

LING 321: Foundations of Syntax and Semantics

Spring 2013

Tue/Th 12:00-1:15, Beering B212

Instructor: Olga Dmitrieva

Office: Beering B290

Email: ---

Office Hours: Tue 2:30-4:30pm

Course Assistant: ---

Office: Beering B290

Email: ---

Office hours: Mon 4:30-5:30pm
Thu 1:30-2:30pm

Course Description

The course will illustrate basic principles that govern the human language faculty and provide an introduction to syntactic and semantic analysis, using English grammar as a starting point. Underlying structure and its relation to meaning. Analysis of parts of speech, constituent phrases, sentence structure, representations, ambiguity, and applications of current theory. The goal is an understanding of the basic concepts of syntactic structure as well as some fundamentals of semantics.

Theoretical information will be combined with practical examples to help students fully understand the material.

Aims and Objectives

- To develop understanding of linguistics as science of language, syntax as science of sentence formation, and semantics as science of meaning.
- To learn how to observe, describe, and explain patterns of English grammar using the tools of contemporary syntactic analysis.
- To develop ability to compare generalizations about data and determine which is more accurate.
- To investigate the relationships between grammar and meaning.
- To demonstrate ability to communicate these topics effectively orally and in writing.

Class Format

This course will use both lectures and class activities. The lectures are designed to reinforce and augment the material presented in the readings. Class activities will include review and practice, problem solving, and discussion.

Required Text

Carnie, Andrew (2007). *Syntax: A generative introduction*. Third edition. Blackwell Publishing.

Course Requirements

There will be 6 homework assignments and up to 4 in-class short (5-10 min) quizzes, a midterm, and a final.

Grading

Written assignments (and quizzes) -----	35%
Midterm exam-----	20%
Attendance and participation-----	15%
Final exam -----	30%

90-100%.....	A
80-89%.....	B
70-79%.....	C
65-69%.....	D
Below 65%.....	F

POLICIES

Attendance

Students are expected to attend all class meetings. If you miss a class, you need to find out what you missed and make up any work that was done in class.

Students are expected to be present for every meeting of the classes in which they are enrolled. Only the instructor can excuse a student from a course requirement or responsibility. When conflicts or absences can be anticipated, such as for many University sponsored activities and religious observations, the student should inform the instructor of the situation as far in advance as possible. For unanticipated or emergency absences when advance notification to an instructor is not possible, the student should contact the instructor as soon as possible by email. When the student is unable to make direct contact with the instructor because of circumstances beyond the student's control, and in cases of bereavement, the student or the student's representative should contact the Office of the Dean of Students.

Details at <http://www.purdue.edu/odos/services/classabsence.php>.

Grief Absence Policy for Students

Purdue University recognizes that a time of bereavement is very difficult for a student. The University therefore provides the following rights to students facing the loss of a family member through the Grief Absence Policy for Students (GAPS). GAPS Policy: Students will be excused for funeral leave and given the opportunity to earn equivalent credit and to demonstrate evidence of meeting the learning outcomes for missed assignments or assessments in the event of the death of a member of the student's family.

Details at <http://www.purdue.edu/univregs/academicprocedures/classes.html>.

Reading assignments: All reading assignments for a given day should be completed before you come to class on that day.

Missed or Late Work

Late assignments are not accepted, except in exceptional circumstances (see below) and, if possible, you must have permission from me in advance to turn in work late. If you miss an assignment (that is, just not do it), you will get a zero for that assignment.

Students with Disabilities: If you believe you have a disability, medical condition or other special circumstances that may affect your participation in this course please speak with me within the first two (2) weeks of the semester and contact the Dean of Students Office (Schleman 207, 4-1747) so that suitable arrangements can be made.

It is the student's responsibility to notify the Disability Resource Center (<http://www.purdue.edu/drc>) of an impairment/condition that may require accommodations and/or classroom modifications.

Exceptional circumstances: Exceptional circumstances include religious obligations, serious personal illness or injury, sudden hospitalization or death of an immediate family member, and illness requiring home-stay of a dependent. If the absence or late assignment can be anticipated (e.g. religious obligation), you must notify me at least one week prior. Unanticipated absences may be excused only within 2 weeks following the date of the absence and upon presentation of verifiable written documentation.

Details at <http://www.purdue.edu/univregs/academicprocedures/classes.html>.

Student Academic Misconduct (a.k.a. cheating): You are welcome to *discuss* your homework assignments and work on them together with your colleagues, but you must *write* each assignment on your own. If you work together with colleagues, make sure you can also solve all the problems on your own when your colleagues are not there to help you. You may not collaborate with anyone on any exams. On all assignments, copying answers from classmates, allowing others to copy your answers, and all other forms of plagiarism and cheating as given in the university guidelines will result in a failing grade for the assignment, and the incident may be reported to the Dean of Students for disciplinary action. **Do not present the work of others as your own.** Please review carefully the brochure “Academic Integrity: A Guide for Students” available at the Dean of Students Office (Schleman 207) or online at:

<http://www.purdue.edu/odos/osrr/academicintegritybrochure.php>

Student Rights and Complaints: The official policies of the University concerning student rights and complaints, honesty and academic misconduct can be found in the *Academic Procedure Manual*, and in *University Regulations*, available from the Office of the Dean of Students or at:

<http://www.purdue.edu/univregs/studentconduct/studentrights.html>

Any concerns about grades given on a particular assignment must be put in writing and given to the course instructor along with a copy (or the original) of the graded assignment. Your written statement should include a description of why you believe the grade to be incorrect, and what you believe the grade should be. The course instructor is the final arbiter on all such decisions. The only exception to this rule is obvious errors in arithmetic, which may be brought to the instructor’s attention directly.

Campus Emergency: In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances. Here are ways to get information about changes in this course: Blackboard web page and my email address: odmitrie@purdue.edu.

Tentative Course Timetable (subject to change)

Week	Date	Topic	Reading/ Assignment
1	Jan 8, 10	Introduction Syntax as science Generative grammar	Ch. 1
2	Jan 15, 17	Parts of speech Open vs. closed In-class practice: Selected exercises from pages 62-70	Ch. 2 <i>1st HW assigned</i>
3	Jan 22, 24	Constituency, trees, and rules How to draw a tree In-class practice: Selected exercises from pages 107-116	Ch. 3 <i>1st HW is due</i>
4	Jan 29, 31	Structural relationship C-command Discussion of HW 1 In-class practice: Selected exercises from pages 137-146	Ch. 4 <i>2nd HW is assigned</i> <i>Quiz 1</i>
5	Feb 5, 7	Binding Theory Locality condition on the binding of anaphors In-class practice: Selected exercises from pages 158-162	Ch. 5 <i>2nd HW is due</i>
6	Feb 12, 14	X-bar theory Review: Ch. 1-5 Discussion of HW 2	Ch. 6 (p. 163-186) <i>Quiz 2</i>
7	Feb 19, 21	<i>Mid-term exam (Tuesday, in class)</i>	
8	Feb 26, 28	X-bar continues: Complements, adjuncts, and specifiers Parameters of word order Drawing X-bar trees In-class practice: Selected exercises from pages 200-206 (Thursday)	Ch. 6 <i>3rd HW is assigned</i> <i>(Tuesday)</i> <i>Midterm returned</i>
9	March 5, 7	More X-bar practice	<i>Quiz 3: X-bar</i> <i>(Tuesday)</i> <i>3rd HW is due</i> <i>(Tuesday)</i>
10	<i>Spring Vacation</i>		
11	March 19, 21	Extending X-bar Theory to functional categories In-class practice: Selected exercises	Ch. 7 <i>4th HW is assigned</i> <i>(Thursday)</i>

		from pages 222-226	
12	March 26, 28	Constraining X-bar: Theta Theory The Lexicon In-class practice: Selected exercises from pages 141-248	Ch. 8 <i>4th HW is due (Thursday)</i>
13	April 2, 4	Auxiliaries and functional categories Discussion of HW 4 In-class practice: Selected exercises from pages 281-286	<i>Quiz 4 (Tuesday)</i> Ch. 9 <i>5th HW is assigned (Thursday)</i>
14	April 9, 11	Head-to-Head movement Do-support In-class practice: Selected exercises from pages 313-322	<i>Quiz 5 (Tuesday)</i> Ch. 10 <i>5th HW is due (Thursday)</i> <i>6th HW is assigned (Thursday)</i>
15	April 16, 18	DP Movement Case Discussion of HW 5 In-class practice: Selected exercises from pages 347-356	Ch. 11 <i>6th HW is due (Thursday)</i>
16	April 23, 25	Review: Ch. 6-11 Sample final solutions	Ch. 6-11
17	<i>Finals</i>	<i>Final - Mon, April 29 07:00p - 09:00p BRNG B212</i>	