

Morphology

Be able to tell how many morphemes are in a given word

Know the different types of affixes (prefix, suffix, infix, circumfix)

Be able to solve morphology problems of the type in File 5.6

--Be able to identify verb tenses (past, present, future, progressive)

Semantics

Be able to define and give examples of the following:

Referents

Synonyms

Antonyms (gradable and complementary)

Hyponyms

Be able to look at a sentence and pick out semantic features that cause it not to make sense.

Pragmatics

Be able to look at parts of conversations and identify what Gricean maxim they violate, as well as what purpose the violation serves.

Be able to label what speech act a given utterance performs. Remember that the speech acts (pp. 284-285) refer to what action the utterance causes to happen, not to the grammatical structure of the utterance. So, for example, the speech act "question" may not actually be phrased as a question, and something phrased as a question may be performing a different kind of act.

Be able to look at sentences and list a presupposition that is implied by each of the sentences.

Syntax

Be able to identify the following grammatical categories:

Noun

Pronoun

Verb

Auxiliary

Adjective

Adverb

Preposition

Determiner

Conjunction

Be able to identify and give examples of good English phrase structure rules for:

S

NP

VP

PP

Be able to draw S trees, including for ambiguous sentences