

CURRICULUM VITAE

15 January 2002

- I. **Name:** Alan Garfinkel
Present Rank and Date: Professor of Spanish and Education, 1993

II. Academic Record

Degrees:

- Ph.D. (1969) The Ohio State University, Foreign Language Education
M.A. (1964) University of Illinois, Spanish
B.A. (1963) University of Illinois, Spanish

Academic appointments:

Foreign Expert, School of English Language Communication, Beijing Foreign Studies University, Beijing P.R. China, March-May, 2000
Professor of Spanish and Education, Purdue University, 1993- present
Visiting Scholar, Department of Romance Languages, University of Queensland, Brisbane, Australia, February-May, 1993.
Visiting Professor, National Institute of Higher Education, Research, and Education, Port-of-Spain, Republic of Trinidad and Tobago, summer, 1986.
Academic Specialist, USIS, Office of the Assistant Cultural Attaché, Embassy of the United States of America, Buenos Aires, Argentina (assigned to Ministerio de Educación y Justicia, República de Argentina), summer, 1985.
Assistant Director, Division of Sponsored Programs, PRF, 1981-1985.
Chair, Spanish Section, Department of Foreign Languages and Literatures, Purdue University 1979 -80 and 1993 -1996
Visiting Professor, Universidad de los Andes, Santa Fé de Bogotá, República de Colombia, summer, 1978.
Co-Director, Education Extension, Teacher Education Services, Office of the Vice-President for Academic Services, Purdue 1976-78.
Visiting Professor, Pontificia Universidad Católica de Chile, Facultad de Letras, Instituto de Educación, summer, 1976.
Associate Professor, Purdue University, 1974-93
Assistant Professor, Purdue University, 1972-74
Assistant Professor of Education and Foreign Languages, Oklahoma State University (Stillwater), 1969-1972.
Teaching Associate, Department of Romance Languages, The Ohio State University, 1966-1969.
Spanish Teacher, Waukegan Township High School, Waukegan, Illinois, 1964-1966.
Teaching Assistant, University of Illinois, Urbana, 1963-1964.

Licenses, Registrations, and Certifications:

Passed the U.S. Department of State Language Services Division Spanish Escort Interpreters' Exam, January 1986.
Certified secondary school Spanish teacher: Illinois, Ohio.

Citations in Biographical Works

Directory of American Scholars (Volume III, page 180), 1982.

Leaders in Education

Contemporary Authors (Volume 21, CANR)

Who's Who in America (50th edition, 1996)

Awards and Honors (other than research grants):

Fulbright Senior Lectureship, May-August, 1978, Bogotá, Colombia.

United States Information Agency Academic Specialist's Award,
July-August 1985, Buenos Aires, Argentina.

Organization of American States Consultant Award, Republic of
Trinidad and Tobago, 1986.

Teacher of the Year, College Level, Indiana Foreign Language
Teachers' Association, 1989.

Teacher of the Year, College Level, Indiana Chapter, American
Association of Teachers of Spanish and Portuguese, 1989.

Outstanding Teacher Award, Department of Curriculum and
Instruction, 1991

American Council on the Teaching of Foreign Languages/ National
Textbook Co. Award for Building Community Interest in
Foreign Language Education, 1992.

Rotary International, Paul Harris Fellow Award, made by Lafayette Daybreak
Rotary for concept development of Tippecanoe Mall Smart Fair, 1998.

Nominated for Special Boilermaker Award, 2001

Purdue University Book of Great Teachers, 1999

Distinguished Teacher Educator Award, Indiana Association of Colleges for
Teacher Education, 1999

Memberships in Academic, Professional, and Scholarly Societies:

American Association of Teachers of Spanish and Portuguese

(Public Relations Chair, 1986-1998), Treasurer, Indiana Chapter, 1997-99

American Council on the Teaching of Foreign Languages (ACTFL / NTC Award
Chair, 1995)

The Modern Language Association

National Society for the Study of Education

Phi Delta Kappa (Chapter President, 1982-83; Chapter
Delegate, 1989-91)

Indiana Foreign Language Teachers Association (Vice President, 1991-93 and
President, 1993-95)

Central States Conference on the Teaching of Foreign Languages
(Board of Directors 1991-94)

SECTION A: EXCELLENCE IN TEACHING

1. Courses taught in past three years (number and title)

SPAN 301	Grammar Review, Composition, and Conversation
EDCI 427	Methods of Teaching Foreign Languages in Secondary Schools
EDCI 610	Seminar in Foreign Language Education
EDCI 430	Middle School Foreign Language Teaching
EDCI 498	Supervision of student teaching

2. Courses for which Professor Garfinkel has had administrative and supervisory responsibility: (3 yrs.)

EDCI 427	Methods - Secondary School
EDCI 430	Methods - Middle School
EDCI 610	Seminar in Foreign Language Education
SPAN 301 - 2	Fifth and Sixth Courses in Spanish (19 sections)

3. Student outlines:

EDCI 427 , EDCI 430, EDCI 610, Spanish 301, 302

4. Institutes attended:

Chicago Tribune workshop for teachers, 1975.
ACTFL Oral Proficiency Workshop, Charleston, Illinois, December, 1984.
AATSP Hypercard Workshop, Miami, Florida , August 1990.
Teacher Education and Technology Seminars II: Emerging Technologies , IU, Bloomington, June, 1999.

5. Recent recognition received from students and other evidence of impact on students.

- Excerpt from a letter received 27 December, 1994, from (Elizabeth) Paige (Hall) Cannon, outstanding senior, School of Liberal Arts, 1990:

"Surely your career at ole' Purdue is swimming along beautifully. And without doubt, the same must be true for anyone who was fortunate enough to have you as a teacher. I find it marvelous that one can be inspired by a great person and the inspiration just grows and grows, anything but diminishing at all as the years drift one into the next. Thank you."

- Excerpt from a letter received in December, 1996, from Veronica Gaeta, student in EDCI 427 "Thank you for believing in me." (Ms. Gaeta , the first college degree holder in her family, has just begun teaching at Rossville High School.)

• Excerpt from a post-student-teaching memo by Erica Nathan on May 13, 2001
"Thank you so very much for your instruction, leadership and care throughout my time here at Purdue. Your enthusiasm for the teaching profession is very evident through your concern for us, the future teachers. Not only did I learn a lot about this career, but I discovered many important lessons about myself. Your class and discussions made this possible."

- Excerpt from e-mail received on November 5, 2001 from Terry Mitchell Strohm.
"I just finished reading your article in EMC's latest newsletter, and I enjoyed it very much, but that's not the reason that I am writing.

You were my methods teacher at Purdue in 1974, and I want to tell you again what a positive impact you had on me. I majored in German and minored in Spanish, but your methods class applied to teaching any foreign language. Your class was informative and interesting (and fun!) because you taught us in the manner in which you expected us to teach. I know that you probably don't remember me, but I think

it's important for us all to realize that we influence students without ever realizing that we have done so. I am now in my 27th year of teaching, with the last 26 of those years being here at West Chicago Community High School in West Chicago, Illinois. Thank you for helping me to be the teacher that I am today. I am so happy that you are continuing your work at Purdue!

• Excerpts from an e-mail received on May 2, 2001 from Clint Mattox, former Spanish 590 student

I am the student that you so graciously helped last semester by sponsoring my independent research project on Golf Course Management in Spain. ... I just wanted to tell you that I really appreciated your help last Semester. ... It was a really great opportunity to work independently on a project I learned so much from the experience, that it can be argued that it should be a requirement for all students to work with such a task...

As for now, I am in Tokyo, working on a similar type of independent project. ... This project reminded me of last year and all of the skills I had learned, like using the internet properly. ...

SPAN 301, Spring, 2001

Purdue Instructor and Course Evaluation Service (core) n= 14 students

Overall, I would rate this course as: 4.1

Overall, I would rate this instructor as: 4.0

Anonymous comment from evaluation instrument:

"Professor Garfinkel makes learning desirable by encouraging us to speak even if we cannot say things perfectly. He listens to us and helps us correct our own mistakes instead of reprimanding us and making us shy into not speaking at all."

"Overall this is the best Spanish class I have ever taken. Never before has a professor given me every opportunity to improve actual speaking skills."

EDCI 610, Maymester 2001 .

Purdue Instructor and Course Evaluation Service (core) n= 9 students

median

Overall, I would rate this course as: 5.0

Overall, I would rate this instructor as: 5.0

anonymous comments from evaluation instrument:

This class has been a wonderful experience for me. I have learned so much! Professor Garfinkel is an excellent teacher, encouraging me to do my best."

SPAN 301, Summer, 2001

Purdue Instructor and Course Evaluation Service (core) n= 9 students

Overall, I would rate this course as: 4.4

Overall, I would rate this instructor as: 4.3

Anonymous comment from evaluation instrument:

This course has particularly helped me refine my Spanish speaking skills, which is very important to me."

EDCI 427, Fall, 2000

Purdue Instructor and Course Evaluation Service (core) n=13 students

Median

Overall, I would rate this course as: 3.8

Overall, I would rate this instructor as: 3.4

Anonymous comment from evaluation instrument: :

"• I got a great deal out of this course. I am grateful for that."

Spanish 301, Fall, 2000

Purdue Instructor and Course Evaluation Service (core) n=13 students

Median

Overall, I would rate this course as: 3.9

Overall, I would rate this instructor as: 4.6

Anonymous comment from evaluation instrument: :

- "He helped to build my confidence."
- "Sr. Garfinkel really makes Spanish the one I look forward to on a daily basis. He cares about our class on a personal level and goes way out of his way

SECTION B : CREATIVE ENDEAVOR, RESEARCH, SCHOLARSHIP

1. Publications

a. Books:

- *Garfinkel, Alan and Stanley Hamilton, editors, Designs for Foreign Language Teacher Education. Rowley, MA: Newbury House Publishers, 133 pp., 1976.
- *Garfinkel, Alan, Isabel M. Sirgado, and Miguel Angel Sirgado. Modismos al momento, Rowley, MA: Newbury House Publishers, 127 pp., 1977.
- *Garfinkel, Alan, Sharyl L. Mitchell, and Loranna M. Moody, eds., ESL and the Foreign Language Teacher. Lincolnwood (IL): National Textbook Co., 117 pp., 1982.
- *Garfinkel, Alan and Guillermo Latorre. Trabajo y vida, Newbury House Publishers, 184 pp., 1983. A second year reader in Spanish that presents views of what people in various occupations do to earn a living and how they react to their occupations. See pre-publication reviews included in file and a review by Frank Nussel in the Spring, 1984, Modern Language Journal.
- *Garfinkel, Alan, Sharyl L. Mitchell, and Loranna M. Moody, eds., The FL Classroom: New Techniques. Lincolnwood (IL): National Textbook Co., 110 pp., 1983.

Garfinkel, Alan and *Thomas Alsop. Spanish Emergency Lesson Plan Kit, (New York: Gessler Publishing), 30 pp., 1986., 2ed. Rochester, (MI): Carlex Publishing, 2001. French translation, Rochester, (MI) Carlex Publishing, 2001

Garfinkel, Alan and *Thomas W. Alsop. Explorando en la casa de los monstruos. Auburn Hills (MI): Teachers' Discovery, 128 pp., 1997.

A set of group projects and exercises based on a theme likely to appeal to middle school learners.

Garfinkel, Alan* and Thomas W. Alsop. Capitán cataplum y sargento sapo: Real Spanish Proverbs in Story Form. Rochester (MI): Carlex, 32 pp. plus separate teachers guide, 1999.

The book explains and sets five Spanish proverbs into contexts that are supported with illustrations and intended to demonstrate the truth of the proverb at hand. There is a potential for development of a series of several such books.

Garfinkel, Alan and Larbi Oukada*, eds. Teamwork in Foreign Languages. Valdosta (GA): Central States Conference on the Teaching of Foreign Languages, 112 pp., 2001 ISBN 1-883640-10-5.

b. Book Reviews:

Garfinkel, Alan. Invited review: Let's Have Fun: English for Brazilian High School Students, Levels I and II. São Paulo: 1974. The Modern Language Journal, 60(1976): 483-484.

Garfinkel, Alan. Invited review: Frey, Herschel J., Teaching Spanish: A Critical Bibliographic Survey. Rowley, MA: Newbury House Publishers, 1974. The Modern Language Journal, 54(1975): 68-69.

Garfinkel, Alan. Invited review: Baltimore County Spanish Test, Eighth Mental Measurements Yearbook, Gryphon Press, 1978, p. 232.

- Garfinkel, Alan. Invited review: GRE Advanced Spanish Test. Eighth Mental Measurements Yearbook, Gryphon Press, 1978, p. 240 - 1.
- Garfinkel, Alan. Invited review: G. Valdes-Fallis and R. V. Teschner, Español Escrito. The Modern Language Journal 64(1980): 255.
- Garfinkel, Alan. Invited review: A. Caso "Caso Bilingual Syntax Measure," Ninth Mental Measurements Yearbook, Lincoln, NE, Buros Institute, 1985, pp. 287 -8.
- Garfinkel, Alan. Invited review: Nicholas F. Sallèse Pan y Mantequilla, Second Ed. Hispania 70 (1987): 817.
- Garfinkel, Alan. Invited review: Thomas Lathrop, De Acuerdo and Tanto Mejor. Hispania 71: 316.
- Garfinkel, Alan. Invited review: Marion P. Holt and Julianne Dueber. 1001 Pitfalls in Spanish, 2nd ed. The Modern Language Journal 71 (1987): 464 -65.
- Garfinkel, Alan. Invited review: Zayas - Bazán, Eduardo and M. Laurentino Suárez, De aquí y de allá: estampas del mundo hispánico. 3rd ed. Hispania 75: 115.
- Garfinkel, Alan. Invited review: Zayas - Bazán, Eduardo and Gastón J. Fernández, Así somos: temas de hoy y de siempre. Hispania 75: 115.
- Garfinkel, Alan. Invited review: Hipocrene Language Studies, Spanish Grammar. Hispania 75: 334.
- Garfinkel, Alan , Invited review: Center for Applied Linguistics, Basic English Skills Test. Kramer and Conoley, eds. Eleventh Mental Measurements Yearbook, Lincoln, NE, The Buros Institute of Mental Measurements, 1992 pp. 59 - 60.
- Garfinkel, Alan, Invited review: Rathmell, George Test of English Proficiency Level. Kramer and Conoley, eds. Eleventh Mental Measurements Yearbook, Lincoln, NE, The Buros Institute of Mental Measurements, 1992 pp. 953-4
- Garfinkel, Alan. Invited review of IPT (IDEA Proficiency Test) Reading and Writing Tests (three levels of tests of English for Bilingual Education) Supplement to the Twelfth Mental Measurement Yearbook Buros Institute for Mental Measurement, 1997 pp. 495-6
- Garfinkel, Alan Invited Review: Ballard and Tighe Publishers, QUICK test of ESL in Impara, James C. and Barbara S. Plake, eds., Thirteenth Mental Measurement Yearbook. Lincoln (NE): Buros Institute of Mental Measurement, 1998, p. 806
- Garfinkel, Alan. invited reviews Tuten, Donald N., Carmelo Esterrich, & Lucia Caycedo Garner. *Fuentes: lectura y redacción*. Boston: Houghton Mifflin Company, 1996. Pp. xiv, 266, \$17.97, paper. **and** Rusch, Debbie, Marcela Dominguez, & Lucia Caycedo Garner. *Fuentes: Conversación y Gramática*. Boston: Houghton Mifflin Company, 1996.

Pp. xiii, 342, accepted for 1997 appearance in *Modern Language Journal*.

Garfinkel, Alan. invited review: :National Textbook Company, *Repaso* Lincolnwood (IL): NationalTextbook Company, 512 pp., 1997. *The Modern Language Journal* 82:292

Garfinkel, Alan, invited review. Turk, Laurel H, Carlos Solé. Aurelio Espinosa. *Foundation Course in Spanish, Ninth Edition* . Boston: Houghton Mifflin Company, 489 pp., 1998. *The Modern Language Journal* 83: 301-2.

Garfinkel, Alan, invited review of Riverside Publishers, BILINGUAL VERBAL ABILITY TESTS, Plake, Barbara S. and James C. Impara, eds., *Fourteenth Mental Measurement Yearbook*. . Lincoln (NE): Buros Institute of Mental Measurement, 2001, pp. 155-7.

Garfinkel, Alan, invited review of University of Michigan English Language Institute, MICHIGAN ENGLISH LANGUAGE ASSESSMENT BATTERY. Plake, Barbara S. and James C. Impara, eds., *Fourteenth Mental Measurement Yearbook*. . Lincoln (NE): Buros Institute of Mental Measurement, 2001, pp. 754-7.

c. Additional Publications:

1. Refereed Papers:

Garfinkel, Alan. "A New Learning Experience in Teacher Training," *Hispania*. 54 (1971): 311-12. In Oklahoma, Professor Garfinkel was able to get all the state's teacher training institutions to cooperate in arranging a conference for prospective language teachers. He describes his success here.

Garfinkel, Alan. "The Stanford Conference on the Individualization of Foreign Language Instruction," *The Modern Language Journal*, 55(1971): 378-81. An academic report on the conference on individualized language teaching.

Garfinkel, Alan. "She Loves Him, But He Won't Even Look at Her . . . Advice to the Lovelorn in Spanish," *American Foreign Language Teacher*, 2, iii (1972): 19-20. Suggestions for teaching second language reading in high interest level contexts.

Garfinkel, Alan. "Packrats . . . Collect for Teaching," *Accent on ACTFL*, 3, iii (1972): 12-13. Some of the ideas presented in the methods course.

Garfinkel, Alan. "Teaching Languages Via Radio: A Review of Resources," *The Modern Language Journal*, 56(1972): 158-62.

Garfinkel, Alan. "The Enrichment-Oriented Radio Program: A Medium for Building Listening Comprehension Skills," *Hispania*, 55(1972): 310-12. Here Professor Garfinkel describes a series of radio programs he produced for the purpose declared in the title.

- Garfinkel, Alan. "Caray, le pegué al gordo . . . A Unit for Teaching About the Mexican Lottery," American Foreign Language Teacher, 3, iv (1973): 18-19; 22-23. Suggestions for teaching reading in high interest level contexts.
- Garfinkel, Alan. "The Public Image of Foreign Language Instruction," Modern Language Journal, 58(1974): 108-111. A positive assessment accompanied by suggestions for improvement of our profession's image.
- Garfinkel, Alan. "Moving to Metrics: Does Your Class Measure Up?" Accent on ACTFL, 4, iv(1974): 8-9.
- Garfinkel, Alan. "Beyond the Textbook in American English," Creativity (São Paulo, Brazil), May 1976, page 4. Suggestions for foreign teachers of English to get free and inexpensive teaching materials from the U.S.
- *Garfinkel, Alan and John Schillinger. "The Hard Sell: Attracting Students to Language Programs," ADFL 7, iv (1976): 34-5.
- *Harlow, Linda L., William Flint Smith, and Alan Garfinkel. "Student Perceived Communication Needs: Infrastructure of the Functional-Notional Syllabus," Foreign Language Annals, 13 (1980): 11-22.
- *Garfinkel, Alan and Patricia K. Bennett. Thirty Days Hath September and a Bunch of Other Things You Can Teach with The World Calendar: A Teachers Guide, Educational Extension Systems, Inc., Washington: Educational Extension Systems, 1985 (4 pp.).
- * Garfinkel, Alan and K.E. Tabor, "Elementary School Foreign Languages and First Language Reading Scores: A New View of the Relationship," Foreign Language Annals 24, v (1991) 375-82.
- Garfinkel, Alan, "*El inspector*: Squeezing a Video for all It's Worth," Hispania, 75(1992) : 424-5.
- Garfinkel, Alan, Linda Quinn Allen, and Stacey Neuharth-Pritchett, "Foreign Language for the Gifted: Extending Affective Dimensions," Roeper Review 15, iv (1993) 235 - 38.
- Garfinkel, Alan, "Encuesta: Process Writing in Spanish at Secondary and Community College Levels," Hispania 83 (2000): 864-6

Garfinkel, Alan. "Introducing Foreign Language Service Learning" Echo newsletter (EMC-Paradigm Publishers), Fall, 2001, pp 1-2.

(This article generates strong positive feedback from the audience for which I write: foreign language teachers.)

2. Chapters

- "Strategies for Teaching and Learning Foreign Languages," Britannica Review of Foreign Language Education, vol. III, pp.183 - 219, 1971. A review of the state-of-the-art in teaching of second language listening, speaking, reading and writing skills.
- "A Method Teacher's Guide to Information Sources," pp. 99-114 in Garfinkel and Stanley Hamilton, eds., Designs for Foreign Language Teacher Education. Rowley, Massachusetts: Newbury House Publishers, 1976.

Garfinkel, Alan and *Guillermo Latorre, "Information Transfer Techniques in ESL/FL Reading and Listening Comprehension," in Alan Garfinkel, Sharyl L. Mitchell, and Loranna M. Moody, eds. ESL and the Foreign Language Teacher, National Textbook Co., Skokie, Illinois, 1982, pp. 61-70.

Garfinkel, Alan, "Developing Financial Resources for Foreign Language Classrooms: Advice for Beginners" in P.B. Westphal, ed., Strategies for Foreign Language Teaching: Communication, Technology, Culture, National Textbook Co., Lincolnwood, Illinois, 1984, pp. 118-23.

*Garfinkel, Alan and Mary M. Prentice, "Foreign Language for the Gifted: Extending Cognitive Dimensions," in P.B. Westphal, ed., Meeting the Call for Excellence, Lincolnwood, Illinois, National Textbook Company, 1985, pp. 43-49.

Garfinkel, Alan, "Listening Ability: Check It or Wreck It," in B. Snyder, ed. Second Language Acquisition, Lincolnwood, Illinois: National Textbook Co., 1986, pp. 49-54.

Garfinkel, Alan, invited paper: "Authentic Materials: What They Are, Why and How to Use Them, Where to Get Them," pp. 41-49 in Anthony Papalia, ed. Teaching Our Students a Second Language in a Proficiency-Based Classroom. Schenectady, New York: New York State Association of Foreign Language Teachers, 1986. (Note: Fellow invitees included J. Asher and S. Krashen.)

*Garfinkel, Alan, and M. B. Berghian, "You and Your Textbook--Legal Separation--Not a Divorce," pp. 73-81 in D. Mac Alpine, ed. Defining Essentials for the FL Classroom, Lincolnwood, Illinois, National Textbook Co., 1989.

*Garfinkel, Alan and Holly L. Schrank. "Present's Tense, but Future's Perfect: A 21st Century Case for Foreign language Study," pp. 11 -21 in G. Ervin, ed., Realizing the Potential of Foreign language Instruction, Lincolnwood, Illinois, National Textbook Co., 1990.

*Garfinkel, Alan and Carol Sosa. "Foreign Language Teacher Education, in a Professional Development School" pp. 96 - 111 in Moore, Zena T., ed., Foreign Language Teacher Education: Multiple Perspectives: Lanham (MD), University Press of America, 1996

3. Invited Lectures--Papers Delivered:

a. International:

1976 (21 June) "Building an Ability to Communicate in Foreign Languages," Chilean Association of Language Methodologists, Santiago, Chile.

1978 (Summer) Lectures at Centro Colombo-Americano, Universidad Nacional de Colombia, Universidad la Gran Colombia, Bogotá, Colombia.

1978 (Summer) Lectures at Centro Panameño-Americano and Universidad de San Carlos on behalf of the U.S. Department of

State, Guatemala City, Guatemala.

- 1985 (29-31 July) "Taller Para Docentes de la Escuela Secundaria,"
Secretaría de Educación Provincia de Córdoba, Córdoba,
Argentina.
- 1985 (2 August) "Intercambio de Problemas y Soluciones Informales,"
Asociación de Profesores de Inglés, Buenos Aires, Argentina.
- 1985 (7-9 August) "Taller Para Docentes de la Escuela Secundaria,"
Consejo de Educación, Provincia de Entre Ríos, Paraná,
Argentina.
- 1985 (11 August) "Teacher Training for Foreign Languages," Instituto
de Lenguas Vivas John. F. Kennedy, Buenos Aires, Argentina.
- 1985 (13 August) "Materiales No Costosos Para la Enseñanza de
Inglés," Lincoln Center, Buenos Aires, Argentina.
- 1985 (21 August) "Taller Para Docentes de la Escuela Secundaria,"
Ministerio de Cultura y Educación, Provincia de Buenos Aires,
La Plata, Argentina.
- 1985 (23 August) "Asuntos Pragmáticos en la Enseñanza del Inglés,"
ICANA (Bi-National Center, USIA), Buenos Aires, Argentina.
- 1986 (July) "Workshop in Methods of Teaching Culture," National
Institute of Higher Education, Research, Science, and
Technology, Port-of-Spain, Republic of Trinidad and Tobago.
- 1993 (April) "Comparing Notes on Language Teaching" informal
presentations at University of Western Sydney and University of New
South Wales, Australia

b. National:

- 1977 (26 November) "United Front: Suggestions for Promoting Foreign
Languages in Colleges and High Schools," with John Schillinger,
ACTFL, San Francisco, California.
- 1979 (24 November) "Extra! Extra! Community Aids School
Language Program: Teacher Center Concept Takes Root,"
ACTFL, New York City, New York.
- 1985 (30 November) "Indiana Association of Spanish Students: A
Success Story," American Association of Teachers of Spanish
and Portuguese, New York City, New York.
- 1988 (28-29 February) "How to Extend the Effect of Your Fulbright
Exchange," USIA workshop, for returned Fulbright exchange
teachers and their U.S. administrators, San Francisco,
California.
- 1988 (18-19 March) "Native Language Reading Scores and Elementary
School Foreign Language Experience: A New View of the
Relationship," paper presented with K.E. Tabor at Second/
Foreign Language Acquisition by Children Conference, Chicago,
Illinois.

- 1989 (17 March) "Communication: Key to the Future," keynote address, Alpha Mu Gamma (honorary society for foreign language undergraduate students) National Meeting, Anderson University, Anderson, Indiana.
- 1990 (6 April) "Preparing Foreign Language Majors for Today's Job Market," with Holly L. Schrank, Eastern Michigan University World College Conference on Foreign Languages for Business and the Professions, Ypsilanti, Michigan.
- 1994 (19 November) "Follow the Yellow Brick Road: Storytelling as a Route to Whole Language Second Language Curriculum" with Mary Ann Brewer American Council on the Teaching of Foreign Languages, Atlanta, GA.

c. Regional:

- 1977 (15 April) "Memorabilia and Paraphernalia," Central States Conference on the Teaching of Foreign Languages, Columbus, Ohio.
- 1982 (April) "Information Transfer Techniques in ESL/FL Reading and Listening Comprehension," Central States Conference on the Teaching of Foreign Languages, Louisville, Kentucky.
- 1985 (April) Presentation on teaching foreign languages to the gifted, Central States Conference on the Teaching of Foreign Languages, Kansas City, Missouri.
- 1986 (April) Presentation on the evaluation of listening ability, Central States Conference on the Teaching of Foreign Languages, Milwaukee, Wisconsin.
- 1987 (April) Presentation on teaching about Argentina (assisted by Gladys Vega and Cornelia Tully), Central States Conference on the Teaching of Foreign Languages, Columbus, Ohio.
- 1988 (13-17 April) "Vocabulary Development for Non-Native Speakers of Spanish," workshop for Central States Conference on the Teaching of Foreign Languages, Denver, Colorado.
- 1989 (15 April) "You and Your Textbook, Legal Separation--Not a Divorce," workshop on appropriate use of textbooks for foreign language classes, Central States Conference on the Teaching of Foreign Languages, Nashville, Tennessee.
- 1990 (17 March), "Present's Tense, but Future's Perfect: A Twenty-first Century Case for Foreign Language Study," with Holly L. Schrank, Central States Conference on the Teaching of Foreign Languages, Minneapolis, Minnesota.
- 1990 (9 October) "You and Your Textbook: Legal Separation, Not a Divorce," Evansville Vanderburg School Corporation, Evansville, Indiana.
- 1990 (10 October) "I Come to Praise Foreign Language Teaching, Not to Bury It," University of Evansville, Evansville, Indiana.

Other:

- 1977 (23-4 April) "United Front: Suggestions to High School FL Teachers for Improved Community Relations," West Virginia Foreign Language Association, Morgantown, West Virginia.
- 1980 (7 March)"Communication and Community Resources: A Workshop for Foreign Language Teachers," York Township Community High School, Elmhurst, Illinois.
- 1980 (7-8 April)"What We Think We Know About Listening" Workshop, Colonie Central High School, Albany, New York.
- 1980 (October)"What We Think We Know About Listening," Indiana State Teachers Association, Jeffersonville, Indiana.
- 1980 (November) "Communication and Community Resources: A Workshop for Foreign Language Teachers," Vanderburgh Community Schools, Evansville, Indiana.
- 1983 (November) "Public Relations for the Foreign Language Classroom Teacher," collaborative group established by Ohio University for Gaudiani NEH grant project, Athens, Ohio.
- 1985 (November)"Workshop on Enhancing Communicative Ability," with Tom and Jill Alsop, Indiana Foreign Language Teachers Association, Indianapolis, Indiana.
- 1985 (November)"Publishing Opportunities for Language Teachers," Illinois Foreign Language Teachers Association, Chicago, Illinois.
- 1987 (February) Workshop on the teaching of foreign cultures (2 days), Atlanta Public Schools, Atlanta, Georgia.
- 1987 (October) Workshop on the teaching of listening skills, District Meeting, Champaign County, Illinois.
- 1987 (May) Invited Lecture: "On the Importance of Learning Spanish," Florida Association of Spanish Students, Orlando, Florida.
- 1987 (October) Workshop on the teaching of listening skills, Hamilton County Foreign Language Cooperative, Cincinnati, Ohio.
- 1988 (6 February) "College and School Articulation: What We Owe Each Other," Illinois Conference on the Teaching of Foreign Languages, Aurora, Illinois.
- 1988 (25-26 March) "Building Proficiency by Developing Listening Skills" workshop for Kansas Foreign Language Association, Abilene, Kansas.
- 1988 (November) "On the Importance of Learning Foreign Languages" Illinois Foreign Language Teachers Association, Chicago.
- 1989 (18 March) "Conversando con chistes: a conversation workshop for Spanish Teachers," Indiana Chapter, American Association

of Teachers of Spanish and Portuguese, Marion, IN.

- 1989 (6 April) "What We Think We Know About Listening: Practice and an Agenda for Research," State University of New York, College of Educational Studies, Division of Teaching and Learning, Buffalo, New York.
- 1989 (25 June-1 July) ESEA-sponsored workshop for foreign languages, Tennessee Technological University, Cookeville, Tennessee
- 1989 (5 August) "Listening Comprehension: Check It or Wreck It," Indiana Regional meeting of IAATSP, Auburn, Indiana.
- 1989 (14 October) "Conversando con chistes: taller de conversación para maestros anglófonos," Illinois Foreign Language Teachers Association, Chicago, Illinois.
- 1989 (7 November) "Listening Comprehension: Check It or Wreck It," Talawanda School District, Oxford, Ohio.
- 1990 (3 February) "Teaching Foreign Languages to Gifted Children," Gifted Education Resource Institute, Purdue University, West Lafayette, Indiana.
- 1990 (24 May) "Characteristics of the Successful Foreign Language Learner," ESL Class for Subaru-Isuzu, Lafayette Adult Reading Academy, Lafayette, Indiana.
- 1990 (26 October) "En Homenaje de Maestros Sobresalientes," ("In Honor of Outstanding Teachers"), presentation for Indiana AATSP teachers' honorary society, Indianapolis, Indiana.
- 1990 (6 November) "Real Things for Real People," Edgewood School District, Tremont, Ohio.
- 1990 (6 November) "FL for Gifted Students: Extending Cognitive Dimensions," Edgewood School District, Tremont, Ohio.
- 1991 (September 9) "The Chamber and the Teaching of Spanish," Indiana Hispanic Chamber of Commerce, Indianapolis, Indiana.
- 1991 (April 11) Workshop on communicative language teaching for teaching assistants, Foreign Language Department, The University of Louisville, Louisville, Kentucky.
- 1992 (May 16) Workshop on communicative teaching of foreign languages, Summer Enrichment Program, Gary Community School Corporation, Gary, Indiana.
- 1999 (November 1) "Language Teaching in the U.S.: An Informal Discussion with Russian civic educators. James F. Ackerman Center for Democratic Citizenship, West Lafayette
- 2000 (November 2) "Panel on Foreign Language in the Elementary School" IN-NELL (Indiana Network on Early Language Learning)

Indianapolis, IN.

2000 (November 3) "*Bienvenido, Mr. Marshall*: using a Spanish film as an Illustration of Cultural Patterns" with * Milagros Sánchez de la Blanca, Director of the the Embassy of Spain Spanish Resource Center, Indiana Foreign Language Teachers Association, Indianapolis, IN.

2001 (March 1) "The Case for a Lifetime of Continuing Service" Tomahawk Honorary activation luncheon, Lafayette, IN

2001 (September 25) "Concurso de humor español" Congreso de didáctica española . IUPU-I, Indianapolis

3. Evidence of nominee's involvement in graduate research

Professor Garfinkel was major professor for the following doctoral students:

Christine Marie Campbell, Ph.D. Foreign Language Education, 1986, "The Effects of Guided Design Instruction on Foreign Language Learning." (Dr. Campbell is Dean of Mideastern Languages of Language Institute, Monterey, California.)

Vicky L. Trylong, Ph.D. Foreign Language Education, 1987, "Aptitude, Attitude, and Anxiety: A Study of Their Relationship to Achievement in the Foreign Language Classroom." (Dr. Trylong is head of the Department of Foreign Languages at Olivet Nazarene University, Kanakae, Illinois.)

Kenneth E. Tabor, Ph.D., Foreign Language Education, 1988, "The Relation of "The relationship of reading scores to participation in a FLES program." Dr. Tabor is Associate Professor Emeritus at Purdue University, Calumet.

Margarita Ramírez E., Ph.D., Foreign Language Education, 1989, "The Higgs- Clifford Dynamic Model of Proficiency: A Re-validation among non-governmental teachers." (Dr. Ramírez is now employed at Presbyterian College, Clinton, SC

Josef Hellebrandt, Ph. D., Foreign Language Education, 1990, "The Effects of Authentic Spanish Audio and Video on Measures of Listening Comprehension of Learners of Spanish. " (Dr. Hellebrandt is now employed at Santa Clara University)

Zena T. Moore, Ph..D., Foreign Language Education, 1991, "Elementary School Foreign Language Study in the Chicago Public Schools: A Qualitative Needs Analysis. " (Dr. Moore is now Associate Professor of Education at the University of Texas, Austin.)

Linda Quinn Allen, Ph.D., Foreign Language Education, 1993, "Gestures as

Retrieval Cues from an Information Processing Perspective: An Experiment in Facilitation of Recall." (Dr. Allen is now employed at the University of Iowa,)

Rhonda Chipman-Johnson, Ph.D., 1994, "Teacher Discourse Patterns, Actions, and Foreign Language Listening Comprehension: A Qualitative Study." (Dr. Chipman-Johnson is now Executive Vice-President of the College of the Bahamas)

Bachelder, Françoise Dominique Giudicelli, Ph.D., 1997, "The Effects of instruction on French achievements in the sciences and technology on qualitative measure of attitude and motivation in French classrooms. (Dr. Bachelder is now employed by Purdue University Computing Center

Yumi Adachi, Ph.D., 1997 "The Effects of Language Choice on Business Negotiations"(Dr. Adachi is now employed at Weber State University, Ogden, Utah.)

Yan Li, Ph.D., 1998, " Reading in a Second Language: The Chinese Case " (Dr. Li is now employed at University of Saarbrücken (Germany)

Teye, John Hammond "Angmor" Ph.D., 1998 " English as a Medium of Instruction in Ghanaian Schools " (Dr. Teye is now employed at Delaware State University, Dover DE.)

McChristian, M. K., Ph.D., 1998 " A Historiography of Foreign Language Instruction: Lessons from History " WINNER OF THE 1998 DEPARTMENT OF CURRICULUM & INSTRUCTION AND SCHOOL OF EDUCATION DISSERTATION AWARDS (Dr. McChristian is employed as Coordinator of Foreign Languages at Richardson (Texas) Independent School District.)

Shropshire, Gina V., 1999 " Examining the Effects of Foreign Language Study on African-American Students' Perceptions of Cultural Identity" (Dr. Shropshire is employed as Assistant Director of Minority Affairs at the Notre Dame University School of Business.)

de van Olphen, Marcela C. Rodríguez, 2002, "Integrating Technology into the Foreign Language Teacher Education: A Phenomenological Study" (Dr. van Olphen is employed at The University of Wyoming.)

Vélez-Rendón, Gloria Elena, 2000, "Student Teaching in Foreign Languages: A Phenomenological Study" (Dr. Velez is Assistant Professor of Spanish at Purdue Calumet.)

Professor Garfinkel is chairing the committees of **Dan Alsop** , Anatole Balma, James Bukari, Vera Castro, Christine Huhn, **Jacqueline Kaminski**, Misuzu McAlpine, Erin Mikulec, **Paul C. Miller**, Vivienne Palaiologos, **Eduardo Valerio**, Wang Ling, **Stacia Pleasants**, and all doctoral candidates in Foreign Language Education.

Names in bold are likely 2003 graduates.

4. Research grants and awards received

Co-Director, with C. E. Kline, TRIAD Teacher Center, three year grant funded by the United States Department of Education:

- \$131,587 for 1978-79
 - \$133,522 for 1979-80
 - \$133,522 for 1980-81. Professor Garfinkel was principal author of the proposal which brought in the money for TRIAD.
 - Developing and Validating Task-oriented Materials for adult Basic Education, Indiana Department of Public Instruction, 1980-81, \$26,000.
- Staff Member, NEH funded summer workshop 1980 (Wipf, \$80,000).
- Staff Member, NEH funded workshops for foreign language teachers, 1982-84 (Gaudiani).
- Author, Development Grant application to Aetna Life Foundation for Hispanic Minorities. Funded 1983-84. Renewed 1984-86. \$1,000 per year. Funds were used for tuition for Hispanic students
- Principal Investigator, " Community-Based Instruction in English as a New Language." Funded 1998, \$24,930, Indiana Literacy Foundation.
- This project represents a growing trend in cooperation with local industry. Proposed through Lafayette Adult Reading Academy, it includes a significant contribution from Warren Industries, whose workers are the students. There is potential for continuing funding from the Indiana Department of Workforce Development.
- Author, Development Grant application, Gannett Foundation / Journal and Courier for programming for Professional Development Schools, \$4250, 1998.
- Undergraduate Teaching Equipment Grant for support of PDS activity at Jefferson High School. \$2380, 1998
- Support for Professional Development Schools, \$1000 Pegasus Group. 1998
- Author, proposal to State Farm Insurance for professional Development Schools, \$2500, 1998
- Undergraduate Teaching Equipment Grant for support of of PDS activity at Jefferson High School, \$5389, 1999
- MIDC grant for WebCT implementation in EDCI 427, \$19,000, 2000

5. Current research interests and work in process

- Continuing (lifelong) education
- Foreign language teacher education

6. Other evidence of national or international recognition

- Editorial Board , *The Modern Language Journal* 1974 - 1990.
- Editor, Notes and News Column, *The Modern Language Journal* 1974 -90
- Professor Garfinkel was a reader for the Rockefeller-funded grants to seconda
- Professor Garfinkel was on the panel that chose the Nelson Brooks Award winner for the teaching of culture as sponsored by the American Council on t

Member, National Humanities Faculty, Atlanta, Georgia. The Faculty
Proposal Reviewer, Title VI International Education, Elementary and
Proposal Reviewer, National Endowment for the Humanities, 1983-4.
Proposal Reviewer, National Security Education Program, 1994

gathers
Second

SECTION C: EXTENSION, SERVICE, AND UNIVERSITY OUTREACH ACTIVITY

1. Major programs supervised

Since 1975, Professor Garfinkel has coordinated relations between Curriculum & Instruction and Foreign Languages and Literatures. He has placed student teachers, supervised them, and, for a week out of each year, has arranged proficiency examinations to allow entry into Phase II of teacher education in Spanish .

2. Advising, counseling and recruiting students

Advising

Translated from a letter from a letter by Travell L. Johnson, B.A., M.
A. one of a handful of African-American Spanish teachers in Indiana: "You were there for me at a difficult time in my life. You helped me when others would not. I am trying to be the best of Spanish teachers. I love my work."

Counseling

From a 1998 letter by Brandi Brown, now teaching at Twin Lakes High School
"I thank you as always for all the support and encouragement. I couldn't have made it this far without you. You have been a very important influence in my life here at Purdue, and I am glad that I always have someone to turn to when I am not sure if teaching is right for me. "

Recruiting:

Professor Garfinkel has an exceptional record in the area of recruiting.

Graduate:

All but one of Professor Garfinkel's foreign stays have resulted in subsequent graduate registrations. Examples: Chile (1976) Guillermo Latorre, Teresa Huerta, Margarita Ramírez, Gabriela Olivares; Colombia (1978) Marta Vargas; Argentina (1985) Gladys Vega, Liliana Giménez; Trinidad (1986) Zena T. Moore. Ecuador (1995) Maria Luisa Torres

Undergraduate:

Professor Garfinkel has regularly coordinated and hosted visits of secondary school classes to the FLL department . (e.g. 27 March 2001, Visit by French students at Sheridan and Western Boone High Schools.)

e-mail dated September 18, 2001 from Ms. Jennifer Dayton, future Purdue student from Indianapolis

"Dear Professor Garfinkel,

I have taken your advice, and I have followed the necessary steps (SAT, visit college websites, talk to alumni, etc.). I have thought about a general idea of what I want to major in in college, and how I can incorporate Spanish into that idea (just like the woman in your email did). Now I am pretty sure I know.

I don't know if you will really care about this email or not, but as a senior, I just sent in my application for Purdue. I plan to go there and major in speech-language pathology (of the school of liberal arts) so I can become a speech therapist. Then I will either double-major or minor in Spanish so that I can help Spanish-speaking people who have language disorders too. Perhaps in the future I will have you as a professor!

My main purpose in writing this letter is to tell you thank you. Your email (although spontaneous) has been very helpful and encouraging in the past six months. It means a lot that a busy college professor would take the time to help out an immature high school student. I wrote to at least six other professors from other colleges, and you were the sole respondent. Again, thank you, and hopefully we will meet in the future. I plan to visit Purdue sometime in the next couple of months

April, 1998,

Professor Garfinkel served as a Junior Achievement instructor on five days in a third grade classroom at Klondike Elementary School. Repeated in 1999 and 2001.

3. Examples of service:

University

1980 - 85	Assistant Director, Division of Sponsored Programs .50 FTE
1986 - present	Honorary member, Tomahawk Undergraduate Service Group
1989 -91	Member, International Education Committee, University Faculty Senate.
1991 -1999	Faculty Fellow, Duhme Residence hall
1992 - 98	Member, Teacher Education Council
1993-6, 1998-00	Re-admissions Committee, Dean of Students Office
1999 - present	Horizons Minority Student Support Program

2001 Proposal reviewer, Global Initiatives Program

Schools (SLA and SOE)

1992 - School of Education, Professional Development School Committee
1989 -91 Member, Awards Committee, School of Education
1989 - 91 Advisor, Deans Freshman Scholar Program (SLA)
1996-7 SOE Area Promotions Committee
1996- 98` Co-Chair Professional Development Schools Steering Committee
1997-8 Chair, SOE Grade Appeals Committee
1997-9
2000-1 International education committee

Departmental

1989 - 91 Graduate Advisor, Spanish Section, Department of Foreign Languages and Literatures.
1989 - 91 Member, Graduate Committee, Department of Foreign Languages and Literatures.
1989 - 91 Chair, Awards Committee, Department of Curriculum and Instruction
1992 Chair, FLL Undergraduate Committee
1992 FLL Curriculum Committee
1992 - 96 Overseas Study Selction Committee, FLL
1993 - 96 Chair, Spanish Section, Department of FLL
1993 - 99 Primary Committee, Department of Curriuclum and Instruction
1993 - 00 Primary Committee, Department of Foreign Languages and Literatures
1994 - 95 Faculty Affairs Committee, Department of C & I
1994 - 95 Secondary Education Committee, Department of C & I
1993 - 99 Faculty Fellow, Windsor Residence Halls (Senior Fellow 1996 - 99)
1988 - Honorary Member, Tomahawk (service group)
1994 -99 Faculty Advisor, Hillel Foundation (Board President 1997-99)
1999 Overseas Study Selection Committee
1999 Hosting Committee, Azerbaijani visitors, Womens Study program
2000-01 Coordinated visit of Dean Zhu Weifang of Beijing Foreign Studies University to Purdue.

4. Consulting and other outreach activities

1986 -98 Chair, Public Relations Committee, American Association of Teachers of Spanish and Portuguese

Consultant, West Lafayette Community School Corporation. Professor Garfinkel wrote and administered the "input survey" of the corporation's curriculum guide for the teaching of English as a Second Language after speaking with teachers, parents, administrators, and students and having carried out an extensive literature review.

10 -14 June 1992 Professor Garfinkel was selected to join a team of educators visiting the State of Yucatan, Mexico, to participate in planning for researchers. His special role was to provide workshops for the team on Mexican culture and to summarize development plans made on the visit.

22 April 1989, Advanced Conversation Contest Judge, Indiana Association of Spanish Students (a group originally formed by Professor Garfinkel), University of Indianapolis, Indianapolis.
(service repeated annually)

Completed extensive review of peripherals for da Silva, Zenia *Spanish, A Short Course, third edition* for Laura McKenna, acquisitions editor at Harper and Row so that comments could be used in re-writing workbook, lab manual, and teacher's guide.

Invited to write and submitted items for inclusion in *National Teachers Examination - Spanish specialty portion* for Educational Testing Service, Princeton, NJ. I submitted items and was subsequently invited to maintain a continuing consulting arrangement with ETS.

4 - 8 December 1989 - Served on evaluator's panel, U.S. Department of Education, Office of Postsecondary Education, International Education for Undergraduate programs - Title VI, Washington D.C.

1991 Continued work as consultant to Learning Environments, Incorporated, West Lafayette. LEI's principal officer, Professor Robert Lawler, has used my work as "subject matter expert" in a contract with Army Research Institute wherein Spanish learning materials are being developed for LINGER and MACLINGER, artificial intelligence based programs.

1991 (10 April) Professor Garfinkel served as a consultant to Washington Elementary School, Chicago, Illinois to advise them on the submission of a Title VII grant application for bilingual education. Subsequently wrote an alternative proposal for local use by the school.

1991 -2 Professor Garfinkel served as a consultant to Vinton Elementary School to plan foreign language programming.

1993 - 5 President, Indiana Foreign Language Teachers Association

1991 - 1994, Member, Board of Directors, Central States Conference on the Teaching of Foreign Languages

1995 Chair, Selection committee, American Council on the Teaching of Foreign Languages / National Textbook Company Award for Building Public Interest in Foreign Language Education

1996 Selected as out-of-state reviewer of teaching for a tenure and promotion case at Iowa State University.

1997 Selected as evaluator for Department of Romance Languages, DePauw University, Greencastle, IN

1997 Selected as a Court Interpreter for Tippecanoe County Prosecutor's Office and Superior Court III, Judge George Heid

1998 Selected as Court Interpreter, Jasper County Superior Court, Judge Robert Montfort

1998 Selected as Interpreter for psychological screening, Wabash Valley Mental Health Center

- 1998 Selected as evaluator for Department of Foreign Languages, University of Tennessee at Martin.
- 1997 Selected to do pre-publication review for 6th edition, José Luís S. Ponce de León, *El arte de la composición, el arte de la conversación* Heinle and Heinle Publishers.
- 1997- Judge, Joe Mason Day, Statewide Spanish Competition, Indiana Chapter, American Association of Teachers of Spanish and Portuguese.
- 1999 Recruited Judges and secured state support for regional Indiana Foreign Language Teachers Association Quiz Bowl.
- 2000 Taught Spanish for Middle School Teachers Course at Tecumseh Middle School, Lafayette, IN.
- 2000 (July) Taught and assisted with coordination in Arsenal Technical High School Magnet School Summer Program in Arabic, Chinese, Japanese and Russian located on Purdue campus.
- 2000 (10 -14 January) "Inter-session Workshop on Stamp Collecting" Murdock Elementary School, Lafayette, IN
- 2000 - present Editor, *Indiana Foreign Language Teachers Association Newsletter*
- 2001 (July) - Assisted with coordination in Arsenal Technical High School Magnet School Summer Program in Chinese and Japanese
- 2002 (7-11 January) "Inter-session Workshop on Stamp Collecting" Linnwood Elementary School, Lafayette, IN
- 2001 Ten week course, "Spanish for Busy People" designed and taught for Harrison Steel Casting Co., Attica, IN and for Lafayette Urban Ministry.
- 2001 Translation and voicing of safety video done by Premiere Productions, Lafayette for Shiel Sexton Construction Company, Indianapolis

5. Non-refereed service publications

Garfinkel, Alan. The Effects of an Enrichment -Oriented Radio Program on Measures of Listening Comprehension Made in Level II High School Spanish Classes, dissertation, Columbus: The Ohio State University, 1969, 89 pp. Publicly available from ERIC (ED 037 137)

*Garfinkel, Alan and Leslee D. Litt. El eco español: An Enrichment-Oriented Radio Program for the Level II Spanish Class. Columbus: The Ohio State University, 1968, 25 pp. Publicly available from ERIC (ED 077 272).

Garfinkel, Alan, ed., LBRIG Newsletter (Trimestral Publication of the Language By Radio Interest Group), Purdue University, 1975-6, 60 pp. Publicly available from ERIC under the following ED numbers: 131 658, 126 682, 119 491, 111 212, 105 770, and O97 800.

Garfinkel, Alan. " Stating Behavioral Objectives: An Overview"

pp. 10 -14 in Hammond, Patricia. Oklahoma in the World: Guide to the Improvement of the Teaching of Modern Foreign Languages. Oklahoma City, Department of Education, 1972.

*Hammond Patricia and Alan Garfinkel, eds., Recipes for Teaching Foreign Languages in Oklahoma. Oklahoma City: Department of Education, 1972. Publicly available from ERIC (ED 043 272).

*Garfinkel, Alan and Guillermo Latorre. Apply Now: Pre-vocational Lessons in ESL. Indiana Department of Public Instruction, Division of Adult and Community Education, 1981.

Garfinkel, Alan, ed., *Indiana Foreign Language Teachers Association Presidents Council Yearbook*, IFLTA, 1998

A book of the proceedings of some of the best 1997 IFLTA presentations given in gratitude for support to members of the IFLTA President's Council

Garfinkel, Alan "What's a Nice Professor Like You Doing in a Group Like This" *The Advocate*, newsletter of the Lafayette Education Association, Lafayette Indiana.,

March, 1999 An article intended to explain the value of the Professional Development School Program to fellow members of the teachers' union. organ of Warren Industries, March, 1999 An article to encourage English-speaking Warren employees to practice English with the learners in the ESL project I directed there.