10th Annual Purdue Linguistics Association Student Symposium

Call for Papers

Purdue University, West Lafayette, IN
April 10 - April 11, 2015

Submission deadline: Sunday, February 8, 2015
Acceptance notification: Sunday, February 15, 2015

Submit using EasyAbs

The 2015 PLA Student Symposium endeavors to provide undergraduate, graduate, and postdoctorate researchers from various linguistic fields an opportunity to interact with those both inside and outside their respective disciplines. The Symposium General Session, which will be held on Friday afternoon and Saturday morning, spotlights original research by students in various fields informed by linguistic theory. In addition to the General Session, on Saturday we will also host a Special Session, the theme of which will be Linguistics Interfaces. The Special Session will begin with an Address by our Keynote Speaker, Prof. Anastasia Giannakidou of University of Chicago.

Special Session: Linguistic Interfaces
Saturday Afternoon

Linguistic knowledge is manifested in several aspects: sound/ sign, structure, meaning, and social factors. Understanding how these components interact with each other is important for any linguistic theory. The workshop invites abstracts related to the following questions:

1. What is the relation between sound/ sign, structure, meaning, context, and identity?

2. To a certain degree, *interfaces* implies modularity, or, parts of the linguistic process that are discrete. What is the benefit of positing modularities and the relations between them, if at all? What's the best representation of these relations?

3. How can we identify an interface issue, if the interacting components are closely related by nature (phonetics-phonology, morphology-syntax, or semantics-pragmatics)?

4. What sort of data would support or disprove particular theoretical models of interfaces, or interfaces in general?

In order to answers these questions, linguists adopt various approaches, such as theoretical, psycholinguistic, behavioral or corpus studies. We encourage all theoretical models and approaches.

General Session
Friday afternoon and Saturday morning

We invite submissions for abstracts for 20-minute presentations in any area related to linguistics, including, but not limited to:

· Phonetics	· Psycholinguistics
· Phonology	· Historical Linguistics
· Morphology	· Anthropological Linguistics
· Syntax	· Computational Linguistics
· Semantics	· Educational Linguistics
· Sociolinguistics	· Language Acquisition
· Pragmatics	· Speech and Hearing Sciences

Formatting Guidelines

- 500 word maximum
- 2 page maximum (second page may be used for tables, figures, and references)
- PDF format
- Use your last name and abstract title as the name of your PDF
- Place the title of your paper at the top of the document
- *Do NOT include your name, institution, or any identifying info in the body of the abstract.*

Submission Guidelines

All undergraduate, graduate, and post-doctoral students are welcome to submit an abstract. Please submit your anonymous abstract electronically at our EasyAbs page by 11:59pm EST on Sunday, February 1, 2015.

Questions can be sent to `plasymposium@gmail.com`.

Proceedings

After the Symposium, presenters will be invited to submit a manuscript version of their talk for inclusion in a digital proceedings volume. The proceedings will be made available open access through Purdue e-Pubs.

Qualities of a Good Abstract

Overall, an abstract should:

- Condense and extract the essential qualities of your research
- Summarize the content of the presentation, not the intent of the writer(s)
- Contain only that which you are specifically reporting in the study
- Include the (i) principal objectives/purpose and scope of the work, (ii) methodology, (iii) results, (iv) conclusions

Specifically, an abstract should:

- Assume the reviewers will be knowledgeable in linguistics, but not necessarily the specific area of study addressed (e.g., experiencer predicates)
- Clearly identify the phenomenon under investigation
- Provide logical connections between elements of the argument
- Use examples to illustrate the point
- Show originality and/or distinctive treatment of the topic
- Offer impact to the field and further our understanding of the topic