Reflection of the article: I just want the Credit! —Perceived Instrumentality as the Main Characteristic of Boys’ Motivation in a Grade 11 Science Course

This article provides a peculiar description about their methodological design; namely case study research design. I was not really sure what the authors meant by that. The way I interpreted it is that they wanted to present their findings as cases, and then by using cross case analysis talk about their triangulation method. However, I was not able to clearly identify what their unit of analysis was. In their analysis and results section they present their findings as themes.

What I think is good from the article is the section called Theoretical Framework. The researchers provide a clear description and justification of the motivational theories used, showing the limitations of ones that will be covered with others. What I also like from the article, is the comparison showed in their tables, since that gives a clear picture to see students' progressions.

As discussed in class, there were also some disadvantages identified, such as the omission of the role of the researchers and their perceptivity. The article also lacked some description of what the participants were, their background, etc. Finally, this article lacked a discussion about positive findings in students’ motivation.