

Eddie A. Christopher
Chris119@purdue.edu

EDUCATION

Ph.D. Psychology Purdue University	Expected Graduation 2019
Graduate Certification: Psychological Statistics Purdue University	Graduated May 2016
M.S. Research Psychology University of Tennessee at Chattanooga	Graduated May 2015
B.A. Psychology Lee University	Graduated Magna Cum Laude May 2013

HONORS AND AWARDS

Graduate School Summer Research Grant – Purdue University	Awarded 2017
Young Alumni Professional Development Grant – Lee University	Awarded 2015 & 2016
Compton Professional Development Grant – Purdue University	Awarded 2016
Ross Fellowship – Purdue University	Awarded 2015
Sigma Xi Honors Society Graduate Student of the Year	Awarded 2015
Sigma Xi Honors Society	Inducted 2015
Graduate Student of the Year: Psychology Master’s Program – UTC	Awarded 2015
Behavioral & Social Research Award for Psychology – Lee University	Awarded 2013
Psi Chi National Honors Society	Inducted 2012
Phi Eta Sigma National Honors Society	Inducted 2010
Lee University Honor Scholarship	Earned 2009 – 2013

MANUSCRIPTS

Christopher, E. A., & Shelton, J. T. (2017). Individual differences in working memory predict music’s effect on student performance. *Journal of Applied Research in Memory and Cognition*. <http://dx.doi.org/10.1016/j.jarmac.2017.01.012>

- Christopher, E. A. & Redick, T. S. (2016). Working memory. *Encyclopedia of Personality and Individual Differences*. doi:10.1007/978-3-319-28099-8_1039-1
- Shelton, J. T., & Christopher, E. A. (2016). A fresh pair of eyes on prospective memory monitoring. *Memory and Cognition*, doi:10.3758/s13421-016-0601-3
- Christopher, E. A., Bauer, M., Shelton, J. T., & Elliot, E. (in preparation). A latent variable approach to predicting fluid intelligence in older adults: working memory is still special.
- Shelton, J. T., & Christopher, E. A. (in preparation). The relevance of context, load, and working memory for prospective memory in education.
- Christopher, E. A., & Redick, T.S. (in preparation). Individual differences in working memory predict pro-saccade performance.
- Christopher, E. A. (in preparation). Anticipating success: Identifying latent factors indicative of future performance in a call center.

RESEARCH PRESENTATIONS

- Christopher, E. A. & Redick, T. S. (2016, November). *Exploring the mechanisms underlying the working memory – executive attention relationship*. Poster presented at the Annual Meeting of the Psychonomic Society, Boston, MA.
- Christopher, E. A. (2016, April). *Individual differences in working memory do (and do not) predict differences in executive attention*. Paper presented at the weekly meeting of Purdue University's Psychological Sciences Cognitive Colloquium, West Lafayette, IN.
- Shelton, J. T., Christopher, E. A., & Scott, I. A. (2016, March). *The educational implications of working memory capacity, cognitive load, and contextual expectations*. Paper presented at the Annual Meeting of the Southern Society for Philosophy and Psychology, Louisville, KY.
- Christopher, E. A., & Shelton, J. T. (2015, November). *Music Helps Me Do My Homework: A Student's Conundrum*. Poster presented at the Annual Meeting of the Psychonomic Society, Chicago, IL.
- Scott, I. A., Christopher, E. A., & Shelton, J. T. (2015, April). *Prospective Memory in the Classroom, the Benefit of Context*. Poster presented at the annual University of Tennessee at Chattanooga Research Day, Chattanooga, TN.
- Christopher, E. A., & Shelton, J. T. (2015, April). *Music Helps Me Do My Homework: A Student's Conundrum*. Poster presented at the annual University of Tennessee at Chattanooga Research Day, Chattanooga, TN.

Shelton, J. T., & Christopher, E. A. (2014, November). *Prospective Memory in Educational Settings: Does Load and Context Matter?* Poster presented at the 2014 Annual Meeting of the Psychonomic Society, Long Beach, CA.

Shelton, J. T., Bauer, M., & Christopher, E. A. (2014, April). *Predicting Fluid Intelligence in Older Adults: Working Memory is Special.* Poster presented at the Cognitive Aging Conference, Atlanta, GA.

Burgess, A., Howard, O. N., Ison, A.M., Parenteau, L.M., Scott, I. A., Christopher, E. A., & Shelton, J.T. (2014, March). *Factors Affecting Performance on Education Tasks.* Poster presented at the annual University of Tennessee at Chattanooga Research Day, Chattanooga, TN.

Christopher, E. A., Kelle, J., Sinning, G., Coleman, B., & Ozbek, I. N. (2014, February). *Equipping Graduate Students to be Teachers of Psychology: A Common Core?* Poster presented at the Southeastern Conference on the Teaching of Psychology, Kennesaw, GA.

Shelton, J. T., Christopher, E. A., Gregory, L., & Bramblett, C. (2013, March). *Seeing is Believing: New Evidence for Prospective Memory Monitoring.* Paper presented at Lee University's 3rd annual Ollie J. Lee Symposium, Cleveland, TN.

Christopher, E. A., Shelton, J.T., Gregory, L., Browning, L., & Yaun, B. (2013, March). *The Influence of Prospective Memory Load on College Success.* Poster presented at Lee University's 3rd annual Ollie J. Lee Symposium, Cleveland, TN.

Shelton, J. T., Christopher, E. A., Gregory, L., & Bramblett, C. (2013, March). *Seeing is Believing: New Evidence for Prospective Memory Monitoring.* Paper presented at the 2013 annual Southeastern Psychological Association Conference, Atlanta, GA.

Shelton, J.T., Christopher, E. A., Gregory, L., Browning, L., & Yaun, B. (2013, March). *The Influence of Prospective Memory Load on College Success.* Poster presented at the 2013 annual Southeastern Psychological Association Conference, Atlanta, GA.

Shelton, J. T., Christopher, E. A., Byrd, K., Claud, N., & Stallings, S. (2012, August). *A Fresh Pair of Eyes on Prospective Memory Monitoring.* Poster presented at the 120th annual convention of the American Psychological Association, Orlando, FL.

Christopher, E. A., Shelton, J. T., Byrd, K., Claud, N., & Stallings, S. (2012, April). *A Fresh Pair of Eyes on Prospective Memory Monitoring.* Paper presented at Lee University's 2nd annual Ollie J. Lee Symposium, Cleveland, TN.

Duke, L., Christopher, E. A., & Edwards, C. (2012, April). *The Effect of Peer Influence on Eyewitness Testimony.* Paper presented at Lee University's 2nd annual Ollie J. Lee Symposium, Cleveland, TN.

POSITIONS HELD

- Graduate Teaching Assistant – Purdue University August 2016 – Present
- *PSY 200: Intro to Cognitive Psychology*
 - *PSY 200: Honors Intro to Cognitive Psychology*
- Graduate Research Assistant – Purdue University August 2015 – Present
- *Effects of Practice on Gaming Performance*
 - *Attention and Eye Tracking*
 - *A Meta-Analytic View of Working Memory and Attention*
 - *Neurocognitive Impact of Blows to the Head for High School Athletes*
- Advanced People Analytics Intern – Unum May 2015 – July 2015
- *Modeling Effective Employee Selection*
- Graduate Research Assistant – UTC August 2013 – May 2015
- *Music Helps Me Do My Homework: A Student's Conundrum*
 - *Prospective Memory in Educational Settings: Does Load and Context Matter*
 - *Equipping Graduate Students to be Teachers of Psychology: A Common Core?*
- Graduate Teaching Assistant – UTC August 2013 – May 2015
- *PSY 101: Intro to Psychology*
 - *PSY 202: Research Methods*
- Instructor – UTC August 2013 – December 2014
- *PSY 101: Intro to Psychology*
 - *PSY 202L: Research Methods*
 - *PSY 204L: Statistics in Psychology*
- Undergraduate Teaching Assistant – Lee University August 2012 – May 2013
- *PSY 390: Social Gerontology*
 - *PSY 216: Advanced Research Methods and Statistics*
- Senior Undergraduate Research Assistant – Lee University August 2011 – May 2013
- *A Fresh Pair of Eyes on Prospective Memory Monitoring*
 - *The Influence of Prospective Memory Load on College Success*
 - *The Effect of Peer Influence on Eyewitness Testimony*