Instructor | H. Kory Cooper  
Contact Information | Email: hkcooper@purdue.edu, 496-7430  
Class mtng time and place | T&Th 4:30-5:45 MTHW 210  
Office hour/location | Th 2-3 (or by appt.), Stone Hall 322A  
Teaching Assistant | Sarah Soffer  
Email | ssoffer@purdue.edu  
TA Office hour/location | W 2:30-3:30 (or by appt.) Stone Hall B1  

**Catalog Description:** Introduction to the ideas and practices of archaeology used in the study of human prehistory, from the earliest stone tools to the development of agriculture and states. Emphasis is placed on the objectives and methods of contemporary archaeology.

**Required Material:**
2) *Revealing Archaeology 3.5*. Thinking Strings.

**Grade Assessment and Assignment:** Student grades will be based on two exams, film quizzes, and completion of interactive archaeology computer exercises. **Please note:** final grades will not be adjusted to fit a curve.

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<tr>
<th>Grade Assessment</th>
<th>pts</th>
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<th>Letter Grade Assignment</th>
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<tbody>
<tr>
<td>Exam I</td>
<td>50</td>
<td>25</td>
<td>A 90-100%</td>
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<tr>
<td>Exam II</td>
<td>50</td>
<td>25</td>
<td>B 80-89%</td>
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<tr>
<td>Film Quizzes</td>
<td>36</td>
<td>18</td>
<td>C 70-79%</td>
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<tr>
<td>Revealing Archaeology</td>
<td>64</td>
<td>32</td>
<td>D 60-69%</td>
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<td>Total</td>
<td>200</td>
<td>100</td>
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**Film Quizzes**
Films are a valuable part of this course as they provide in-depth examples of topics covered in class. Six films will be shown throughout the semester with a set of questions (2-3) you must answer during class while the film is playing. Films will be shown only once. Material covered in films is fair game for exams. Each quiz is worth 6 pts/3%. If you receive full credit on all 6 film quizzes you will have an additional 1% extra credit added to your course grade. **FILM QUIZZES CANNOT BE MADE UP AT A LATER DATE FOR ANY REASON.**

**Exams**
The course will have two exams each worth 25% of your grade. Exam I will cover the first five weeks of the course, Exam II will be cumulative but will emphasize the material covered after Exam I. Exams will be multiple-choice. All material covered in readings, lectures, guest lectures, films, and Revealing Archaeology is exam-worthy. Approximately 1 week before each exam I will post a study guide on BB.
Revealing Archaeology
Revealing Archaeology is interactive educational software designed to teach you the basics of archaeology through virtual “labs.” Revealing Archaeology material will be on the exams. Revealing Archaeology modules must be completed by 5:00 pm Friday they are assigned. There are 8 modules worth 8 pts/4% each.

Extra Credit
You may earn 1% of extra credit by attending a lecture on campus or in the community related to this course and turn in a one page single-spaced 12 pt. font summary of the event. I will notify the class when I learn of appropriate events. You are welcome to suggest events to me but you must do so in advance so that I may announce the event to the entire class. The summary must be turned in during class immediately following the event. You may repeat this extra credit opportunity twice, for a maximum of 2% extra credit.

General expectations: Lectures will generally follow the topics of the assigned readings and will also cover some of the topics found in the Revealing Archaeology software, but lectures will not be a duplication of either, additional material will be introduced in class. I use PowerPoint to deliver lectures but these files are for my use and will not be made available to students. If you miss a class for any reason you should obtain the notes for that day from a fellow student. No points are given for attendance but it will be crucial for doing well in this course. I do not need to know why you missed class unless it is the day of an exam. Missing an exam is a BIG deal. If an emergency arises that keeps you from making it to an exam contact me via phone or email as soon as possible. There is no guarantee you will be allowed to make up a missed exam. Whether you are allowed to do so will depend on whether you experienced a true emergency AND have the documentation to demonstrate that such an emergency occurred.

Classroom behavior: By reading the course syllabus and staying registered in this class you are agreeing to follow the syllabus, including dates of exams and the rules discussed here. I ask that for the two 75 minute periods we meet each week you show up ready to pay attention. The following activities are distracting to myself and your fellow students and will not be tolerated during lecture: conversing with your fellow classmates, reading the paper, doing puzzles, reading books (novels, textbooks, etc.), studying for other classes, surfing the interwebs, doing ANYTHING on your cell phone including texting. Your cell phone should be turned off and out of site during lecture. The vast majority of students I have had at Purdue are very polite and respectful, but experience has shown that a discussion of unacceptable classroom behavior at beginning of the semester improves everyone's chances for having a good semester.

Campus Emergency: In the event of a major campus emergency course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances. Information about changes in this course will be posted on Blackboard.

Online Course Evaluation: During the last two weeks of the semester, you will be provided an opportunity to evaluate the course and instructor. To this end, Purdue has transitioned to
online course evaluations. During the 15th week (probably) of classes, you will receive an official email from evaluation administrators with a link to the online evaluation site. You will have two weeks to complete this evaluation. Your participation in the evaluation is an integral part of this course. Your feedback is vital to improving education at Purdue University. I strongly urge you to participate in the evaluation system.

Course Schedule/Topics

JANUARY
Week 1: READ THE SYLLABUS (available on Blackboard) and Feder Chapters 1 & 2
Tues 10th & Thur 12th - Intro to course, overview of Anthropology and Archaeology

Week 2: Feder Chapters 3-5, Revealing Arch - Humanity’s Imprint
Tues 17th – FILM QUIZ 1 - Walking with Caveman (2003, 100 min, Anth)
Thur 19th - Walking with Caveman continued, African Roots.

Week 3: Revealing Arch - Leaving a Trail & Tracking Down Time
Tues 24th & Thur 26th – Human Origins & Archaeology basics continued.

Week 4: Feder Chapter 6, Revealing Arch - Charting Time
Tues 31st & Thur FEBRUARY 2nd – Modern Humans in the Upper Paleolithic/Late Stone Age

Week 5: Feder Chapter 7, Revealing Arch - Following the Trail
Tues. 7th – Colonization of Australia and the Western Hemishphere
Thurs. 9th – FILM QUIZ 2 – America’s Stone Age Explorers (2004, 60 min, Lib) (Cooper UI conference)

Week 6: Exam I
Tues 14th Review for Exam I
Thur 16th EXAM I

Week 7: Feder Chapters 8, Revealing Arch - Detecting Technology and Provisioning Society
Tues 21st – Origins and Spread of Agriculture
Thur 23rd – Agriculture and Ancient Alcohol

Week 8: Chapter COOPER AT AK ANTH MTNG
Tues 28th – FILM QUIZ 3 – Masters of Metal (1981, 58 min, Anth)
Thur MARCH 1st - FILM QUIZ 4 – Last Days of the Maya (2010, 51 min, Lib)

Week 9: Feder Chapters 9&10
Tues 6th – Origins of Complexity and Civilization
Thur 8th – Complexity in Mesopotamia and Egypt

Week 10: March 12th - 17th - SPRING BREAK – NO CLASS
Week 11: Feder Chapters 11 & 12
Tues 20th – Complexity in the Indus Valley, China, and Minoan Crete
Thur 22nd – Complexity in Mesoamerica

Week 12: Feder Chapter 13
Tues 27th – Complexity in South America
Thur 29th – Innovation of Metallurgy in the Ancient World

APRIL
Week 13: Feder Chapter 14
Tues 3rd – FILM QUIZ 5 – *Myths and the Moundbuilders* (1981, 58 min, Anth) **BRUKER WORKSHOP**
Thur 5th – Complexity in North America

Week 14: Revealing Arch Module 8 – “Preserving the Trail”
Tues 10th – Cultural Resource Management and the Politics of Archaeology
Thur 12th - **Review for Exam II**

Week 15: Midterm
Tues 17th – **EXAM II**
Thur 19th – FILM QUIZ 6 – *Who Owns the Past* (2001, 60 min, Anth) - **COOPER AT SAA MTNG**

Week 16: Dead Week – In-class **Extra Credit** opportunity, Feder “Evolutionary Epilogue”
Tues 24th & Thur 26th

NO FINAL EXAM