

For tests, you can make a “cheat sheet” using both sides of a regular 3”x5” index card. I will not take these up so you can write whatever you want on them, but each person can only use their own cheat sheet during the test. (You can get together with a study partner beforehand and work together to come up with matching cheat sheets if you want to, but you may not pass your cheat sheets around during the test).

Definitions and Concepts

Know what linguists study, what they don’t study, and why. (What counts as a language? What counts as grammatical?) Refer back to Chapter 1.

Know the different design features of language, which ones can apply to animal or artificial communication systems, and which ones apply only to human language. Refer back to File 1.4.

Be able to define the following concepts:

Phonetics/Phone

Phonology/Phoneme

REMEMBER: Different brackets for [phone] and /phoneme/

Competence/Performance

Contrastive Distribution/Complementary Distribution

Minimal Pair

Phonetics

For all of the English consonants, be able to give articulatory descriptions:

--voicing? (voiced or voiceless)

--place of articulation? (bilabial, labiodental, interdental, alveolar, palatal, velar, glottal)

--manner of articulation? (stop, fricative, affricate, nasal, liquid, glide)

For all of the English vowels (monophthongs), be able to give articulatory descriptions:

--tongue height? (high, mid, low)

--tongue advancement? (front, central, back)

--lip rounding? (rounded or unrounded)

--tenseness? (tense or lax)

The format for the above questions will be just like the phonetics quiz.

Be able to transcribe words given their normal spelling and to write the normal spellings of words/sentences given a transcription.

Phonology

Given a set of data, be able to follow the applicable steps from the “basic steps” handout.