

H. Allen Brizee

Vita

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Education

Purdue University

Ph.D. in English (expected May 2010). Primary Area: Rhetoric and Composition. Secondary Areas: Professional Writing and Public Rhetorics. Dissertation: *College-Community Partnerships: Designing a Sustainable and Participatory Literacy Program*. Chair: Linda Bergmann. Readers: Patricia Sullivan, Richard Johnson-Sheehan, Tony Silva

Virginia Tech

M.A. in English, Composition and Professional Writing Focus. 5/10/03. Master's Thesis: *Teaching Visual Literacy and Document Design in First-Year Composition*.
<http://scholar.lib.vt.edu/theses/available/etd-05192003-110024/>. Chair: Eva Brumberger. Readers: Paul Heilker, Edd Sewell

B.A. in English, Professional Writing Focus. *Summa Cum Laude*. 5/20/00

Northern Virginia Community College (NVCC)

A.S. in General Studies. *Cum Laude*. 9/1/98

Academic and Professional Writing Experience

Academic Experience

Purdue University Online Writing Lab (OWL) Coordinator, Department of English, Purdue University, West Lafayette, IN: 6/1/07 - Present. Maintain OWL, manage \$3,000 yearly budget, supervise developers, coordinate and conduct research, engagement, and internship projects, co-write and publish newsletter, *Purdue OWL News*, and correspond with global users.

Purdue University Writing Lab Tutor, Department of English, Purdue University, West Lafayette, IN: 8/20/07 - 6/1/09. Conducted tutor sessions with students, staff, and faculty regarding a range of writing. Presented writing workshops. As senior tutor for Indiana Department of Transportation (INDOT) Workshop series, assisted faculty workshop leaders, helped develop material, worked closely with INDOT engineers on editing reports and journal articles.

Graduate Teaching Assistant, Department of English, Purdue University, West Lafayette, IN: 8/25/05 - 6/1/09. Originated and taught Professional Writing - Purdue OWL Internship program. Developed and taught four sections of first-year writing and four sections of technical writing in computer labs. Student awards: <http://web.ics.purdue.edu/~hbrizee/Website/hbrizeeexchange.htm>.

Instructor of Composition, NVCC, VA: 5/16/05 - 7/27/05. Developed and taught one section of first-year writing (Alexandria campus), one section of advanced first-year writing (Annandale campus).

Instructor of Technical Writing, University of Maryland, College Park, MD, Professional Writing Program: 9/2/03 - 5/20/05. Developed and taught twelve sections of technical writing. Taught in computer lab once per week.

Instructor of Composition, NVCC, Annandale, VA: 5/18/04 - 6/24/04. Developed and taught one section of first-year writing.

Instructor of Composition, The George Washington University, Washington, DC: 9/3/03 - 12/17/03.
Developed and taught one section of first-year writing.

Composition, ESL, and Developmental Tutor, NVCC, Alexandria, VA: 5/22/03 - 7/10/03. Tutored writing and reading in the classroom.

Instructor of Composition, NVCC, Annandale, VA: 9/1/02 - 12/20/02. Developed and taught three sections of first-year writing, one section of advanced first-year writing.

Graduate Teaching Assistant, Department of English, Virginia Tech, Blacksburg, VA: 9/1/00 - 5/20/02.
Developed and taught three sections of first-year writing, four sections of advanced first-year writing.

Professional Writing Experience

Contractor: Technical Writing, Editorial Cooperative at Purdue (ECaP), West Lafayette, IN: 3/1/06 - 5/1/07.
Technical writing consultant for a wide variety of contracts.

Contractor: Technical Writing, Dynamix Corporation/Obverse, Largo, MD: 8/20/02 - 9/2/02. Wrote user manual for the District of Columbia's Mental Retardation and Developmental Disabilities Administration (MRDDA) Consumer Information System database, version 3.0.

Technical Writer, GS-04, U.S. Army, National Guard Bureau, Reserve Component Automation System (RCAS), Engineering and Support Office, Ft. Belvoir, VA: 5/28/96 - 6/31/98. Worked with technical experts to generate reports, project documentation for an international U.S. military computer network.

Honors, Grants, and Awards

Purdue University Research Foundation Grant for Dissertation Work, 2009 - 2010: *College-Community Partnerships: Designing a Sustainable and Participatory Literacy Program*. \$16,795

East Central Writing Centers Association Leader of the Year, 2009. \$200

Janice M. Lauer Award for Excellence in Dissertation Work, 2009. \$500

Purdue University Writing Lab Outstanding Tutor Award, 2007 - 2008. \$100

Introductory Composition at Purdue (ICaP) 106/108 Showcase, 2008, Best Original Project (honorable mention), as instructor with Michael Reddy

Crouse Scholarship in Professional Writing: Emergent Scholar at Purdue, 2008. \$5,000

Purdue University Literary Awards: Kneale Award for Pedagogy, second place, 2008, for "Public Rhetorics in Professional Writing Pedagogy." \$100

Purdue University Student Engagement Grant for the Community Writing and Education Station (CWEST), 2007. \$1,500

Purdue University Liberal Arts Community Engagement (PLACE) Grant for the Community Writing and Education Station (CWEST), 2007. \$1,600

Introductory Composition at Purdue (ICaP) 106/108 Showcase, 2007, Best Original Project (first place), Best Display (first place) as instructor with Sandeep Suresh. \$200

Purdue University Literary Awards: Kneale Award for Pedagogy, first place, 2007, for "Using *Stasis* in Professional Writing Pedagogy: Ancient Origins, Contemporary Applications." \$200

Crouse Scholarship in Professional Writing: Promising Scholar at Purdue, 2006. \$5,000. Featured Crouse Recipient in the Purdue University College of Liberal Arts Annual Report, 2006 - 2007

University of Maryland Professional Writing Program Contest, 2006. Best project in Technical Writing for "Methods of Restoring Paint Branch Creek" as instructor with Leigh Arscott and Casey Jordan.

Quintilian Award for Teaching, Department of English, Purdue University, 2005

Distinguished Service-Learning Award, Virginia Tech, 2000, 2001

Robert H. Dedman, Jr. Prize for Excellence in Professional Writing, second place, Virginia Tech, 2000

Virginia Tech Dean's List, 1998 - 2000

Publications, Research, Academic Projects, and Web Sites

Journal Articles

"Usability Research in the Writing Lab: Sustaining Discourse and Pedagogy" with Michael Salvo, Jingfang Ren, and Tammy Conard-Salvo. *Computers and Composition* 26.2 (2009): 107-121.

"Stasis Theory as a Strategy for Workplace Teaming and Decision Making." *Journal of Technical Writing and Communication (JTWC)* 38.4 (2008): 363-385. Nominated for the 2009 NCTE Scientific and Technical Communication Award by Charles Sides, editor *JTWC*.

Book Chapters

Professional Writing Online by James Porter, Patricia Sullivan, and Johndan Johnson-Eilola. Pearson Longman, 2008. Service Project Materials: Documents for Adventure Cycling's Underground Railroad Bike Trip with Rachel Bailey, Jo Doran, Paul Lynch, Morgan Sousa, John Spartz, and Jeremy Tirrell.

"Usability Research and User-Centered Theory for 21st Century OWLs" with Dana Driscoll, Michael Salvo, and Morgan Sousa, in *The Handbook of Research on Virtual Workplaces and the New Nature of Business Practices*. Eds. Kirk St. Amant, Pavel Zemlansky. Hershey, PA: Idea Group Publishing, 2008.

Writing Proposals: Rhetoric for Managing Change by Richard Johnson-Sheehan. 2nd ed. New York: Longman, 2007 (helped revise *stasis* chapter, assisted with case study revision).

Book Reviews

Review of *Web Accessibility: Web Standards and Regulatory Compliance* by Jim Thatcher et al. *Technical Communication, Journal of the Society for Technical Communication* 54.2 (2007): 254-256.

Works in Progress

"The Engaged Dissertation: Three Points of View," a thirty-one page chapter with Linda Bergmann and Jaclyn Wells. Accepted for publication *Publicly Engaged Scholarship*, ed. Craig Martin, et al. Sponsored by the Syracuse University Graduate School Press and Imagining America's PAGE Program; draft in progress, nearing completion.

"Writing Center Accessibility: The User-Centered Approach and Participatory Design as Collaborative Methodologies," a thirty-four page chapter with Morgan Sousa accepted for inclusion in an edited volume on Internet-based writing instruction. Editors: Linda Bergmann and Michael Salvo.

Online and Miscellaneous Publications

Purdue University OWL 6/1/07 - Present:

CWEST dissertation project with the Lafayette Adult Resource Academy and WorkOne Express:
<http://owl.english.purdue.edu/engagement/>.

Authored and edited a wide range of OWL writing resources: <http://owl.english.purdue.edu/>.

Purdue OWL News co-editor 6/1/07 - Present: <http://owl.english.purdue.edu/purdueowlnews/>. Write and edit articles for the newsletter on a range of writing topics and Purdue Writing Lab current events.

Purdue OWL Usability Project, 2/1/06 - 5/1/08: <http://owl.english.purdue.edu/research/>. Conducted four generations of usability research to guide OWL redesign.

"Expert and Apprentice: Using Hybrid Identities to Inform Local Research on the Purdue OWL" a narrative report: <http://web.ics.purdue.edu/~hbrizee/hybridhome.htm>.

"Snapshot of the Fifty-Fifth Annual CCCC: Everything is Bigger in Texas," *The Professional*, University of Maryland Professional Writing Program's monthly newsletter, April 2004:
<http://www.engl-pw.umd.edu/ForInstructors/Newsletters/Apr2004Newsletter.htm>.

Teaching Visual Literacy and Document Design in the Professional Writing Program at the University of Maryland Web site, 2004 (restricted online access).

Virginia Tech English Graduate Student Organization Web site as Co-President, 2001. No longer available.

"The Marxist Formula in Buchi Emecheta's *The Joys of Motherhood*," *Ex Libris: A Journal of Undergraduate Writing in English Courses at Virginia Tech*, Vol. 3, 2000.

"Keep It Simple: Wollstonecraft and Collins Search for British Unification," *Ex Libris: A Journal of Undergraduate Writing in English Courses at Virginia Tech*, Vol. 2, 1999.

"Handbook for Tutoring Students with LDs," Virginia Tech Writing Center, 1998. No longer available.

Course Web Sites

Professional Writing - Purdue OWL Internship:

<http://web.ics.purdue.edu/~hbrizee/Website/490sp09.html>.

Technical Writing: <http://web.ics.purdue.edu/~hbrizee/Website/421fa08.html>.

Business Writing: <http://web.ics.purdue.edu/~hbrizee/Website/fa06420.htm>.

Introduction to Composition: <http://web.ics.purdue.edu/~hbrizee/Website/sp07106.html>.

Conference Presentations and Invited Lectures

Conference on College Composition and Communication

2010 CCCC (accepted): "Mixing Research and Engagement: Using Empirical Methods to Rethink, Revise, and Renew College-Community Connections," with Jaclyn Wells.

2009 International Writing Center Association Writing Center Collaborative at CCCC: "Writing Centers as Bridges to Engagement: Strategies for Fostering College-Community Partnerships," with Linda Bergmann, Danielle Cordaro, Dana Driscoll, and Morgan Reitmeyer.

2008 CCCC: "Sustaining Writing Center Technologies Through User-Centered Design: Improving Websites and OWLs," pre-conference workshop with Tammy Conard-Salvo, Dana Driscoll, and Morgan Sousa.

2008 CCCC: "Accessing OWLs: Writing Center Usability Testing for Blind and Low-Vision Users," panel presentation with Dana Driscoll and Morgan Sousa. Chair: Michael Salvo.

2008 CCCC: "Sites of Civic Literacy: Designing and Sustaining College-Community Partnerships," panel presentation with Jaclyn Wells, Christina Saidy, and Mark Hannah. Chair: Allen Brizee. Respondent: Patricia Sullivan.

2007 CCCC, "Redesigning an OWL: Usability Testing for Writing Centers" with Michael Salvo, Tammy Conard-Salvo, Dana Driscoll, Morgan Sousa, and Karl Stolley.

2007 CCCC Technology Workshop at the Computer Connection, "Bringing a Broad Base of Users into the Project: Web-based Remote Usability Testing of the Purdue OWL" with Michael Salvo, Tammy Conard-Salvo, Dana Driscoll, and Morgan Sousa.

Association of Teachers of Technical Writing Conference

2009 Association of Teachers of Technical Writing Conference: "Engaging Community Networks: The One Laptop Per Child Initiative and Technical Communication Pedagogy."

Computers and Writing Conference

2006 Computers and Writing Conference, Texas Tech. "Expert and Apprentice: Hybrid Identities for Graduate Students" with Michael Salvo, Tammy Conard-Salvo, and Jingfang Ren.

East Central Writing Centers Association Conference

2009 East Central Writing Centers Association Conference: "Growing Community Connections: Writing Center Engagement and Public Scholarship," with Jaclyn Wells.

2008 East Central Writing Centers Association Conference: "*Praxis* and the Purdue OWL: Putting the OWL to Work for Local Literacy and Engagement."

Invited Lectures and Other Relevant Conferences

2009 Lafayette Adult Resource Academy College Preparation Course in Advanced Writing, invited lecture, "The Road to Success is Not Straight: Mapping Paths and Writing Strategies."

2008 Virginia Tech Professional Writing Alumni Panel, invited lecture, "Whom Do You Serve?: Public Rhetorics as Process for College-Community Partnerships."

2007 Language and Rhetoric of Citizenship Conference, University of Michigan, "Using *Stasis* Theory to Foster Critical, Collaborative Citizenship."

2007 Teaching and Learning with Technology Conference, Purdue University, "Redesigning an OWL: Usability Testing for Writing Centers" with Michael Salvo, Tammy Conard-Salvo, Dana Driscoll, Morgan Sousa, and Karl Stolley.

2006 Purdue University Professional Writing Technology and Pedagogy Showcase, "Consulting with Adventure Cycling to Develop Interpretive Materials for the Underground Railroad Bike Tour" with Patricia Sullivan, Rachel Bailey, Jo Doran, Paul Lynch, Morgan Sousa, John Spartz, and Jeremy Tirrell.

2006 Research Poster Session, Purdue University. "Research Proposal for Studying Undergraduate Writing in the School of Electrical and Computer Engineering and in the Department of History at Purdue University."

2005 interview for the University of Maryland University College Distance Learning Technical Writing Course. Instructor: Nancy Hoagland:
http://polaris.umuc.edu/%7Enhoglan/COMM393X/lesson_09spring06.htm.

2001 Virginia Service-Learning Conference, Virginia Tech. "Fund Raising on the Internet for Not-for-Profit Organizations."

Administration and Curriculum Development

Purdue OWL Coordinator: Manage \$3,000 yearly budget and work with administrators to develop vision for OWL and related OWL content projects. Also responsible for researching and selecting instructional technology for the Writing Lab, which in 2009 totaled \$17,485 in computers, projectors, and research equipment. Supervise and collaborate with graduate student OWL content developers. Collaborate with Purdue University faculty on writing workshop projects and OWL content. Develop and manage OWL community engagement and research projects. Projects of note:

CWEST Dissertation Project: <http://owl.english.purdue.edu/engagement/>

Writing Lab - INDOT Workshop Series: <http://owl.english.purdue.edu/owl/resource/727/01/>

OWL Usability Project: <http://owl.english.purdue.edu/research/>

Purdue Professional Writing - Online Writing Lab (OWL) Internship: Proposed, originated, and taught internship program for professional writing undergraduate students:
<http://web.ics.purdue.edu/~hbrizee/Website/490sp09.html>. Spring 2009 internship capstone project led to development of MLA and APA classroom posters downloadable from the Purdue OWL.

East Central Writing Centers Association Conference Mentor, Technology Committee, 2009: As conference mentor, met with and assisted two first-time conference attendees and coordinated reflection articles for *Purdue OWL News*: <http://owl.english.purdue.edu/purdueowlnews/576>. As part of the technology committee, supervised audio-video equipment and helped manage conference rooms.

Introductory Composition at Purdue (ICaP) 106/108 Showcase Judge, 2008, 2009: Judged display, print, and multimedia showcase projects.

Purdue University: Professional Writing, English 419, 420, 421 Curriculum and Textbook Committee, 2007: Reviewed and helped select textbooks for the Purdue University Professional Writing Program.

Assistant to the Chair, Michael Salvo, Association of Teachers of Technical Writing Conference, 2007: Assisted with a range of responsibilities related to running the conference, including registering and helping attendees, creating and placing conference signs, and trouble-shooting audio-video issues.

Assistant to the Chair, J. D. Stahl, Children's Literature Association International Conference, 2000: Assisted with a range of responsibilities related to organizing and running the conference, including helping attendees, helping develop the conference program, and trouble-shooting audio-video issues.

Selected Graduate Level Courses

Rhetoric and Composition

Postmodern Rhetoric: spring 2007. Thomas Rickert. A
Classical Rhetoric: fall 2006. Richard Johnson-Sheehan. A
Hutton Lecture Series in Rhetoric and Composition: fall 2006. Thomas Rickert. A
Empirical Research in Writing: spring 2006. Patricia Sullivan. A
Modernism in Composition Studies: fall 2005. Patricia Sullivan. A
Introduction to Composition Theory: fall 2005. Irwin Weiser. A
Composition Theory/Practice: spring 2001. James Dubinsky. A

Professional and Technical Communication

Public Rhetorics: spring 2007. Patricia Sullivan. A
Professional Writing Theory: fall 2006. Michael Salvo. A
The Rhetoric(s) of Access: summer 2006. Michael Salvo. A
Advanced Professional Writing - Usability: spring 2006. Michael Salvo. A
Document Design and Visual Rhetoric: fall 2000. James Dubinsky. A

Teaching, Tutoring, and Research Methods

Dissertation Research: 2008 - Present. Linda Bergmann, Chair.
Practicum Writing Laboratory Tutorial: fall 2007. Linda Bergmann. P
Writing the Dissertation Prospectus: fall 2007. William (Joe) Palmer. A
Research Design in Language and Linguistics: fall 2007. Tony Silva. A
Professional Writing Practicum: fall 2006. Patricia Sullivan. A
Teaching First-Year Composition II: spring 2006. Richard Johnson-Sheehan. P
Teaching First-Year Composition I: fall 2005. Richard Johnson-Sheehan. P
Research and Thesis: spring 2002 - 2003. Eva Brumberger, Chair.
Practicum III: fall 2001. Paul Heilker. P
Practicum II: spring 2001. Paul Heilker. P
Practicum I: fall 2000. Paul Heilker. P

Professional Communication

User / Training Manuals

ECaP - Morning Song Wild Bird Food Standard Operating Procedures manual redesign and digitization for multi-site access and Internet navigation. Document usability testing. 3/6/06 - 11/1/06.

Dynamix Corporation - User manual for the District of Columbia's MRDDA Consumer Information System online database, version 3.0, 7/02 - 9/02.

Technical Reports

Purdue Writing Lab - INDOT Workshop Series - Worked with civil engineers on research reports and journal articles, 3/08 - 8/08.

Purdue OWL Usability Report, 8/06 - 3/20/07: <http://owl.english.purdue.edu/research/>.

NGB-RCS-ESO - Worked with technical experts to generate reports, project documentation for an international U.S. military computer network, the RCAS, 5/28/96 - 6/31/98.

NVCC Business Writing Class - Designed a client-server Local Area Network for the computer science department and helped produce the technical report for the project, 4/97.

Proposals

Proposal for the Community Writing and Education Station (CWEST), A Sustainable, Participatory Online Literacy Resource for the Lafayette Adult Resource Academy, 5/07.

Purdue Rhetoric(s) of Access Class - OWL Usability Report G1 and G2, Proposal for G3, 7/06.

Purdue Advanced Professional Writing Class - Proposal to Integrate User-Centered Design in the Purdue OWL, Proposal for Second Generation Testing for the Purdue OWL; Purdue OWL Usability Report for the First Generation Test; Final Report and Proposal for the Second Generation Test, OWL Prototype, 5/06.

Purdue Composition Pedagogy Class - Proposal for Upper Level Technical Writing Course, Purdue University, 5/06.

Purdue Research Methods Class - Research Proposal for Studying Undergraduate Writing in the School of Electrical and Computer Engineering and the Department of History at Purdue University, 5/06.

Virginia Tech Document Design Class - Proposal for Web site and program booklet for the Blacksburg Seek Education, Explore, DiScover Kenya Immersion Program Service-Learning Project, 12/00.

Virginia Tech Technical Writing Class - Proposal to use Dragon Naturally Speaking voice recognition software and required hardware in the Virginia Tech Writing Center, 6/99.

Virginia Tech Business Writing Class - Proposal, newsletter, and Web site for the Christiansburg Managing Information with Rural America Service-Learning Project, 12/99.

Programs

Virginia Tech Center for Wireless Communications - Developed the event program for the Center for Wireless Telecommunications Wireless Opportunities Workshop, 9/25/00.

Virginia Tech Department of English - Helped produce the event program for the 6/22/00 Children's Literature Association International Conference, Roanoke, VA.

Service and Outreach

Volunteer writing tutor, Lafayette Adult Resource Academy, 2009 - Present

Volunteer food distributor with the St. John's Episcopal Church food pantry, 2009 - Present

Lafayette Urban Ministry volunteer with the Episcopal Chapel of the Good Shepherd, 2009 - Present

NVCC, Volunteer Writing Center tutor, summer 2002

Virginia Tech, Volunteer Writing Center tutor, 1998 - 2000

NVCC, Volunteer Writing Center tutor, 1997 - 1998

Keyworker, Combined Federal Campaign, 1996, 1997

Training and Certifications

The Collaborative Institutional Training Initiative (CITI) Course in The Protection of Human Research Subjects, Certified: 2006

Family Education Rights and Privacy Act (FERPA), Certified: 2005, 2007

Computer and Technology Experience

Microsoft Office Suite (Word, PowerPoint, Explorer, Excel)

Microsoft Publisher

QuarkXPress

Adobe Applications (Acrobat, Photoshop, Illustrator)

Dreamweaver and basic html coding

Internet browsers (Firefox, Safari, etc.)

Audacity audio software

JAWS screen-reading adaptive technology application

Familiar with online content management systems (developed in-house for Purdue OWL) and MySQL database related to Purdue OWL work

Professional, Honor, and Student Organizations

Professional Organizations

Modern Language Association, 2009

Rhetoric Society of America, 2009

East Central Writing Centers Association, 2008

Council of Writing Program Administrators, 2007

Association of Teachers of Technical Writing, 2004

College Composition and Communication, 2004

Society for Technical Communication, 2003

National Council of Teachers of English, 2003

Honor Organizations

Phi Beta Kappa, Virginia Tech, 2000

Phi Kappa Phi, Virginia Tech, 1999

Golden Key Honor Society, Virginia Tech, 1999

Student Organizations

Co-President, English Graduate Student Organization, Virginia Tech, 2000 - 2002

Ex Libris: A Journal of Undergraduate Writing at Virginia Tech: Editorial Committee and Web site development, 1998 - 1999

References

Dr. Linda Bergmann
Associate Professor of English and
Director of the Purdue Writing Lab
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Director of Rhetoric and Composition
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Dossier

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