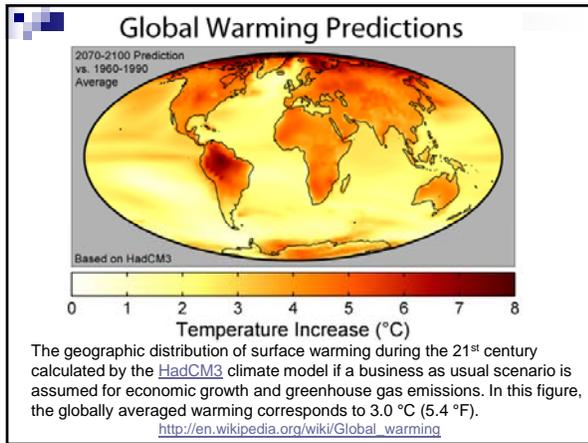
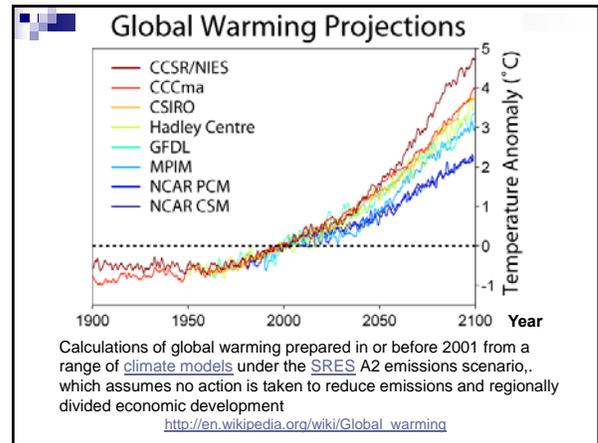
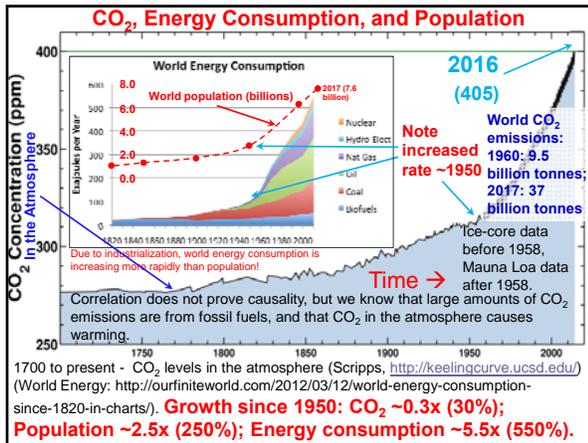
Climate Change: The local view – San Francisco, CA rainfall data. Note, no significant long term trend until at least the year 2000. Also, the drought (beginning in 2011-12) appears to be unusual, and may not last very long, if it is similar to previous low rainfall periods. (<http://www2.ucar.edu/atmosnews/perspective/10879/california-dryin>)

Climate Change Video from NASA - Six Decades of a Warming Earth
<http://www.nasa.gov/content/goddard/nasa-finds-2013-sustained-long-term-climate-warming-trend/#.UumGjRC2Lob>



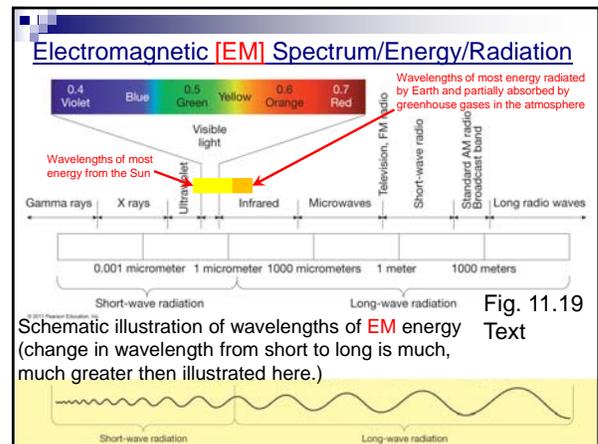
http://www.youtube.com/watch?v=gaJtS_WDml





Greenhouse Effect (cont.)

- Greenhouse warming process:** Greenhouse gases in air allow solar radiation to pass through atmosphere to heat surface of the Earth. Infrared heat (longer wavelengths radiated by Earth's surface) is absorbed and reflected by greenhouse gases in the atmosphere causing warming.
- Effects:**
 - Global warming
 - Sea level rise ≈ 0.3 – 0.5 m/100 years
 - Possible droughts, increased deserts, etc.

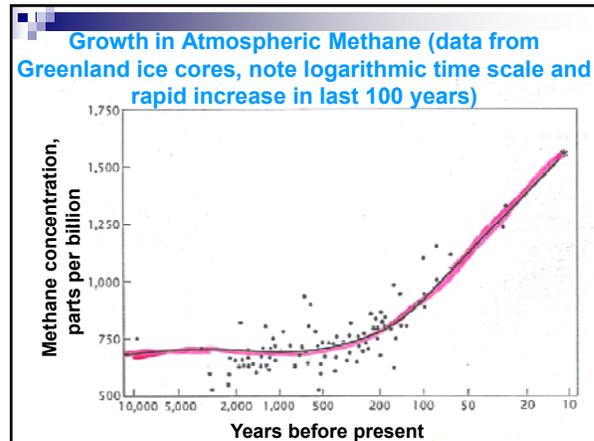
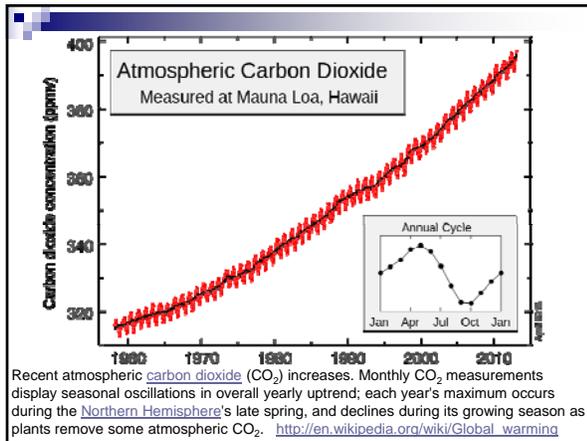
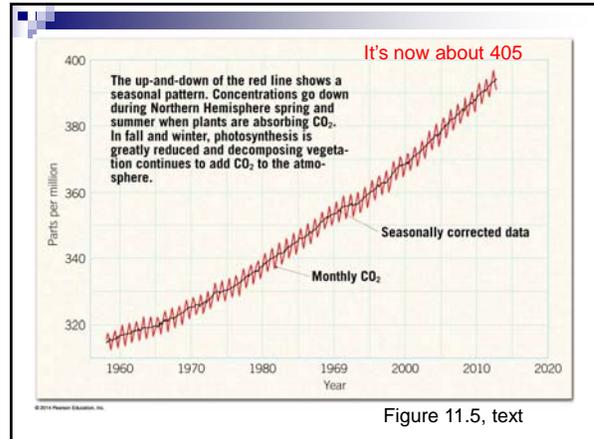


Greenhouse Effect (cont.)

5. "Complications:"

- How much CO₂ storage in oceans?
- Human vs. natural causes?
- Political -- industrialized vs. developing countries
- Deforestation compounds the problem by removing CO₂-consuming and O₂-producing plants, and adding CO₂ to atmosphere by burning.

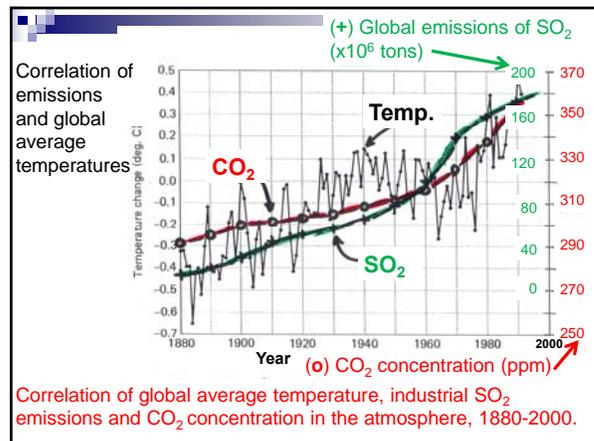
See pages 371-381 in Text.

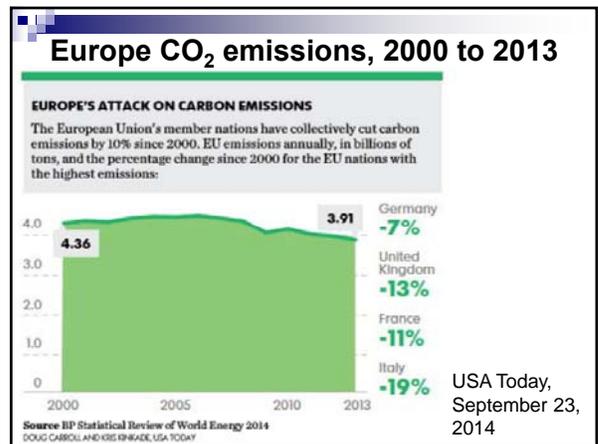
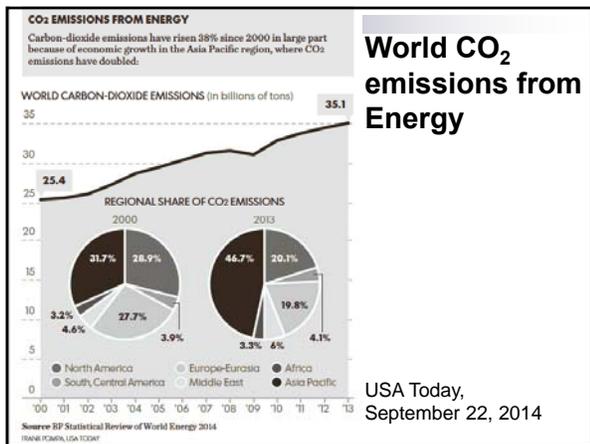
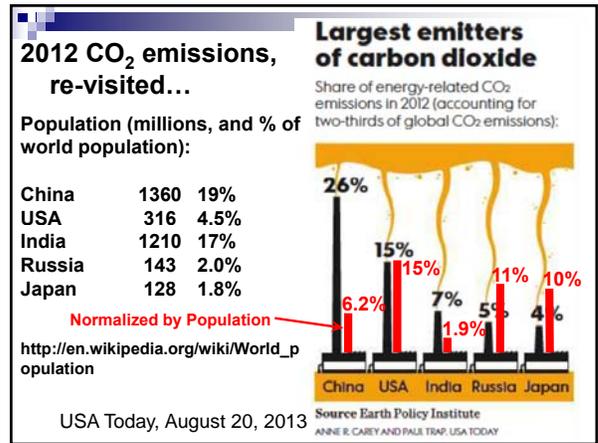
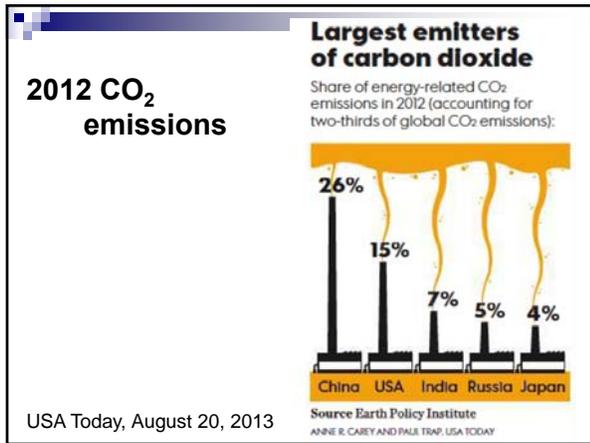
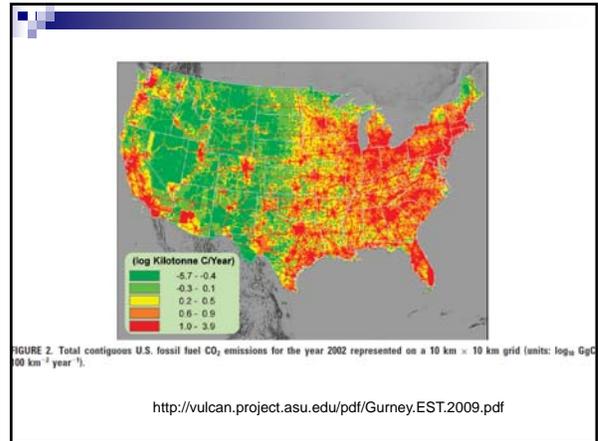
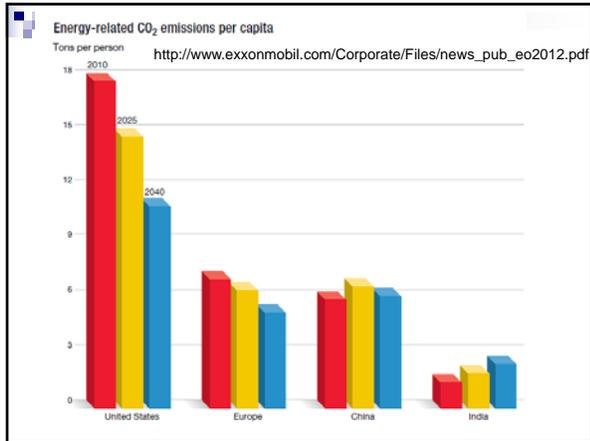


So, CO₂ in Atmosphere is "good" – Earth's atmosphere would be ~ 30°C colder without the greenhouse effect!

But, CO₂ is increasing in atmosphere (global warming); Current CO₂ emissions:

- US 5 tons/year/person
- World < 1 ton/year/person



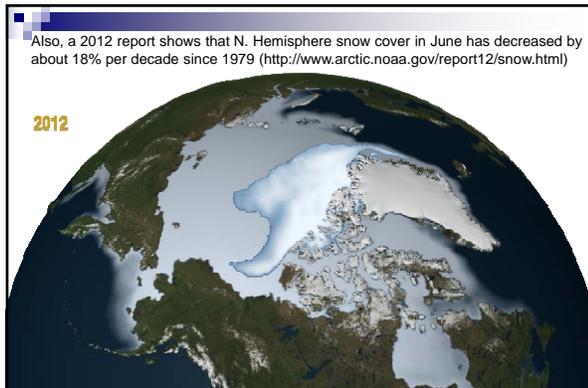




November, 2009 Icebergs near South Island of New Zealand (some >200 m long) that broke off (total of >30 km² area of ice sheet) on the Antarctic ice sheet due to warming



1980
<http://svs.gsfc.nasa.gov/Gallery/ArcticSeaIceResources.html>



2012
Also, a 2012 report shows that N. Hemisphere snow cover in June has decreased by about 18% per decade since 1979 (<http://www.arctic.noaa.gov/report12/snow.html>)

<http://svs.gsfc.nasa.gov/Gallery/ArcticSeaIceResources.html>

Human influences on the atmosphere

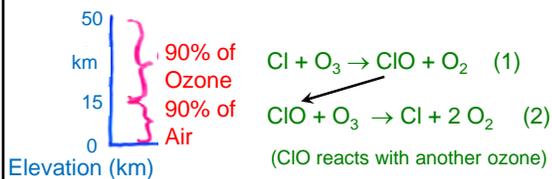
2. Ozone "Layer":

1. Ozone = O₃

- Only 3 ppm in atmosphere
- Most Ozone is in stratosphere (10-50 km above Earth)
- CFCs in upper atmosphere rapidly destroys Ozone

See pages 357-360 in Text.

Two Chlorine reactions ("chain reactions") which take place in the upper atmosphere (stratosphere, ~ 10-50 km elevation):



Because Cl is very reactive, these conversions are rapid (1 s to 1 min)

Note that after the second reaction, O₃ is gone and Cl is still present (and can react with and destroy another O₃ molecule – chain reaction!).

The result of this chain reaction is:

1. $2 \text{O}_3 \rightarrow \text{O}_2 + 2 \text{O}_2$ [loss of Ozone]
2. $\text{Cl} \rightarrow \text{Cl}$ [Chlorine remains, perpetuating the chain reaction]

Ozone "Layer" (cont.)

2. Effects:

- Ozone is highly corrosive; damages crops, contributes to smog, and is a health hazard (lung damage) in the lower atmosphere
- In the upper atmosphere (stratosphere), Ozone blocks harmful UV radiation

So, Ozone in the upper atmosphere is "Good" (but is being depleted by CFCs);

Ozone in the lower atmosphere is "Bad" (pollution).

Ozone Hole

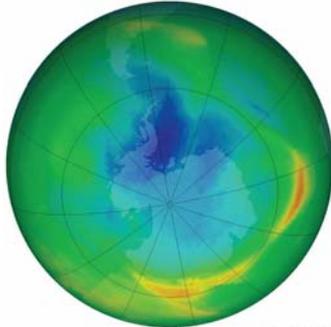
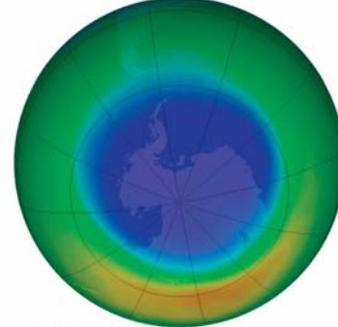


Figure 11.17, text

1979

Ozone (Dobson Units)
110 220 330 440 550

Ozone Hole



Ozone (Dobson Units)
110 220 330 440 550

2012

Figure 11.17, text

Ozone Hole

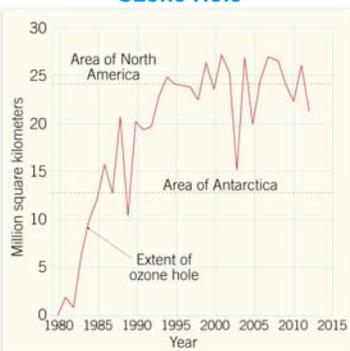
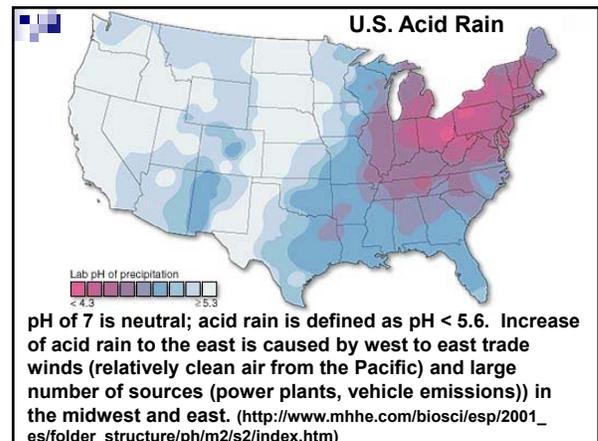
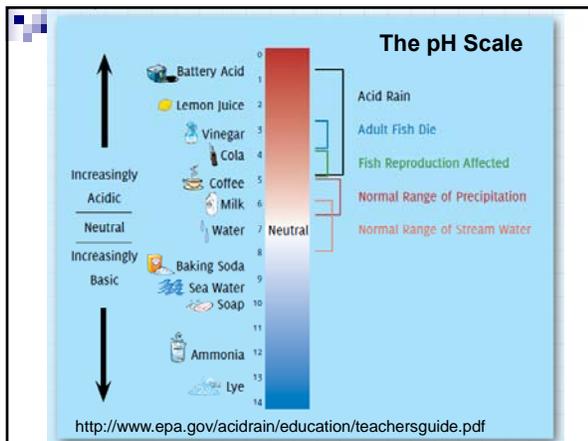
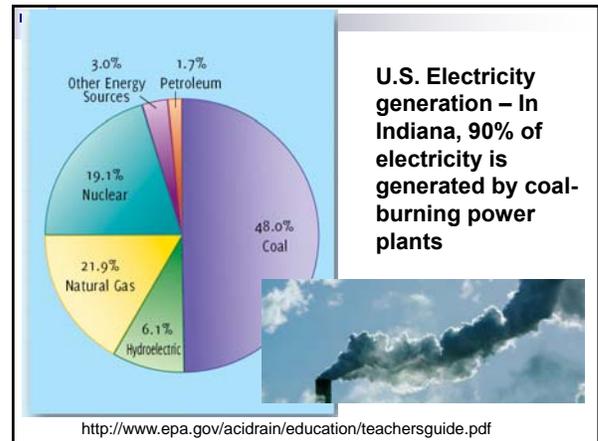
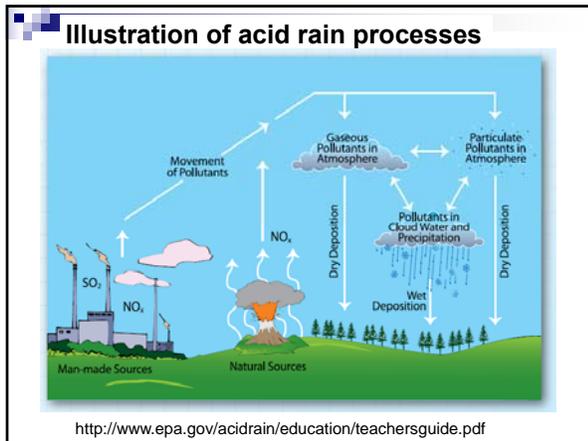


Figure 11.17, text

Human influences on the atmosphere

3. Acid Rain

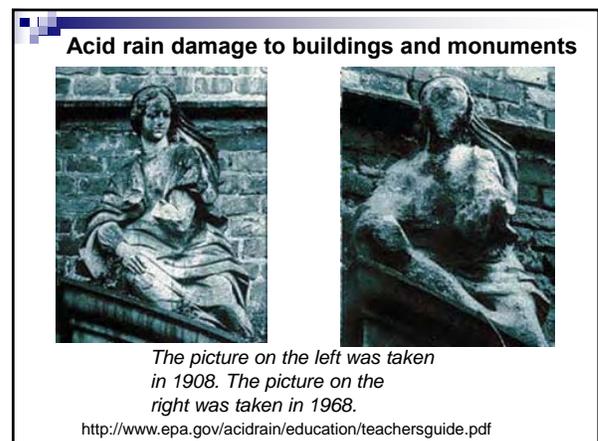
- SO_2 , NO_x \Rightarrow sulfuric and nitric acids in atmosphere and in precipitation
- Produced by burning fossil fuels
- Destroys
 - wildlife in lakes
 - forests
 - building stone, concrete



pH Tolerance Chart on Aquatic Life

	pH 6.5	pH 6.0	pH 5.5	pH 5.0	pH 4.5	pH 4.0
Trout	Yes	Yes	Yes	Yes	Yes	No
Bass	Yes	Yes	Yes	Yes	Yes	No
Perch	Yes	Yes	Yes	Yes	Yes	No
Frogs	Yes	Yes	Yes	Yes	Yes	No
Salamanders	Yes	Yes	Yes	Yes	Yes	No
Clams	Yes	Yes	Yes	Yes	Yes	No
Crayfish	Yes	Yes	Yes	Yes	Yes	No
Snails	Yes	Yes	Yes	Yes	Yes	No
Mayfly	Yes	Yes	Yes	Yes	Yes	No

<http://www.epa.gov/acidrain/education/teachersguide.pdf>



Human influences on the atmosphere

4. Other pollutants (example, Mercury in the environment)

Mercury comes from batteries placed in landfills and from burning of coal. Graphs show accumulation of Hg in MN and WI lake sediments with time from 1700 to 1980.

Hg accumulation

Year

Note ~ exponential increase

Hurricanes:

- Form in Tropical marine areas ($\approx 5 - 20^\circ$ latitude; not right at the equator because of small Coriolis Effect)
- Energy for storm (Energy for one day of a hurricane \approx Electricity produced in US in one year)
 - Solar radiation -- Heated air rises forming low pressure region, also provides moisture in atmosphere by evaporation from ocean
 (Note: some Hurricane examples and discussion were presented in class earlier in the semester and are included in the IntroNotes.pdf and EarthNotes.pdf files)

Hurricanes (cont.)

- Exchange of heat from warm ($\geq 28^\circ\text{C}$) ocean to atmosphere; therefore, storms form in late summer in oceanic areas
- Latent heat of condensation further drives storm by heating air when moisture in air condenses to form rain (heating $1\text{ cm}^3 = 1\text{ g}$ of water to evaporation takes 1 calorie [adding energy to the water to make it water vapor], so when the water vapor condenses [precipitation], it releases this energy).

Hurricanes (cont.)

- Circulation
 - Hurricanes move according to the trade winds ($\approx 10 - 50\text{ km/hr}$)
 - Circulation in hurricane is around low pressure (counter-clockwise in N. Hemisphere); higher velocity near center because of conservation of angular momentum (like spinning figure skater)

Hurricanes (cont.)

4. Damage from hurricane

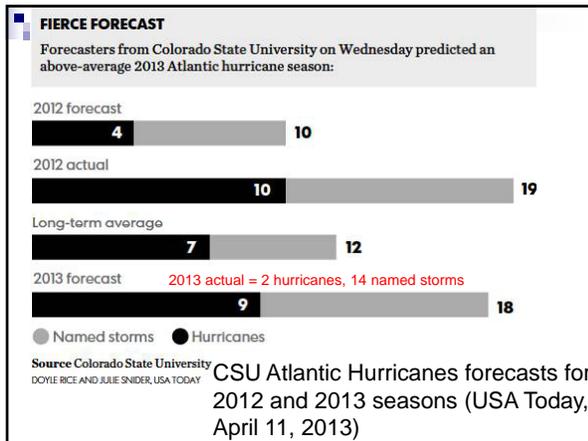
- High winds ($> 122\text{ km/hr}$ [75 mph])
- Torrential rains (up to 25 cm in a few hours)
- Salt water flooding of fresh water region

Table 14.3 Saffir-Simpson Hurricane Scale

Scale Number (category)	Central Pressure (millibars)	Winds (km/hr)	Storm Surge (meters)	Damage
1	≥ 980	119–153	1.2–1.5	Minimal
2	965–979	154–177	1.6–2.4	Moderate
3	945–964	178–209	2.5–3.6	Extensive
4	920–944	210–250	3.7–5.4	Extreme
5	< 920	> 250	> 5.4	Catastrophic

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Table 14.2 L&T, 2017



Name	Dates active	Storm category at peak intensity	Max 1-min wind mph (km/h)	Min.press. (mbar)
Arlene	April 19 – 21	Tropical storm	50 (85)	990
Bret	June 19 – 20	Tropical storm	45 (75)	1007
Cindy	June 20 – 23	Tropical storm	60 (95)	992
Four	July 6 – 7	Tropical depression	30 (45)	1008
Don	July 17 – 19	Tropical storm	50 (85)	1007
Emily	July 31 – August 2	Tropical storm	45 (75)	1005
Franklin	August 7 – 10	Cat. 1 hurricane	85 (140)	981
Gert	August 13 – 17	Cat. 2 hurricane	105 (165)	967
Harvey	Aug. 17 – Sept. 1	Cat. 4 hurricane	130 (215)	938
Irma	Aug. 30 – Present	Cat. 5 hurricane	185 (295)	914
Jose	Sept. 5 – Present	Cat. 4 hurricane	155 (250)	938
Katia	Sept. 5 – Present	Cat. 2 hurricane	105 (165)	972
Maria	Sept. 16 – 20	Cat. 5 hurricane	175 (280)	908

Also (after Maria): Nate (H), Ophelia (H), Philippe (TS), Rina (TS)

2017 Atlantic hurricane season (June 1-November 30)
(https://en.wikipedia.org/wiki/2017_Atlantic_hurricane_season)

Atlantic 2017 Tropical Storms History

	Named Storms	Hurricanes	Major Hurr. (Cat. 3+)
Average (1981–2010)	12.1	6.4	2.7
Record high activity	28	15	7
Record low activity	4	2	0
Actual	17	10	6

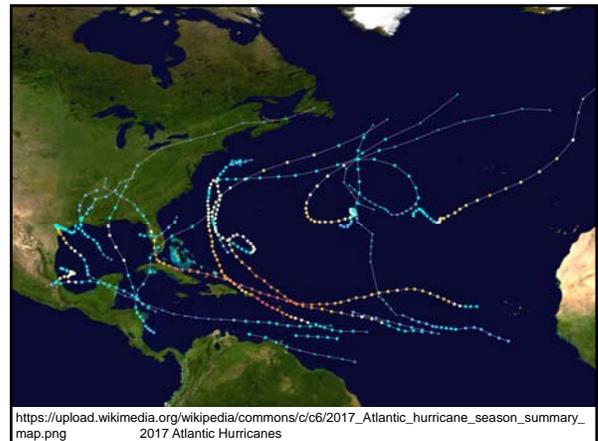
Atlantic Tropical Storm Season Forecasts 2017

Source*	Named Storms	Hurricanes	Major Hurr. (Cat. 3+)
TSR	11	4	2
CSU	11	4	2
TWC	12	6	2
NOAA	(11-17) 14	(5-9) 7	(2-4) 3
Predicted			

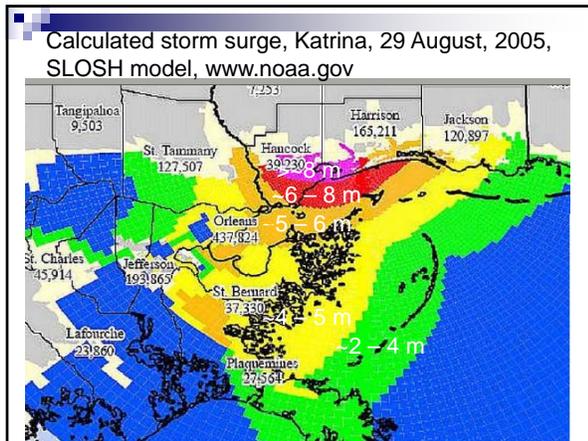
* April, 2017 except for NOAA, May, 2017
** TSR – Tropical Storm Risk, U. College, London; CSU – Colorado State University; TWC – The Weather Channel; NOAA – U.S. National Oceanic and Atmospheric Administration

Note accurate predictions (compare predicted and actual) are challenging!

https://en.wikipedia.org/wiki/2017_Atlantic_hurricane_season



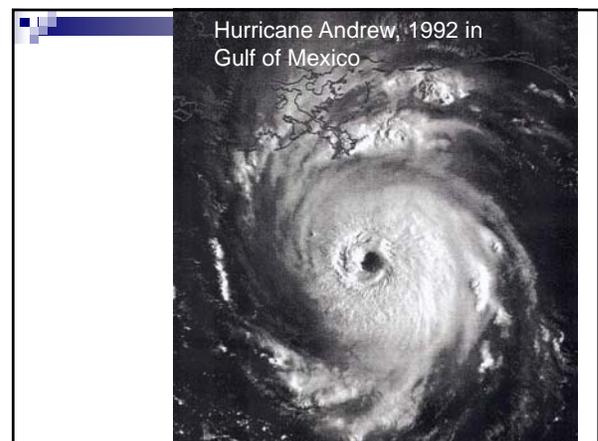
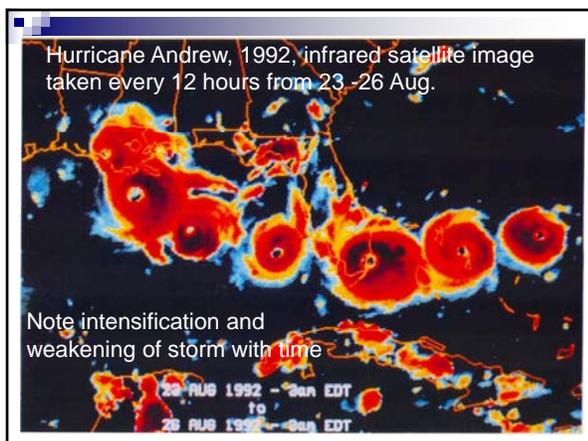
- Hurricanes (cont.)**
- Storm surge (up to 7 m of local, temporary sea level rise; most significant cause of damage and loss of life)
 - Low pressure (as low as 900mb produces 1 m of surge)
 - Storm buildup (especially for "bay-like" coastlines, "focusing")
 - Wave action
 - High tides can compound the storm surge



Hurricanes (cont.)

5. Names for Hurricanes ("just for interest"):

- Atlantic Ocean: Hurricanes
- W. Pacific Ocean: Typhoons
- Indian Ocean: Cyclones
- Australia: Willy-Willys



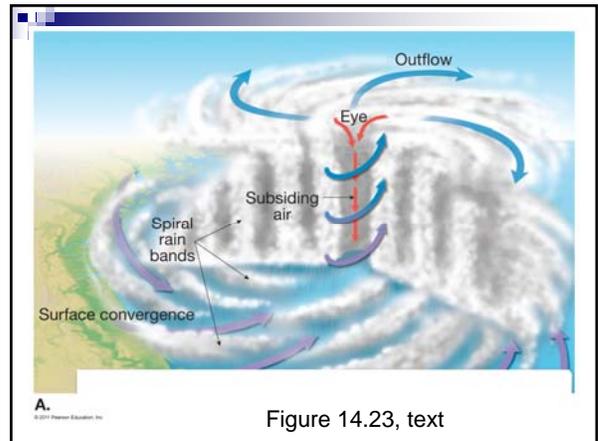
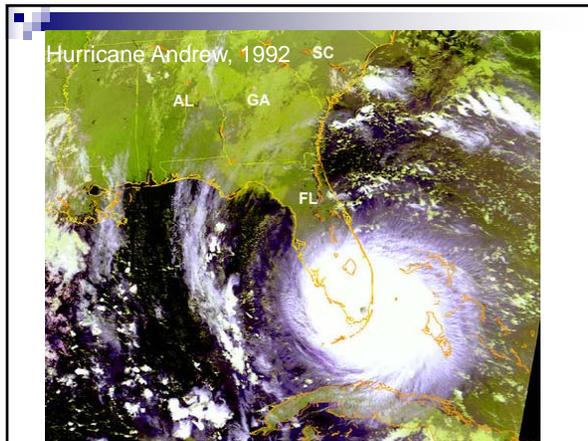
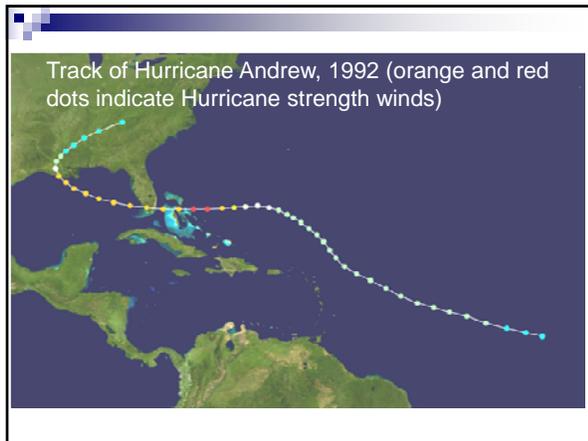


Figure 14.23, text

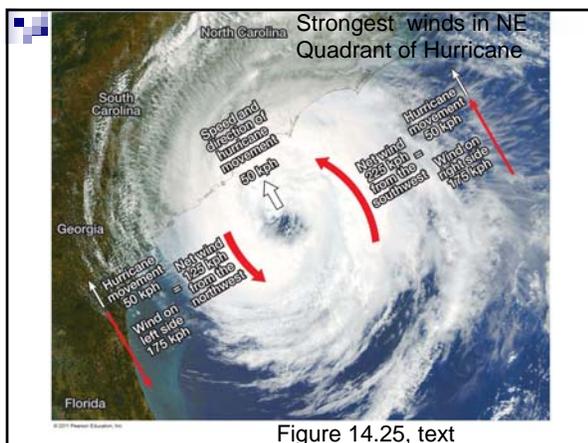


Figure 14.25, text



Hurricane Andrew, 1992



Hurricane Andrew, 1992



Hurricane Camille, 1969, Richelieu Apartments, Pass Christian, Mississippi



Hurricane Camille, 1969

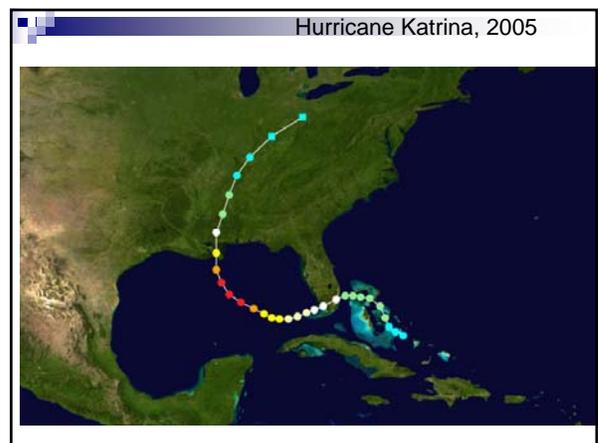
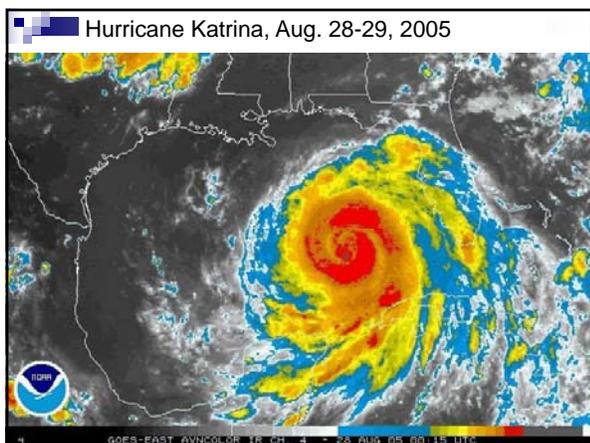
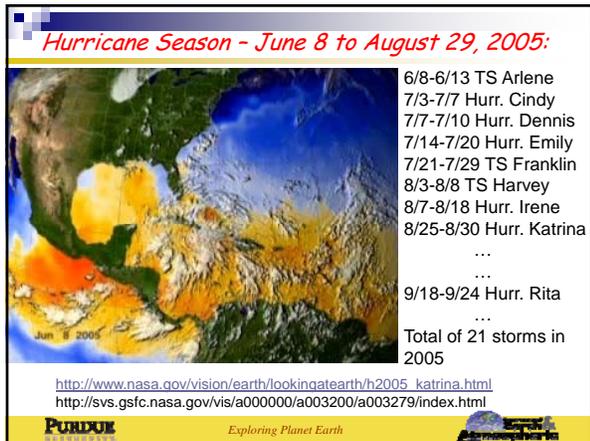
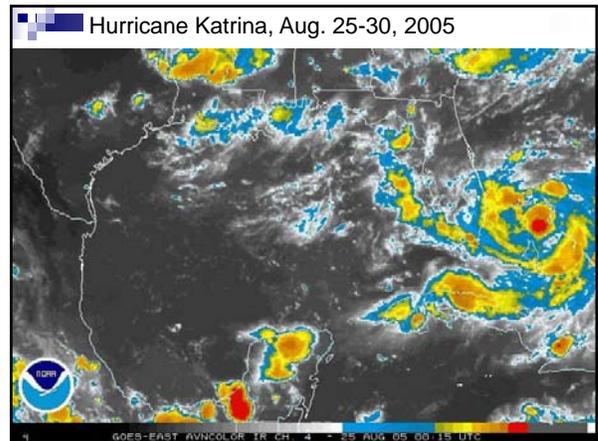
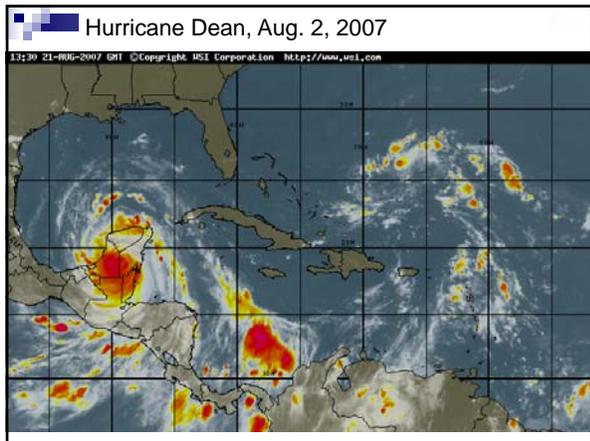


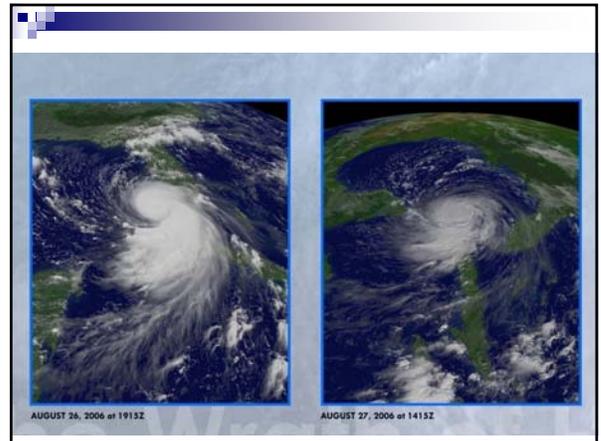
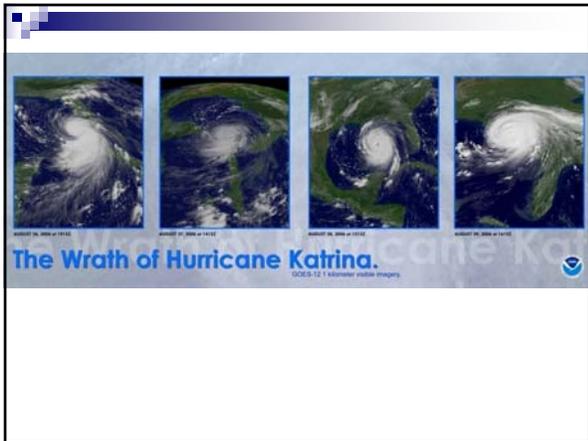
Hurricane Frances, Sept. 2004

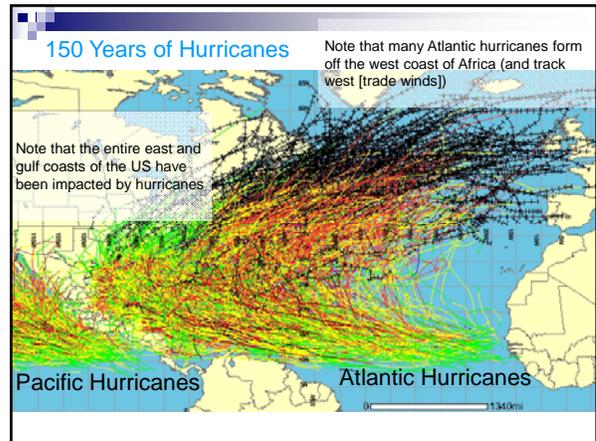
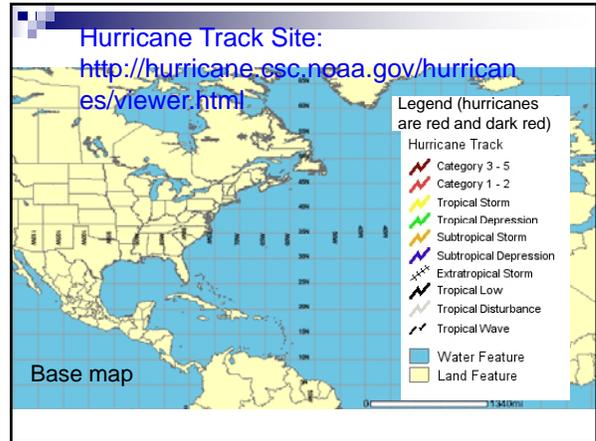


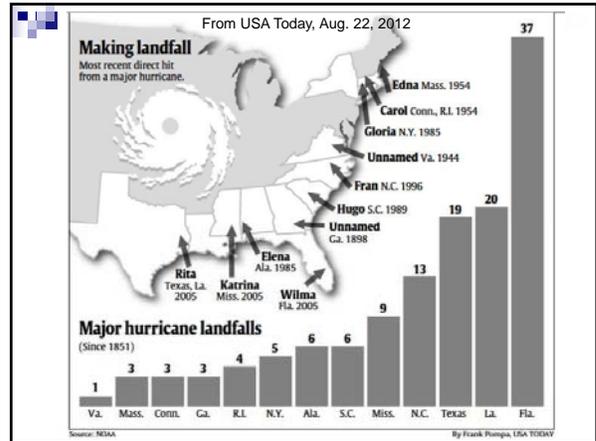
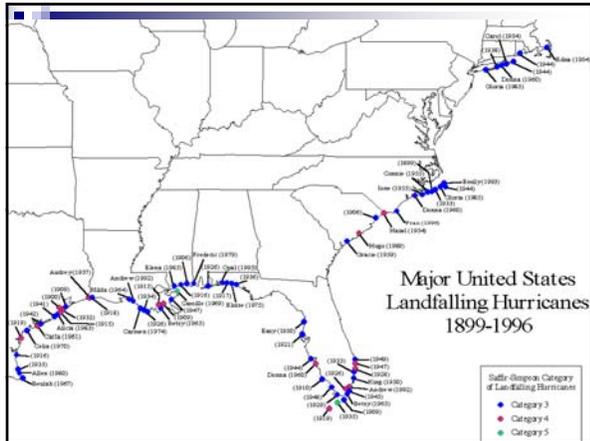
Hurricane Frances, Sept. 2004











Most intense landfalling U.S. hurricanes
Intensity is measured solely by central pressure

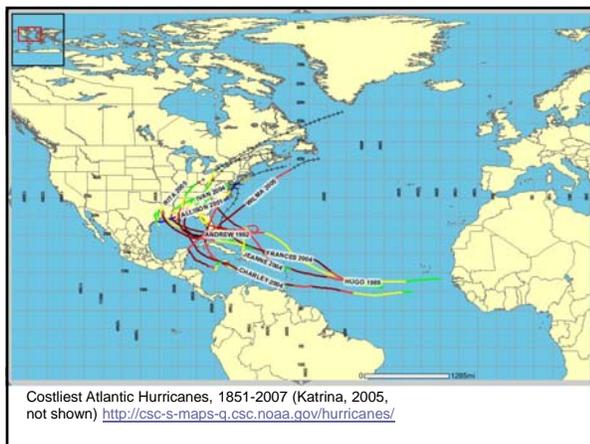
Rank	Hurricane	Year	Landfall pressure
1	"Labor Day"	1935	892 mbar (hPa)
2	Camille	1969	909 mbar (hPa)
3	Katrina	2005	918 mbar (hPa)
4	Andrew	1992	922 mbar (hPa)
5	Indianola	1886	925 mbar (hPa)
6	"Florida Keys"	1919	927 mbar (hPa)
7	"Okeechobee"	1928	929 mbar (hPa)
8	Donna	1960	930 mbar (hPa)
9	"New Orleans"	1915	931 mbar (hPa)
10	Carla	1961	931 mbar (hPa)

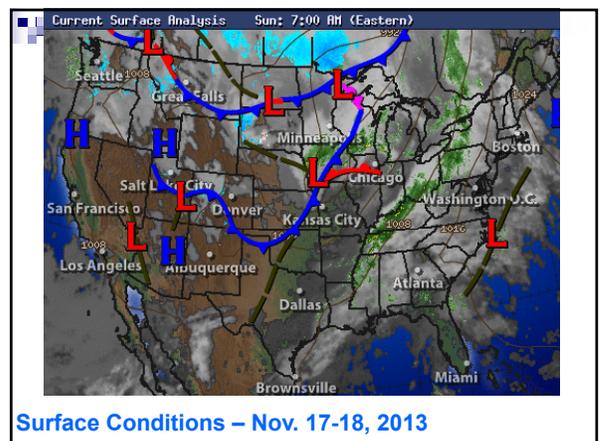
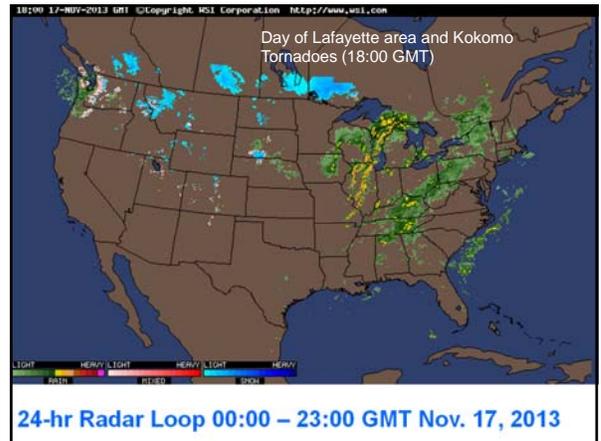
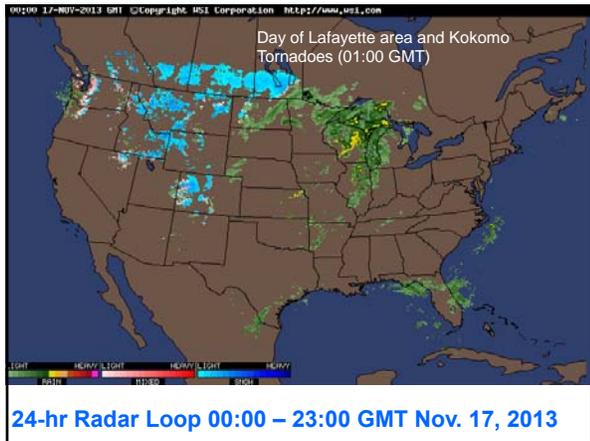
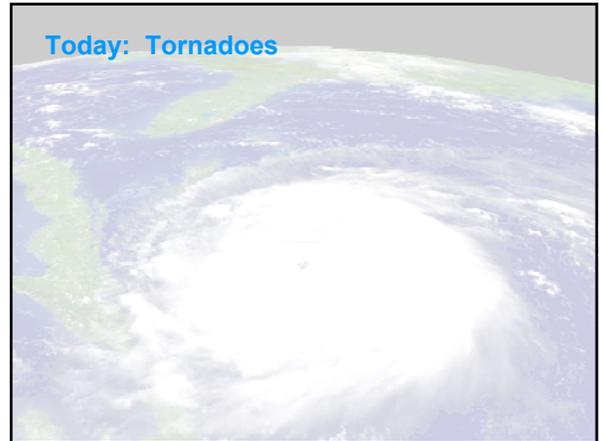
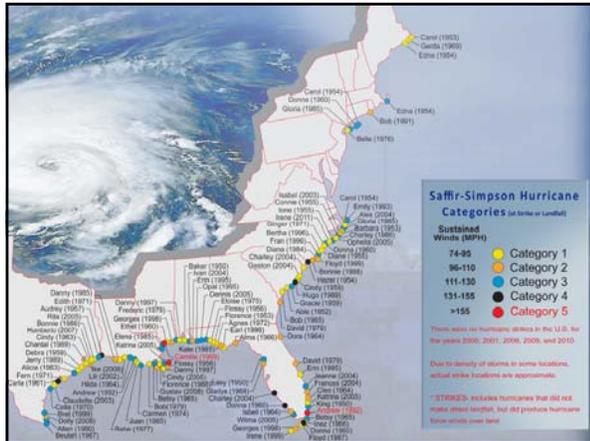
Source: U.S. National Hurricane Center

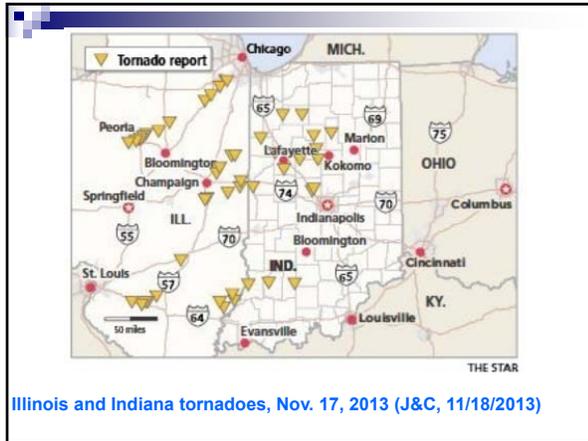
Costliest U.S. Atlantic hurricanes
Cost refers to total estimated property damage.

Rank	Hurricane	Year	Cost (2004 USD)
1	Katrina	2005	\$80 billion (2005 USD)
2	Andrew	1992	\$43.672 billion
3	Charley	2004	\$15 billion
4	Wilma	2005	\$14.4 billion (2005 USD)
5	Ivan	2004	\$14.2 billion

Main article: [List of costliest U.S. Atlantic hurricanes](#)







Illinois and Indiana tornadoes, Nov. 17, 2013 (J&C, 11/18/2013)



Tornado Damage, Washington, IL, Nov. 17, 2013 (news.yahoo.com)



Tornado Damage, Washington, IL, Nov. 17, 2013 (USAToday, 11/19/2013)



Tornado Damage, Washington, IL, Nov. 17, 2013 (USAToday, 11/19/2013)



Tornado Damage, Washington, IL, Nov. 17, 2013 (news.yahoo.com)



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Tornado Damage, Washington, IL, Nov. 17, 2013 (news.yahoo.com)



Tornado Damage, Washington, IL, Nov. 17, 2013 (news.yahoo.com)



Tornado near Lebanon, IN, Nov. 17, 2013 (J&C, 11/18/2013)



Tornado Damage, Kokomo, IN, Nov. 17, 2013 (news.yahoo.com)



The extensive damage caused by Sunday's high winds is seen from the air Monday at VooTapestry Rotac Inc. JOHN CONDREK FOR THE JOURNAL & COURIER
Tornado Damage, Lafayette, IN, Nov. 17, 2013 (J&C, 11/19/2013)



The south wall was ripped off the gymnasium at Southwestern Middle School on Sunday. Below, firefighters survey damage at Minto Elementary School. PHOTOS BY JOHN TERRELL FOR THE JOURNAL & COURIER
Tornado Damage, Southwestern Middle School, Lafayette, IN, Nov. 17, 2013 (J&C, 11/18/2013)



Tornado Damage, Southwestern Middle School, Lafayette, IN, Nov. 17, 2013 (J&C, 11/18/2013)



Tornado near Lebanon, IN, Nov. 17, 2013 (J&C, 11/18/2013)

Tornadoes in SE US – April 27-28, 2011: At least 160 tornadoes in “outbreak”, at least 291 deaths, 10 states.



<http://www.nytimes.com/2011/04/29/us/29tornadoes.html>

<http://www.youtube.com/watch?v=vz8xiHpBGNM&feature=related>

<http://www.youtube.com/watch?v=6U1asLiDYB0&feature=related>

249

Tornadoes in SE US – April 27-28, 2011: At least 160 tornadoes in “outbreak”, at least 215 deaths.



<http://www.youtube.com/watch?v=vz8xiHpBGNM&feature=related>

<http://www.youtube.com/watch?v=6U1asLiDYB0&feature=related>

250

Tornadoes in SE US – April 27-28, 2011: At least 160 tornadoes in “outbreak”, at least 215 deaths.



<http://www.youtube.com/watch?v=vz8xiHpBGNM&feature=related>

<http://www.youtube.com/watch?v=6U1asLiDYB0&feature=related>

251



Home ravaged: Daniel Hinton looks through the remains of his house Thursday in Tuscaloosa, Ala.

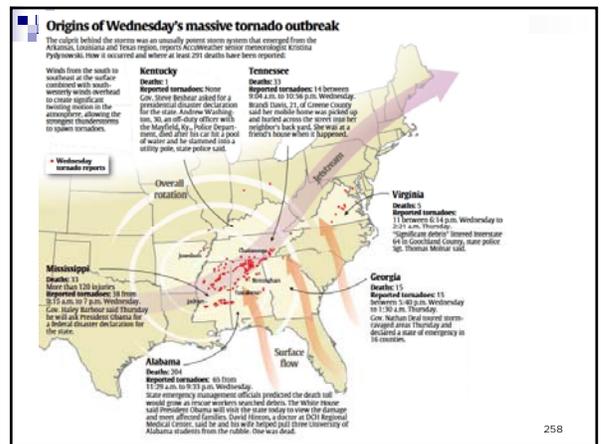
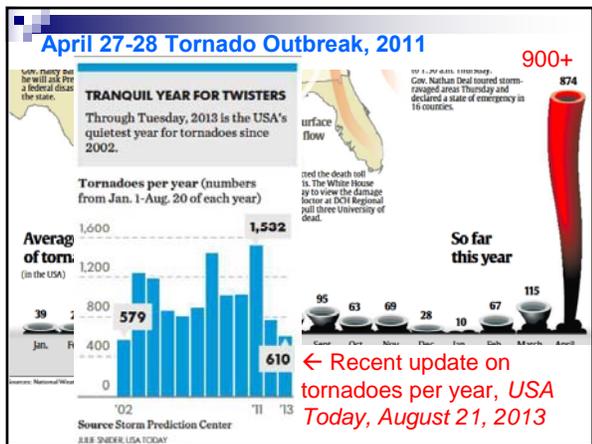
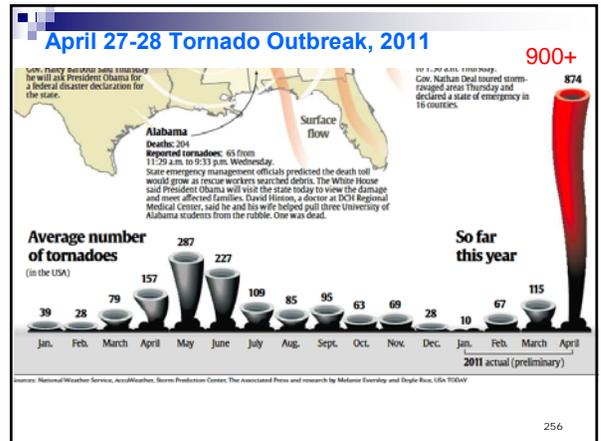
By Owen Dorell
USA TODAY

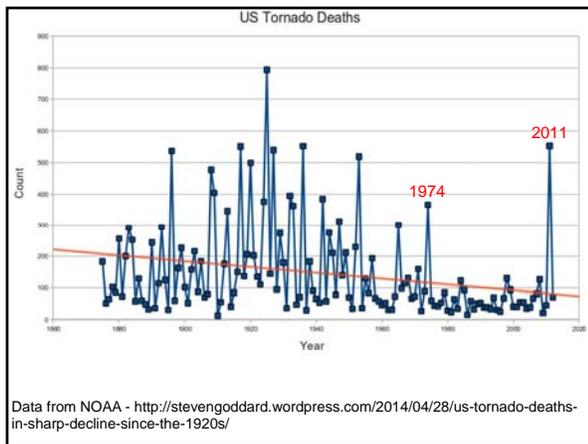
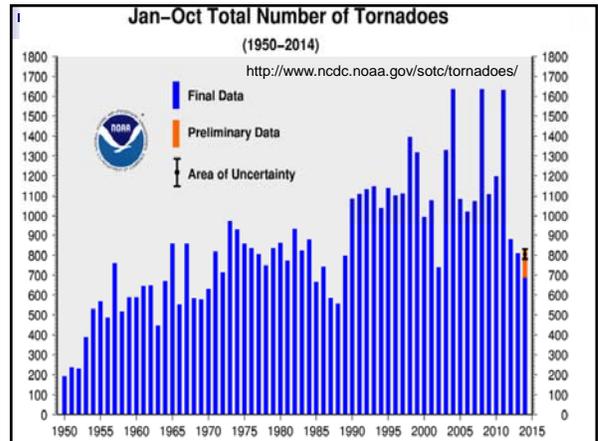
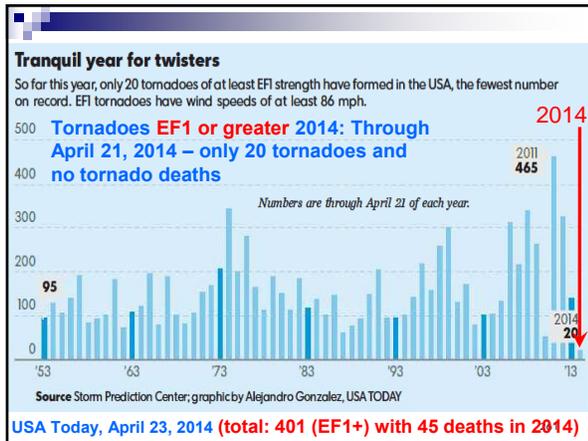
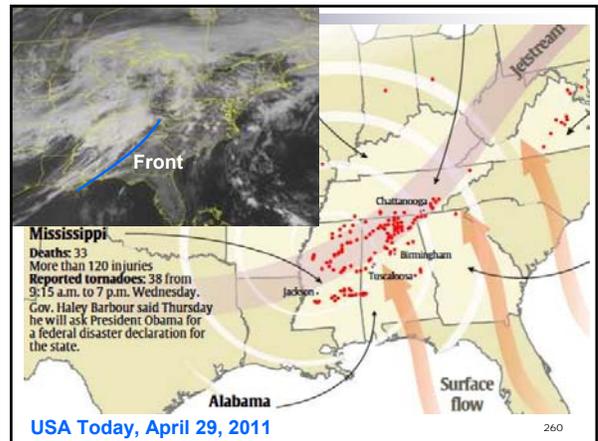
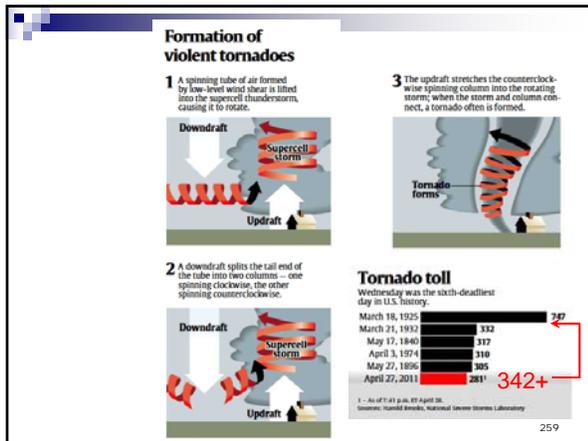
Communities across the Southeast are preparing to bury the dead this weekend after the deadliest day of tornadoes in 77 years killed at least 291 people.

President Obama, who visited Alabama today, said Thursday the damage in six Southeast states is “nothing short of catastrophic.” He called the region’s first responders heroes and pledged that the federal government will do everything it can to help states recover and rebuild. Obama issued a disaster declaration for Alabama. It frees federal funds to help state and local authorities.

Alabama Gov. Robert Bentley said his state had 294 confirmed deaths. There were 33 deaths in Mississippi, 33 in Tennessee, 15 in Georgia, five in Virginia and one in Kentucky. The tornadoes injured thousands of people — 600 alone in Tuscaloosa, Ala., home of the University of Alabama. As many as 1 million homes and businesses in Alabama were without power.

Several twisters that hit Wednesday were massive — more than a mile wide, stayed on the ground for part of the







Tornadoes:

1. Form in intense thunderstorms caused by collision of cold air and warm, moist air along a Front.

Elkhart, Indiana, 1965 April 11; note "twin funnels".

266

Near Howard, South Dakota, 1884 August 28 (oldest known photo of a tornado), note funnel clouds that have or are descending from very dark "wall cloud". Also note debris around funnel cloud.

7

Tornado and flying debris, Chapter 14, text

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Tornadoes (cont.)

2. Midwest US is most prominent location ("tornado alley")

- moisture from Gulf of Mexico
- Cold air from Canada moving south and east and "guided" by Rocky Mtns. and Appalachians

3. Mostly in Spring due to climatic conditions of warm air in Gulf of Mexico and SE U.S and occasional cold air and front moving south and east from cold Canadian air mass.

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Tornadoes (cont.)

4. Conditions for formation:

- unstable air -- cold air over-riding warm (warm air below then rises due to lower density, cold air above descends due to higher density leading to strong vertical movements)
- rising, warm, moist air
- precipitation, evaporation (and cooling) cause down-drafts when warm air contacts cold air along the front
- Tornado occurs in updraft region

270

Circulation around Low pressure area often results in formation of a **cold front**. Collision of dry, cold air with warm, moist air results in precipitation and, possibly, thunderstorms and tornadoes.

Cold front moves from west to east due to **trade winds** (westerlies) and **counter-clockwise circulation** around the Low

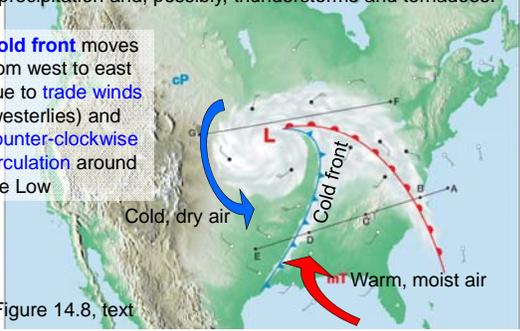


Figure 14.8, text

Clouds associated with a Low pressure area and cold front

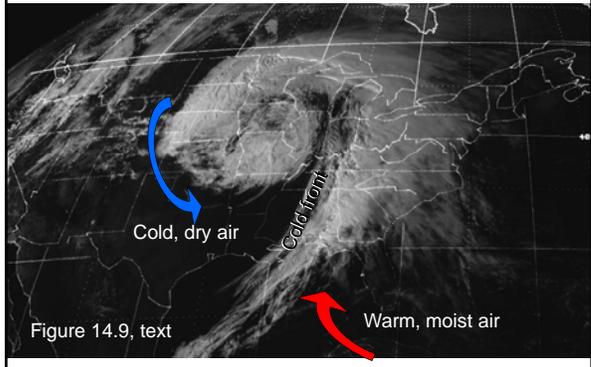


Figure 14.9, text

Cold air is more dense so it stays near the Earth's surface and cause the adjacent warm moist air to rise along the front (shows cross section view equivalent to profile E to C of Figure 14.8, text)

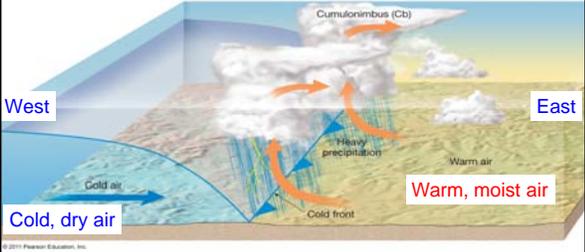


Figure 14.6, text



A supercell thunderstorm moves from Nebraska toward Lusk, Wyo., on a fall evening.
By Kresta Meng Leimser

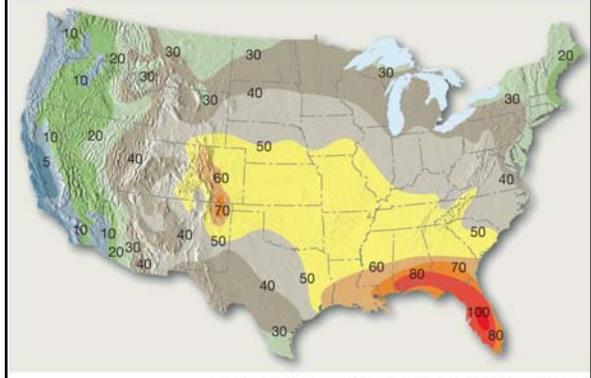
Supercell Thunderstorm

274



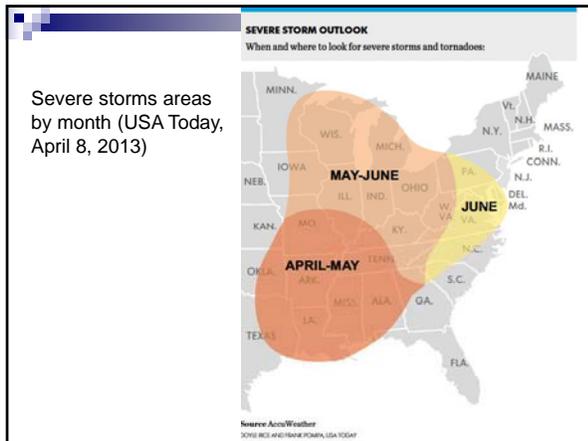
Lightning from Thunderstorm, Figure 14.12, text

275



B. Average number of days per year with thunderstorms

Figure 14.13, text



- Tornadoes (cont.)**
5. Characteristics:
- Weak F0 to F1 (winds <180 km/hr)
 - Strong F2 to F3 (winds 181- 332 km/hr)
 - Violent F4 to F5 (winds >333 km/hr)
(about 20/yr violent; peak in April; most deaths and damage result from the small number of violent [F4 to F5] tornadoes each year)
 - Intensity of tornado is ~ proportional to the amount of water vapor in air
- 278

Table 14.1 Fujita Intensity Scale

Scale	Wind Speed		Damage
	Km/Hr	Mi/Hr	
F0	<116	<72	Light damage
F1	116–180	72–112	Moderate damage
F2	181–253	113–157	Considerable damage
F3	254–332	158–206	Severe damage
F4	333–419	207–260	Devastating damage
F5	>419	>260	Incredible damage

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Table 14.1, text, L&T, 2008

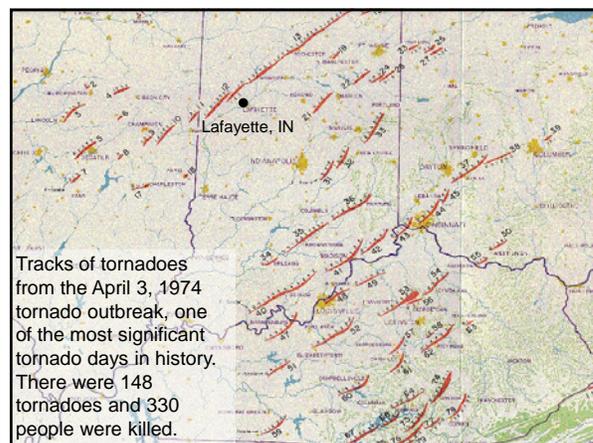
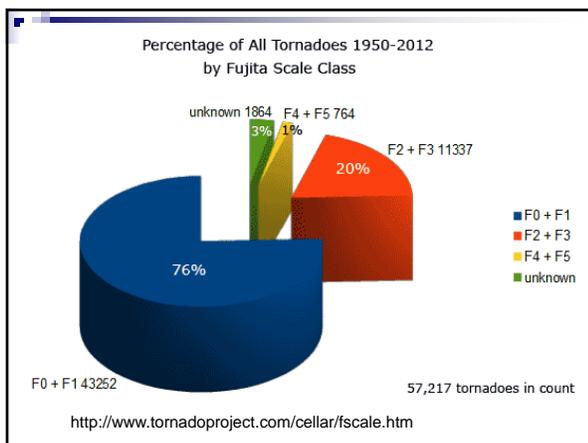
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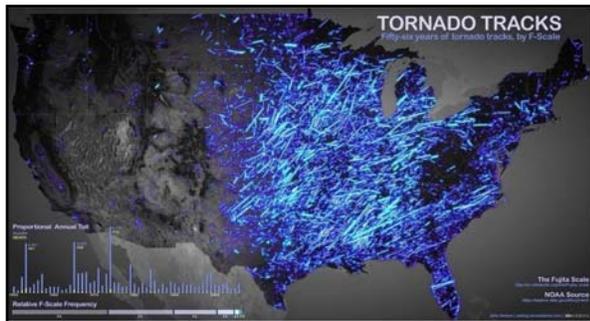
TABLE 14.1 Enhanced Fujita Intensity Scale*

Scale	Wind Speed		Damage
	Km/Hr	Mi/Hr	
EF-0	105–137	65–85	Light. Some damage to siding and shingles.
EF-1	138–177	86–110	Moderate. Considerable roof damage. Winds can uproot trees and overturn single-wide mobile homes. Flagpoles bend.
EF-2	178–217	111–135	Considerable. Most single-wide homes destroyed. Permanent homes can shift off foundations. Flagpoles collapse. Softwood trees debarked.
EF-3	218–265	136–165	Severe. Hardwood trees debarked. All but small portions of houses destroyed.
EF-4	266–322	166–200	Devastating. Complete destruction of well-built residences, large sections of school buildings.
EF-5	>322	>200	Incredible. Significant structural deformation of mid- and high-rise buildings.

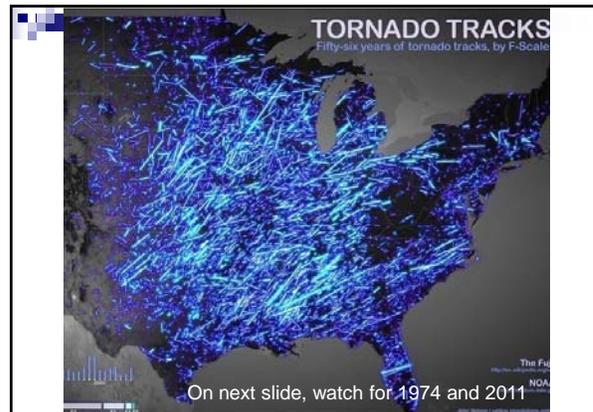
*The original Fujita scale was developed by T. Theodore Fujita in 1971 and put into use in 1973. The Enhanced Fujita intensity scale is a revision that was put into use in February 2007. Wind speeds are estimates (not measurements) based on damage, and represent 3-second gusts at the point of damage.

Table 14.1, text, L&T, 2014

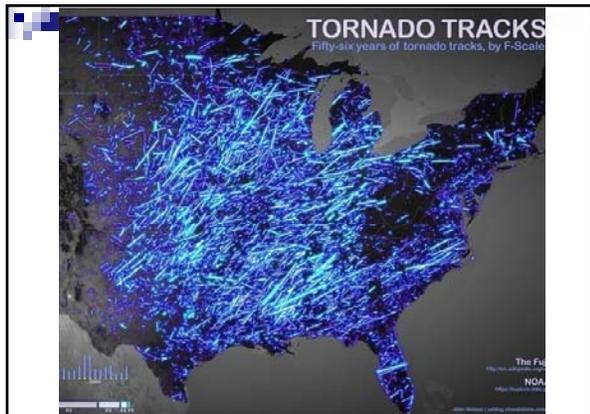




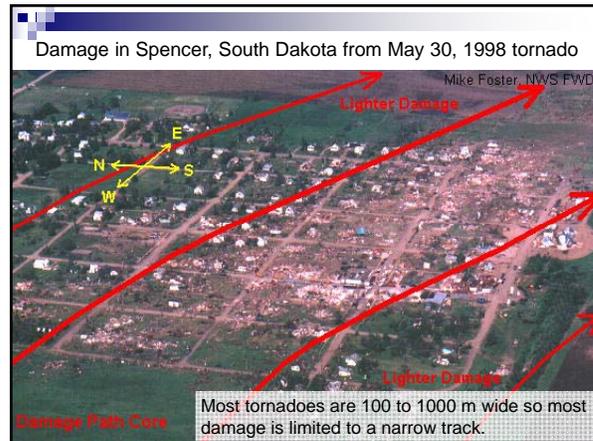
<http://uxblog.idvsolutions.com/2012/05/tornado-tracks.html>
Watch the YouTube video to see the tornado tracks (1950-2011) by year: <http://www.youtube.com/watch?v=1d8OVf829kw>



<http://www.youtube.com/watch?v=1d8OVf829kw>



<http://www.youtube.com/watch?v=1d8OVf829kw>



Most tornadoes are 100 to 1000 m wide so most damage is limited to a narrow track.



