

Reply-To: Women's Studies List <WMST-L@LISTSERV.UMD.EDU>
Date: Mon, 10 Sep 2007 12:50:23 -0400
To: <WMST-L@LISTSERV.UMD.EDU>
Subject: Looking for Survey Participants for a Survey on Mentoring in Academia

Dear WMST-L listserve member:

We are writing to invite you to participate in an ongoing research study about mentoring in academia. We hope to explore individual experiences of mentoring in order to better understand the lived experiences of mentoring. You qualify for this survey if you are currently in academia as a student or faculty member.

The survey can be accessed online at: <http://www.survey.com>. If you would like to participate in this research project, click on the link to take this survey. This survey has been approved by the IRB at Y University. Feel free to pass this link along to your friends and colleagues! All data will be collected anonymously and you have the right to withdraw from this study at any time without penalty. Please do not feel required to participate in this survey. It is completely optional and will result in no negative consequences to you if you choose not to participate.

If you have questions about this survey, please contact X and Z at gshjdjsak@yu.edu.

Regards,
XXXXX
Y University

Mentoring Questionnaire

Thank you for agreeing to take this questionnaire! We appreciate it. This survey should take you approximately 30-40 minutes to complete. Each time you complete and submit an individual page of the survey, your responses will be saved and you can close the web browser. Then, if you want to continue later, just click the link to get to the survey again.

At the bottom of each page, click >> to go to the next page.

Part 1 of 4: Background Questions.

Questions in Part I will be used only to interpret questionnaire responses. There is no way in which we can identify you, and there will be no discussion of individuals, small groups of individuals, or particular details in which your identity might be suspected. All responses are voluntary and confidential.

1. What is your sex?

Female	Male	Other/Prefer not to answer
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. What is your age (in years)?

3. Select which professional organization(s) you are member of, if any:

<input type="checkbox"/>	ICA (International Communication Association)
<input type="checkbox"/>	NCA (National Communication Association)
<input type="checkbox"/>	OSCLG (Organization for the Study of Language, Communication, & Gender)
<input type="checkbox"/>	NWSA (National Women's Studies Association)
<input type="checkbox"/>	Other: <input type="text"/>

4. What is the highest degree you have been awarded?

- Bachelors
- Some graduate work, but not a degree
- Masters
- Doctorate

5. In what year did you receive the above degree?

6. In which career phase would you place yourself?

- Early
- Middle
- Late

7. Why do you place yourself in that career phase?

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Part 2 of 4: Personal Academic Mentoring Experiences

8. What is your definition of mentoring?

9. Have you ever *served as a mentor* in academia? If so, please describe the story of the mentoring experience, including how the episode or relationship was initiated and when you realized this was mentoring.

10. Have you ever *been mentored* in academia? If so, please describe the story of the mentoring experience, including how the episode or relationship was initiated and when you realized this was mentoring.

11. Based on your personal experiences described above, what are some of the advantages to mentoring for the protégé and/or mentor? Please specify if these advantages are for the protege, mentor, or both.

12. Based on your personal experiences described above, what are some of the disadvantages to mentoring for the protégé and/or mentor? Please specify if these advantages are for the protege, mentor, or both.

Part 3 of 4: Mentoring in Academe

13. On a scale of 1 to 10 (10 being very important and 1 being least important), how important do you feel mentoring is for academics in each of the following career stages?

	1	2	3	4	5	6	7	8	9	10	Unsure
Early	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Middle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Late	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Mentoring can take on a variety of forms depending on the purpose, such as research, grant writing, teaching, community service, or advising. How would you compare and contrast these different mentoring forms? Describe how they are similar and/or distinct.

15. What three words best describe your own ideal mentor at this time in your career?

16. What type of person do you prefer to mentor at this point in your career?

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Part 4 of 4: Positive Mentoring Experiences

17. What advice would you give to mentors about how they can enhance mentoring experiences?

18. What advice would you give to those being mentored about how they can enhance mentoring experiences?

19. Feel free to add any additional comments or stories that are not addressed in previous answers.

Please click the >> button below to submit your answers. The survey will then be complete. We appreciate your time! Thank you!

