

Tammy S. Conard-Salvo

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Education

- 1998 Master of Arts in English
Texas Tech University, Lubbock, TX
Creating an Asian-American Mythology: Storytelling in Amy Tan's Fiction
- 1996 Bachelor of Arts in English, Cum Laude
Howard Payne University, Brownwood, TX

Administrative Positions

- Present **Acting Director, Writing Lab**
Purdue University, Department of English, West Lafayette, IN
- 2006-2008 **Associate Director, Writing Lab**
Purdue University, Department of English, West Lafayette, IN
- 2003-2006 **Assistant Director, Writing Lab**
Purdue University, Department of English, West Lafayette, IN
- 2002-2003 **Coordinator of Writing Assessment and Tutors**
Wheelock College, Office of Academic Advising and Assistance, Boston, MA
- 2001-2002 **Learning Specialist**
Wheelock College, Office of Academic Advising and Assistance, Boston, MA

Teaching Positions

- 2004-Present **Instructor**
Purdue University, Writing Lab, West Lafayette, IN
- “Tutoring Practicum in Writing for First Year Composition”
Course taught in computer-based classroom with TK3 e-book component.
Prepares undergraduate students to tutor in a writing center.

- 2001 **Writing Instructor**
Brown University, Intensive English Language Programs, Providence, RI
- “Writing Explorations”
Six-week ESL course taught in computer-based classroom. (1 section)
Utilized Texas Tech Online-Print Integrated Curriculum (TOPIC) for journal entries and peer review.
- “Writing I”
Four-week ESL course with integrated technology component. (1 section)
Utilized TOPIC for peer review.
- 2001 **Adjunct Faculty, English**
Massachusetts College of Pharmacy, College of Arts & Sciences, Boston, MA
- “Expository Writing II” (2 sections)
Traditional class with Blackboard component.
- 1998-2000 **Lecturer**
Texas Tech University, Department of English, Lubbock, TX
- “What and Who is American?: Cultural Identity in the 21st Century” (2 sections)
Special studies fiction course delivered in computer-based classroom.
- “Ethnicity and Representation in American Fiction” (3 sections)
Special studies fiction course.
- “Essentials of College Rhetoric” (3 sections)
Computer-based classroom using email, internet, HTML, Daedalus Integrated Writing Environment (DIWE), Blackboard, and TOPIC.
- “Advanced College Rhetoric” (4 sections)
Computer-based classroom using email, internet, HTML, DIWE, Blackboard, and TOPIC.
- 1996-1998 **Graduate Part-Time Instructor**
Texas Tech University, Department of English, Lubbock, TX
- “Essentials of College Rhetoric” (3 sections)
Computer-based classroom using email, internet, HTML, Daedalus Integrated Writing Environment (DIWE), Blackboard, and TOPIC.
- “Advanced College Rhetoric” (2 sections)
Computer-based classroom using email, internet, HTML, DIWE, Blackboard, and TOPIC.
- 1999 **Web Publishing Instructor**
Texas Tech University

Institute for the Development and Enrichment of Advanced Learners, Lubbock, TX

Tutoring Positions

- 2001 **Professional Writing Consultant**
Massachusetts College of Pharmacy, Writing Center, Boston, MA
- 1996-1998 **Writing Consultant, Onsite & Online**
Texas Tech University, University Writing Center, Lubbock, TX
- 1993 **ESL Conversation Partner**
Howard Payne University, Department of ESL/International Students, Brownwood, TX

Workshops

- Jan 2009 “The Rhetorical Situation: Writing in Art and Design”
With Danielle Cordaro
Workshop for graduate students in Purdue’s Art and Design program.
- Apr 2008 “Writing Effective CCCC Proposals”
With Linda Bergmann, David Blakesley, Shirley Rose, and Michael Salvo
Workshop for graduate students in Purdue’s Rhetoric and Composition program.
- Apr 2008 “Sustaining Writing Center Technologies Through User-Centered Design:
Improving Websites and OWLs”
With H. Allen Brizee, Dana Driscoll, and Morgan Sousa.
Pre-Conference Workshop
Conference on College Composition and Communication, New Orleans, LA
- Mar 2007 “Creating a ‘Tipping Point’: Using Images and Words to Represent the
Writing Center’s Internal and Public Identity”
With Linda Bergmann, Joy Santee, and Jodi Wagner
Pre-Conference Workshop
Conference on College Composition and Communication, New York, NY
- Mar 2006 “Writing Center as Community Member: Developing Collaborative
Relationships in the University”
With Linda Bergmann, Serkan Gorkemli, Jingfang Ren,
Megan Hughes, Huiling Ding, and Jessica Clark
Pre-Conference Workshop
Conference on College Composition and Communication, Chicago, IL
- Mar 2005 “Gateways or Gatekeepers: Writing Center Roles and Practices”
With Linda Bergmann, Serkan Gorkemli, and Jingfang Ren
Pre-Conference Workshop
Conference on College Composition and Communication, San Francisco, CA

- Mar 2005 “Transforming Student Projects into Showcase Displays”
 With Amy Ferdinandt
 Brownbag session co-sponsored with Introductory Composition at Purdue
 Purdue University, West Lafayette, IN
- Nov 2004 “Resumes and Cover Letters”
 Workshop for the President’s Leadership Class
 Purdue University, West Lafayette, IN
- Mar 2004 “Transforming Student Projects into Showcase Displays”
 Brownbag session co-sponsored with Introductory Composition at Purdue
 Purdue University, West Lafayette, IN
- Feb 2004 “Visual Rhetoric”
 With Karl Stolley
 In-Lab Workshop Series
 Purdue University, West Lafayette, IN
- Jan 2004 “Traditional Resumes”
 In-Lab Workshop Series
 Purdue University, West Lafayette, IN
- Feb 2003 “Writing Personal Statements for Graduate School”
 Graduate School Information Session
 Wheelock College, Boston, MA
- Jan 2003 “Writing Effective Cover Letters”
 Co-sponsored by the Office of Career Planning
 Wheelock College, Boston, MA
- Dec 2002 “ESL Student Issues at Wheelock College”
 Social Work Field Instructor’s Panel
 Wheelock College, Boston, MA
- Oct 2002 “ESL Student Issues at Wheelock College”
 Workshop for Social Work Faculty”
 Wheelock College, Boston, MA
- Sept 2002 “Self-Directed Study Groups”
 Wheelock College, Boston, MA
- July 2002 “Time Management for Adult Students in a Community-Based GED Program”
 United South End Settlements, Boston, MA

- Oct 2001 “Time Management”
Wheelock College, Boston, MA
- Jan 2001 “Avoiding Plagiarism”
Massachusetts College of Pharmacy, Boston, MA
- Oct 1997 “Teaching Grammar and Mechanics”
Texas Tech University, Lubbock, TX

Conference Presentations

- Oct 2008 “Mapping Diversity Through Writing Center Administration”
With Joy Santee and Richard Severe
International Writing Centers Association, Las Vegas, NV
- Apr 2008 “Supporting Diversity Through Writing Center Administration”
With Michelle Keesling, Joy Santee, and Richard Severe
East Central Writing Centers Association, Alliance, OH
- Apr 2008 “Listening to Revise: Mainstream Uses of Text-to-Speech Software
in the Writing Center”
With John Spartz
Conference on College Composition and Communication, New Orleans, LA
- Apr 2007 “Writing Centers as Professional Spaces: The Pedagogy of Professionalization
in Tutor Training Courses”
With Jingfang Ren, Serkan Gorkemli, and Joy Santee
International Writing Centers Association Conference, Houston, TX
- Apr 2007 “Redesigning OWL: User Testing as Research”
With Michael Salvo, Dana Driscoll, H. Allen Brizee, Morgan Sousa, and Karl Stolley
Teaching and Learning with Technology Conference, West Lafayette, IN
- Mar 2007 “Grouping, Alignment, and ‘Wasted Space’: Prioritizing Users’ Feedback to
Revise the OWL”
Conference on College Composition and Communication, New York, NY
- Mar 2007 “Bringing a Broad Base of Users into the Project: Web-Based Remote Usability
Testing of the Purdue OWL”
Computer Connection Presentation
Conference on College Composition and Communication, New York, NY
- May 2006 “Creating a Usable OWL: Challenges for Writing Center Administrators”
Computers and Writing Conference, Lubbock, TX

- Mar 2006 "Tutoring is Real: Writing Center Work As Authentic Field Experience"
With Tracie DeMarr
East Central Writing Centers Association, Alliance, OH
- Mar 2006 "Multimedia in the Writing Center: Visual Rhetoric and Tutor Training"
Conference on College Composition and Communication, Chicago, IL
- Oct 2005 "Unexpected Outcomes of Program Collaboration: Opportunities for Research"
Co-Presented with Michael Salvo
Council for Programs in Scientific and Technical Communication, Lubbock, TX
- Mar 2005 "Access in the Writing Center: Adaptive Technology for Everyday Use"
Conference on College Composition and Communication, San Francisco, CA
- Feb 2005 "Incorporating Design with Pedagogy: Redesigning the Purdue OWL"
Co-Presented with Karl Stolley, Christopher Berry, and Linda Bergmann
Teaching and Learning with Technology Conference, West Lafayette, IN
- Oct 2004 "Defining Turf Vs. Enriching the Intellectual Commons"
Co-presented with Linda Bergmann
Thomas R. Watson Conference, Louisville, KY
- Jun 2004 "Beyond Disabilities: Text-to-Speech Software in the Writing Center"
Computers and Writing Conference, Honolulu, HI
- Apr 2004 "Catching Up with the Writing Programs: E-books and the New Face of Tutor Training"
With Serkan Gorkemli
East Central Writing Centers Association Conference, Greensburg, PA
- April 2004 Technology Showcase: Purdue OWL
Electronic poster session with Linda Bergmann, Serkan Gorkemli, and Erin Karper
Teaching and Learning with Technology Conference, West Lafayette, IN
- Mar 2004 "Composing Relationships between Writing Centers and English Departments:
Analysis of a Survey"
Conference on College Composition and Communication, San Antonio, TX
- Oct 2003 "The Constraints of Freedom: Writing Back from a Liberated Writing Center"
International Writing Centers Association/National Conference on Peer Tutoring in
Writing Joint Conference, Hershey, PA
- Apr 2003 "Are We Really Moving Forward?: Writing Center Coordinators'
Multifaceted Jobs and Responsibilities"
Northeast Writing Centers Association Conference, Nashua, NH

- May 2002 "Getting Past the Fear of Writing: Using Technology in ESL Writing Classes"
Computers and Writing Conference, Normal, IL
- Feb 1998 "Finding a Voice in America: Displaced Mothers in Amy Tan's Fiction"
Graduate English Society Conference, Lubbock, TX
- Jan 1998 "Re-Mythologizing the Asian American Experience: Deconstruction and
Reconstruction in Tan's Fiction"
Popular Culture Association/American Culture Association Conference, Lubbock, TX
- Oct 1997 "Nommo and the Christian Tradition: Names in Toni Morrison's *Song of Solomon*"
South Central Modern Language Association, Dallas, TX
- Apr 1997 "Amy Tan's Use of the Oral Tradition in *The Joy Luck Club*"
National Popular Culture Conference, San Antonio, TX

Publications

- Forthcoming "Usability in the Writing Lab: (Re)designing a User-Centered OWL"
With Michael Salvo (first author), H. Allen Brizee, and Jingfang Ren
Computers and Composition
- 2008 "Tutoring is Real: The Benefits of the Peer Tutor Experience for Future English
Educators"
With Janet Alsup (first author) and Scott Peters
Pedagogy, Vol 8.2, Spring 2008
- 2007 "Professionalization, Tutor Training, and Service Learning in the Writing Center"
With Serkan Gorkemli (first author)
Praxis: A Writing Center Journal, Vol. 4.2, Spring 2007
<http://projects.uwc.utexas.edu/praxis/?q=node/145>
- 2007 "Dialogue and Collaboration: A Writing Lab Applies Tutoring Techniques to Relations
With Other Writing Programs"
With Linda S. Bergmann (first author)
*Marginal Words, Marginal Work? Tutoring the Academy to the Work of the Writing
Center*, Hampton Press
- 2004-Present Hapastories.com
[<http://www.hapastories.com>]
Founder of website dedicated to hapa (mixed-race Asian-American) identity. Formerly
Hangook-Meegook Online (1999-2003).

National Service

- Present President
Chair, Membership Committee
Member, Technology/Website Committee
East Central Writing Centers Association Executive Board
- 2007-2008 Vice President
Chair, Conference Committee
Member, Technology/Website Committee
East Central Writing Centers Association Executive Board
- 2006-2007 Board Member At-Large
East Central Writing Centers Association Executive Board
- Oct 2003 Session Chair
"Peer Tutors Turned Graduate Instructors: Living the Sequel"
"Putting the IWCA Graduate Student Position Statement to Work"
International Writing Centers Association/National Conference on Peer Tutoring in
Writing Joint Conference, Hershey, PA
- Mar 2003 Session Chair
"Preparing ESL Students for Writing in Other Disciplines"
Conference on College Composition and Communication, New York, NY
- 2001 Participant in Educational Technology Proseminar
Institute for Elementary & Secondary Education, Brown University, Providence, RI

Institutional Service

- 2005-2008 Diversity Action Committee
Administrative/Professional Staff Representative
College of Liberal Arts, Purdue University, West Lafayette, IN
- 2004-Present Committee on Institutional Cooperation for Writing Centers (CIC-WC)
Consortium of writing centers at Big 10 insitutions
- 2001-2002 Participant in "Defining Our Need: An English Fluency Assessment Study"
Colleges of the Fenway/Davis Educational Foundation Mini-Grants Program
Wheelock College, Boston, MA
- 2001 ESL Task Force
Massachusetts College of Pharmacy, Boston, MA
- 2001 Writing Proficiency Exam Grader
Massachusetts College of Pharmacy, Boston, MA

Departmental Service

Present	Introductory Writing Committee, Department of English
2008-2009	Subcommittee on Publicity and Outreach
2006-2007	Subcommittee on Conferencing in English 106
2003-2004	Subcommittee on Technology Goals Revision Purdue University, West Lafayette, IN
1998-1999	New Teaching Assistant Mentor, Texas Tech University, Lubbock, TX
1998	Co-Developer, New Teaching Assistant Mentor Program Texas Tech University, Lubbock, TX
1998-1999	Texas Tech Online-Print Integrated Curriculum (TOPIC) Focus Group Member Texas Tech University, Lubbock, TX
1997	Co-Developer, Satellite Writing Center Texas Tech University, Lubbock, TX

Affiliations

CCCC	Conference on College Composition and Communication
AAAC	CCCC Asian/Asian-American Caucus
WPA	Council in Writing Program Administration
ECWCA	East Central Writing Centers Association
IWCA	International Writing Centers Association
NCTE	National Council for Teachers of English

Professional Development

Jun 2007	OWL Technology Summit Texas A&M University, College Station, TX
May 2004	Collaborative IRB Training Initiative (CITI) course Social Behavior Research Modules Purdue University, West Lafayette, IN
Oct 2003	“Nuts and Bolts: Conducting Research with Human Participants at Purdue” Committee on the Use of Human Research Subjects Purdue University, West Lafayette, IN

- Nov 2002 “Online Tutor Training” and “Motivating Tutors”
New England Peer Tutor Association Colloquium
Bryant College, Smithfield, RI
- Oct 2002 “Managing Conflict to Make Your Life Easier”
Colleges of the Fenway Professional Development Programs
Simmons College, Boston, MA
- Oct 2002 “The First Year and Beyond”
Colleges of the Fenway Teaching and Learning Conference
Massachusetts College of Pharmacy, Boston, MA

Grants

- Sept 2006 International Writing Centers Association (IWCA)
Research Grant
Project: “Beyond Disabilities: Text-to-Speech Software in the Writing Center”

Awards

- Feb 2009 College of Liberal Arts (CLA)
Administrative/Professional Staff Development Fund
Purdue University, West Lafayette, IN
- Mar 2008 College of Liberal Arts (CLA)
Administrative/Professional Staff Development Fund
Purdue University, West Lafayette, IN
- Oct 2007 College of Liberal Arts (CLA)
Administrative/Professional Staff Development Fund
Purdue University, West Lafayette, IN
- Feb 2007 College of Liberal Arts (CLA)
Administrative/Professional Staff Development Fund
Purdue University, West Lafayette, IN
- Nov 2006 Special Merit Pay award
English Department
Purdue University, West Lafayette, IN
- Feb 2006 College of Liberal Arts (CLA)
Administrative/Professional Staff Development Fund
Purdue University, West Lafayette, IN

Nov 2005 Special Merit Pay award
English Department
Purdue University, West Lafayette, IN

Oct 2005 Administrative/Professional Staff Development Fund
College of Liberal Arts
Purdue University, West Lafayette, IN

Feb 2005 Administrative/Professional Staff Development Fund
College of Liberal Arts
Purdue University, West Lafayette, IN

Feb 2004 Administrative/Professional Staff Development Fund
College of Liberal Arts
Purdue University, West Lafayette, IN

Nov 2003 Individual Professional Development Grant
Administrative and Professional Staff Advisory Committee
Purdue University, West Lafayette, IN

Oct 2003 Administrative/Professional Staff Development Fund
College of Liberal Arts
Purdue University, West Lafayette, IN