

Vita

H. Allen Brizee

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Purdue OWL: <http://owl.english.purdue.edu/>

Education

Purdue University

Ph.D. Candidate, Rhetoric and Composition. Secondary Areas: Professional Writing and Public Rhetorics. GPA 4.00. 8/25/05 - Present. Academic Advisor: Dr. Patricia Sullivan

Virginia Tech

M.A. in English, Composition and Professional Writing Focus. GPA 3.97. 5/10/03.

Master's Thesis defended 3/31/03: "Teaching Visual Literacy and Document Design in First-Year Composition." <http://scholar.lib.vt.edu/theses/available/etd-05192003-110024/>

B.A. in English, Professional Writing Focus. GPA 3.86. Summa Cum Laude. 5/20/00

University Rank: 126 of 4,779

College Rank: 48 of 1,618

Major Rank: 6 of 92

Northern Virginia Community College (NVCC)

A.S., General Studies. GPA 3.25. Cum Laude. 9/1/98

Training / Certifications

The Collaborative Institutional Training Initiative (CITI) Course in The Protection of Human Research Subjects, Certified: 2006.

Family Education Rights and Privacy Act (FERPA), Certified: 2005, 2007.

Academic / Writing Employment

Purdue Writing Lab Tutor, Department of English, Purdue University, West Lafayette, IN: 8/20/07 - Present. Conduct tutor sessions with students, staff, and faculty regarding a wide range of writing. Present writing workshops. Senior tutor for Indiana Department of Transportation (INDOT) Workshop series. Assist workshop leaders, help develop material, work closely with INDOT civil engineers to improve writing and edit technical reports and journal articles.

Purdue Online Writing Lab (OWL) Coordinator, Department of English, Purdue University, West Lafayette, IN: 6/1/07 - Present. Maintain OWL, develop budget, supervise developers, coordinate and conduct research, engagement, and internship projects, co-write and publish newsletter, *Purdue OWL News*, and correspond with users.

Graduate Teaching Assistant, Department of English, Purdue University, West Lafayette, IN: 8/25/05 - Present. Teach English 106 and English 420/1 in networked computer labs.

Contractor: Technical Writing, Editorial Cooperative at Purdue (ECaP), West Lafayette, IN: 3/1/06 - Present. Technical writing consultant for a wide variety of contracts.

Instructor of Composition, NVCC, VA: 5/16/05 - 7/27/05. Taught one section of English 111-009 (Alexandria campus), one section of English 112 (Annandale campus).

Private Writing Tutor, Ms. Andrea Harrup. 2/25/05 - 5/20/05. Tutored high school junior in college-level writing. Contact information available upon request.

Instructor of Technical Writing, University of Maryland, College Park, MD, Professional Writing Program (PWP): 9/2/03 - 5/20/05. Taught twelve sections, English 393, Technical Writing. Taught in computer lab once per week.

Instructor of Composition, NVCC, Annandale, VA: 5/18/04 - 6/24/04. Taught one section of English 111.

Instructor of Composition, The George Washington University, Washington, DC: 9/3/03 - 12/17/03. Taught one section of English 010.

Composition, ESL, Developmental Tutor, NVCC, Alexandria, VA: 5/22/03 - 7/10/03. Tutored composition and reading in the classroom: ESL 017 and English 005.

Instructor of Composition, NVCC, Annandale, VA: 9/1/02 - 12/20/02. Taught three sections of English 111, one section of English 112.

Contractor: Technical Writing, Dynamix Corporation/Obverse, Largo, MD: 8/20/02 - 9/2/02. User manual for the District of Columbia's Mental Retardation and Developmental Disabilities Administration (MRDDA) Consumer Information System online database, version 3.0.

Graduate Teaching Assistant, Department of English, Virginia Tech, Blacksburg, VA: 9/1/00 - 5/20/02. Taught three sections of English 1105, four sections of English 1106.

Document Specialist, GS-04, US Army, National Guard Bureau, Reserve Component Automation System, Engineering and Support Office, Ft. Belvoir, VA: 5/28/96 - 6/31/98.

Graduate Level Courses

Purdue University, Ph.D. Candidate in Rhetoric and Composition (GPA: 4.00)

Fall 2007

English 502W: Practicum Writing Laboratory Tutorial. Dr. Linda Bergmann. P
English 589W: Writing the Dissertation Prospectus. Dr. Joseph Palmer. A
English 618: Research Design in Language and Linguistics. Dr. Tony Silva. A
English 699: Research Hours for Ph.D. Dissertation. S

Spring 2007

English 626: Postmodern Rhetoric. Dr. Thomas Rickert. A
English 680R: Public Rhetorics. Dr. Patricia Sullivan. A

Fall 2006

English 680T: Professional Writing Theory. Dr. Michael J. Salvo. A
English 622: Classical Rhetoric. Dr. Richard Johnson-Sheehan. A
IDIS 591A: Hutton Lecture Series in Rhetoric and Composition. Dr. Thomas Rickert. A
English 505M: Professional Writing Practicum. Dr. Patricia Sullivan. A

Summer 2006

English 680A: The Rhetoric(s) of Access. Dr. Michael J. Salvo. A

Spring 2006

English 625: Empirical Research in Writing. Dr. Patricia Sullivan. A
English 515: Advanced Professional Writing - Usability. Dr. Michael J. Salvo. A
English 505B: Teaching First-Year Composition II. Dr. Richard Johnson-Sheehan. P

Fall 2005

English 624: Modernism in Composition Studies. Dr. Patricia Sullivan. A
English 591: Introduction to Composition Theory. Dr. Irwin Weiser. A
English 505A: Teaching First-Year Composition I. Dr. Richard Johnson-Sheehan. P

Virginia Tech, M.A. in English, Composition and Professional Writing (GPA: 3.97)

Spring 2002 - Spring 2003

English 5994: Research and Thesis. Dr. Eva Brumberger, Thesis Chair.

Fall 2001

English 5314: Genre Studies - Film Theory. Dr. Christine Kiebuszinska. A
English 5174: 20th Century Texts - Paris Ex-patriots. Dr. John Stubbs. A
English 5034: Practicum. Dr. Paul Heilker. P
English 4984: Tibetan Cultural Studies. Dr. Bob Siegle. A

Spring 2001

English 5174: 20th Century Texts - Contemporary Fiction. Dr. Bob Siegle. A-
English 5124: Renaissance Literature - Milton. Dr. David Radcliffe. A
English 5054: Composition Theory/Practice. Dr. James Dubinsky. A
English 5034: Practicum. Dr. Paul Heilker. P

Fall 2000

English 5334: Document Design and Visual Rhetoric. Dr. James Dubinsky. A
English 5044: Introduction to Graduate Study I. Dr. David Radcliffe. A
English 5034: Practicum. Dr. Paul Heilker. P

Summer 2000

English 5224: Early English Authors. Dr. Tony Colaianne. A

Spring 2000 (Dual-enrolled as Bachelor / Master)

English 5044: Introduction to Graduate Study II. Dr. Bernice Hausman. A

Publications, Research, Academic Projects, and Web Sites*Journal Articles*

“Stasis Theory as a Strategy for Workplace Teaming and Decision Making.” *Journal of Technical Writing and Communication* 38.4 (2008): 363-385.

“Usability Research in the Writing Lab: Sustaining Discourse and Pedagogy” with Dr. Michael J. Salvo, Jingfang Ren, and Tammy S. Conard-Salvo (*Computers and Composition*, in press).

Book Chapters

Professional Writing Online by James E. Porter, Patricia Sullivan, and Johndan Johnson-Eilola. Pearson Longman, 2008. Service Project Materials: Documents Generated for Adventure Cycling’s Underground Railroad Bike Trip with Rachel Bailey, Jo Doran, Paul Lynch, Morgan Sousa, John Spartz, and Jeremy Tirrell.

“Usability Research and User-Centered Theory for 21st Century OWLs” with Dana Driscoll, Dr. Michael J. Salvo, and Morgan Sousa, in *The Handbook of Research on Virtual Workplaces and the New Nature of Business Practices*. Eds. Kirk St. Amant and Pavel Zemlansky. Hershey, PA: Idea Group Publishing, 2008.

Writing Proposals: Rhetoric for Managing Change by Dr. Richard Johnson-Sheehan. 2nd ed. New York: Longman, 2007 (helped revise *stasis* chapter, assisted with case study revision).

Book Reviews

Review of *Web Accessibility: Web Standards and Regulatory Compliance* by Jim Thatcher and colleagues. *Technical Communication, Journal of the Society for Technical Communication* 54.2 (2007).

Miscellaneous

Purdue OWL Usability Project, 2/1/06 - Present and ongoing:
<http://owl.english.purdue.edu/research/>.

Purdue OWL News co-editor 6/1/07 - Present: <http://owl.english.purdue.edu/purdueowlnews/>.

“Expert and Apprentice: Using Hybrid Identities to Inform Local Research on the Purdue OWL” a narrative report: <http://web.ics.purdue.edu/~hbrizee/hybridhome.htm>.

“Snapshot of the Fifty-Fifth Annual CCCC: Everything is Bigger in Texas,” *The Professional*, University of Maryland Professional Writing Program’s monthly newsletter, April 2004: <http://www.engl-pw.umd.edu/ForInstructors/Newsletters/Apr2004Newsletter.htm>.

Teaching Visual Literacy and Document Design in the Professional Writing Program at the University of Maryland Web site, 2004 (restricted online access).

Virginia Tech English Graduate Student Organization Web site as Co-President, 2001.

“The Marxist Formula in Buchi Emecheta’s *The Joys of Motherhood*,” *Ex Libris: A Journal of Undergraduate Writing in English Courses at Virginia Tech*, Vol. 3, 2000.

“Keep It Simple: Wollstonecraft and Collins Search for British Unification,” *Ex Libris: A Journal of Undergraduate Writing in English Courses at Virginia Tech*, Vol. 2, 1999.

“Handbook for Tutoring Students with LDs,” Virginia Tech Writing Lab, 1998.

Course Web Sites

English 421, Technical Writing:
<http://web.ics.purdue.edu/~hbrizee/Website/hbrizeehome1.htm>.

English 420, Business Writing: <http://web.ics.purdue.edu/~hbrizee/Website/hbrizeehome1.htm>.

English 106, Introduction to Composition:
<http://web.ics.purdue.edu/~hbrizee/Website/hbrizeehome1.htm>.

English 1105, The Art of Rhetoric: No longer available.

English 1106, Colonial and Postcolonial Literature of Africa: No longer available.

Graduate Coursework Web Sites

Virginia Tech English Graduate Teaching Assistant Web site, Composition Theory, spring 2001: No longer available.

Marxist Literary Criticism, Introduction to Graduate Studies, spring 2000: No longer available.

Conference Presentations / Invited Lectures

2008 East Central Writing Centers Association Conference: “*Praxis* and the Purdue OWL: Putting the OWL to Work for Local Literacy and Engagement.”

2008 CCCC: “Sustaining Writing Center Technologies Through User-Centered Design: Improving Websites and OWLs,” pre-conference workshop with Tammy S. Conard-Salvo, Dana Driscoll, and Morgan Sousa.

2008 CCCC: “Accessing OWLs: Writing Center Usability Testing for Blind and Low-Vision Users,” panel presentation with Dana Driscoll and Morgan Sousa. Chair: Dr. Michael J. Salvo.

2008 CCCC: “Sites of Civic Literacy: Designing and Sustaining College-Community Partnerships,” panel presentation with Jaclyn Wells, Christina Saidy, and Mark Hannah. Chair: Allen Brizee. Respondent: Dr. Patricia Sullivan.

2008 Virginia Tech Professional Writing Alumni Panel, invited lecture, “Whom Do You Serve?: Public Rhetorics as Process for College-Community Partnerships.”

2007 CCCC, “Redesigning an OWL: Usability Testing for Writing Centers” with Dr. Michael J. Salvo, Tammy S. Conard-Salvo, Dana Driscoll, Morgan Sousa, and Karl Stolley.

2007 CCCC Technology Workshop at the Computer Connection, “Bringing a Broad Base of Users into the Project: Web-based Remote Usability Testing of the Purdue OWL” with Dr. Michael J. Salvo, Tammy S. Conard-Salvo, Dana Driscoll, and Morgan Sousa.

2007 Teaching and Learning with Technology Conference, Purdue University, “Redesigning an OWL: Usability Testing for Writing Centers” with Dr. Michael J. Salvo, Tammy S. Conard-Salvo, Dana Driscoll, Morgan Sousa, and Karl Stolley.

2007 Language and Rhetoric of Citizenship Conference, University of Michigan, “Using *Stasis* Theory to Foster Critical, Collaborative Citizenship.”

2006 Purdue University Professional Writing Technology and Pedagogy Showcase, “Consulting with Adventure Cycling to Develop Interpretive Materials for the Underground Railroad Bike Tour” with Dr. Patricia Sullivan, Rachel Bailey, Jo Doran, Paul Lynch, Morgan Sousa, John Spartz, and Jeremy Tirrell.

2006 Research Poster Session, Purdue University. "Research Proposal for Studying Undergraduate Writing in the School of Electrical and Computer Engineering and the Department of History at Purdue University."

2006 Computers and Writing Conference, Texas Tech, Lubbock Texas. "Expert and Apprentice: Hybrid Identities for Graduate Students" with Dr. Michael J. Salvo, Tammy S. Conard-Salvo, and Jingfang Ren.

2005 interview for the University of Maryland University College Distance Learning Technical Writing Course, spring. Instructor: Dr. Nancy Hoagland:
http://polaris.umuc.edu/%7Enhoglan/COMM393X/lesson_09spring06.htm.

2001 Virginia Service-Learning Conference, Virginia Tech. "Fund Raising on the Internet for Not-for-Profit Organizations."

Professional, Honor, and Student Organizations

Professional Organizations

Association of Teachers of Technical Writing, 10/04.

College Composition and Communication, 3/04.

Society for Technical Communication, 2/03.

National Council of Teachers of English, 2/03.

Council of Writing Program Administrators, 12/07.

Honor Organizations

Phi Beta Kappa, Virginia Tech, 2000.

Phi Kappa Phi, Virginia Tech, 1999.

Golden Key Honor Society, Virginia Tech, 1999.

Student Organizations

Co-President, English Graduate Student Organization, Virginia Tech, 2000 - 2002.

Ex Libris: A Journal of Undergraduate Writing at Virginia Tech: Editorial Committee and Web site development, 1998 - 1999.

Honors and Grants

Purdue Writing Lab Outstanding Tutor Award, 2007 - 2008.

Introductory Composition at Purdue (ICaP) 106/108 Showcase, 2008, Best Original Project (honorable mention), with Michael Reddy.

Crouse Scholarship in Professional Writing: Emergent Scholar at Purdue, 2008: \$5,000.

Purdue University Literary Awards: Kneale Award for Pedagogy, second place, 2008, for "Public Rhetorics in Professional Writing Pedagogy:" \$100.

Purdue Student Engagement Grant for the Community Writing and Education Station (CWEST): \$1,500.

Purdue Liberal Arts Community Engagement (PLACE) Grant for the Community Writing and Education Station (CWEST): \$1,600.

Featured Crouse Scholarship Recipient in the Purdue College of Liberal Arts Annual Report, 2006 - 2007.

Introductory Composition at Purdue (ICaP) 106/108 Showcase, 2007, Best Original Project (first place), Best Display (first place) with Sandeep Suresh: \$200.

Purdue University Literary Awards: Kneale Award for Pedagogy, first place, 2007, for "Using *Stasis* in Professional Writing Pedagogy: Ancient Origins, Contemporary Applications:" \$200.

Crouse Scholarship in Professional Writing: Promising Scholar at Purdue, 2006: \$5,000.

The Quintilian Award for Teaching, Department of English, Purdue University, 2005.

Distinguished Service-Learning Award, Virginia Tech, fall 2000, spring 2001.

Robert H. Dedman, Jr. Prize for Excellence in Professional Writing, second place, Virginia Tech, 2000.

Virginia Tech Dean's List, 1998 - 2000.

Professional Communication

User / Training Manuals

ECaP - Morning Song Wild Bird Food Standard Operating Procedures manual redesign and digitization for multi-site access and Internet navigation. Usability testing. 3/6/06 - 11/1/06.

Dynamix Corporation - User manual for the District of Columbia's MRDDA Consumer Information System online database, version 3.0, 7/02 - 9/02.

Technical Reports

Purdue Writing Lab-INDOT Workshop Series - Worked with civil engineers on research reports and journal articles, 3/08 - 8/08.

Purdue OWL Usability Report, 8/06 - 3/20/07: <http://owl.english.purdue.edu/research/>.

NGB-RCS-ESO - Worked with technical experts to generate reports, project documentation for the fielding, operation of an international military computer network, RCAS, 5/28/96 - 6/31/98.

NVCC Business Writing Class - Designed a client-server Local Area Network for the computer science department and produced the technical report for the project, 4/97.

Proposals

Proposal for the Community Writing and Education Station (CWEST), A Sustainable, Participatory Online Literacy Resource for the Lafayette Adult Resource Academy, 5/07.

Purdue Rhetoric(s) of Access Class - Purdue OWL Usability Report G1 and G2, Proposal for G3, 7/06.

Purdue Advanced Professional Writing Class - Proposal to Integrate User-Centered Design in the Purdue OWL, Proposal for Second Generation Testing for the Purdue OWL; Purdue OWL Usability Report for the First Generation Test; Final Report and Proposal for the Second Generation Test, OWL Prototype, 5/06.

Purdue Composition Pedagogy Class - Proposal for Upper Level Technical Writing Course, Purdue University, 5/06.

Purdue Research Methods Class - Research Proposal for Studying Undergraduate Writing in the School of Electrical and Computer Engineering and the Department of History at Purdue University, 5/06.

Virginia Tech Document Design Class - Proposal for Web site and program booklet for the Blacksburg Seek Education, Explore, DiScover Kenya Immersion Program, 12/00.

Virginia Tech Technical Writing Class - Proposal to use Dragon Naturally Speaking voice recognition software and required hardware in the Virginia Tech Writing Center, 6/99.

Virginia Tech Business Writing Class - Proposal, newsletter, and Web site for the Christiansburg Managing Information with Rural America Service-Learning Project, 12/99.

Programs

Virginia Tech Center for Wireless Communications - Developed the event program for the Center for Wireless Telecommunications Wireless Opportunities Workshop, 9/25/00.

Virginia Tech Department of English - Produced the event program for the 6/22/00 Children's Literature Association International Conference, Roanoke, VA.

Committee Work / Service / Outreach

Purdue University: English 419, 420, 421 Curriculum and Textbook Committee, 2007.

Assistant to the Chair, Association of Teachers of Technical Writing Conference, 2007.

NVCC, Volunteer Writing Center Tutor, summer 2002.

Virginia Tech, Volunteer Writing Center Tutor, 1998 - 2000.

NVCC, Volunteer Writing Center Tutor, 1997 - 1998.

Keyworker, Combined Federal Campaign, 1996, 1997.

References

Dr. Irwin Weiser

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Department of English
324 Heavilon Hall
Purdue University
500 Oval Drive
West Lafayette, IN 47907
(765) 494-6478
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Dr. Patricia Sullivan

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Department of English
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References, Continued

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Director of the Professional Writing Program
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