Techie Talks are short (30-45 min) informal brown-bag sessions that offer focused information on various technology topics or examples of technology integration by faculty. Sessions are over the noon hour on Tuesdays in BRNG 3292. No registration is required. Feel free to drop in!

<table>
<thead>
<tr>
<th>Date</th>
<th>Presenter</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tue, 2/4</td>
<td>Hua Bai</td>
<td>Inspiration: Concept Mapping Software</td>
</tr>
<tr>
<td>Tue, 2/11</td>
<td>Bob Evans</td>
<td>Burning CD-ROMs</td>
</tr>
<tr>
<td>Tue, 2/18</td>
<td>Karen Grove</td>
<td>Designing WebQuests for Education</td>
</tr>
<tr>
<td>Tue, 2/25</td>
<td>Kathy Keck</td>
<td>Effective Internet Search Strategies</td>
</tr>
<tr>
<td>Tue, 3/4</td>
<td>Kathy Adams</td>
<td>The DIAS System</td>
</tr>
<tr>
<td>Tue, 3/11</td>
<td>Matt Rose</td>
<td>Information Security for Home PCs</td>
</tr>
<tr>
<td>Tue, 3/25</td>
<td>Wanda Fox &amp; Hans Aagard</td>
<td>Using Technology to Support Problem-Based Learning in Teacher Education</td>
</tr>
<tr>
<td>Tue, 4/1</td>
<td>Jean Peterson &amp; Mark Balschweid</td>
<td>Using Polycom Equipment for Distance Education Observations</td>
</tr>
<tr>
<td>Tue, 4/8</td>
<td>Brenda Capobianco &amp; Tom McConnell</td>
<td>Integrating Instructional Technology in Elementary Science Methods</td>
</tr>
<tr>
<td>Tue, 4/15</td>
<td>Lisa Schade</td>
<td>Mobile Video Conference: Bringing the Classroom into the Methods Class</td>
</tr>
<tr>
<td>Tue, 4/29</td>
<td>Scott Schaffer</td>
<td>Technology Barriers of Pre-Service Educators</td>
</tr>
</tbody>
</table>

### Technology Workshops

Technology workshops, provided by ITaP and P3T3 staff, cover usage of popular technology applications. All sessions are held in BRNG 3288 or 3292.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed, 3/5</td>
<td>10:00 am - noon</td>
<td>Dreamweaver I: Introduction</td>
</tr>
<tr>
<td>...</td>
<td>TBA</td>
<td>FrontPage I</td>
</tr>
<tr>
<td>...</td>
<td>TBA</td>
<td>WebCT Help Session</td>
</tr>
</tbody>
</table>

To register for P3T3 technology workshops, visit the P3T3 website at:

http://p3t3.soe.purdue.edu/p3t3workshop/pickworkshop.asp

If you would like to suggest a workshop topic, drop us an email at:

p3t3@soe.purdue.edu

For information about the P3T3 project, please visit our website at:

http://p3t3.soe.purdue.edu

### P3T3 Is Ending

The P3T3 project officially ends at the conclusion of this semester. While a non-funded extension may be sought, anyone who still has P3T3 funds remaining should plan to expend them by the end of April 2003. The Business Office advises that all purchases must be in hand at that time.

### SOE Support

The School of Education information technology (IT) support staff is second to none. For useful information on a variety of IT matters, visit their website at:

http://www.soe.purdue.edu/support

If you need assistance with a technology problem, send an email to:

support@soe.purdue.edu

### ITaP Support

ITaP is the campus-wide support unit for all things related to information technology. ITaP provides support for campus email, WebCT, instructional computing labs, AirLink - the campus wireless environment, visualization and research computing, and training and support. Services are now coordinated more than ever before at Purdue, and ITaP continues to strive for better service and support. To learn more about ITaP and its services, visit the ITaP website at:

http://www.itap.purdue.edu

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About the P3T3 Project

The P3T3 project is an initiative of Purdue’s School of Education and its partners, supported by the U.S. Department of Education, that is designed to improve the preparation of pre-service teachers to use technology for teaching and learning and to assist faculty and teaching staff in acquiring the expertise to effectively model the uses of technology in classes for pre-service teachers.
The e-Portfolio System: Q & A

Q: Who is supposed to be using the electronic portfolio system?
A: Students who were admitted to teacher education for the fall of 2002 or after are required to create an electronic portfolio.

Q: Am I supposed to have a portfolio assignment in my course?
A: If you teach a Block course or other key course in the teacher education program, you should have a designated portfolio assignment. If you teach another course and would like to have a portfolio assignment as part of it, you are free to create a requirement. But, please work with us to insure that you and your students will be able to use the system as you envision.

Q: Can’t my students and I just start using the e-portfolio whenever we want?
A: Probably not. Unlike the campus career account system, accounts for students and faculty are not automatically created in the e-portfolio system. We must generate them. So, please give us plenty of advance warning if you want to start using the system.

Q: Who do I contact to get accounts created for my students or if I have problems?
A: Send an email to: eportfolio-support@purdue.edu

Q: Where does one access the e-portfolio system?
A: Students login at: https://eportfolio.soe.purdue.edu
Instructors login at: https://eportfolio.soe.purdue.edu/instructor

Q: Can I use any browser?
A: We recommend Internet Explorer version 4 or later. Other browsers may not render the pages accurately and could create problems.

Q: If my students need help to use the system, where can they get it?
A: Send them to the Education computer labs on the 3rd floor of BRNG. The TAs there know how to use the system and can help.

Q: Where can I get help?
A: While the P3T3 project continues, our staff can provide assistance. But remember, the P3T3 project is ending.

Q: I don’t understand the e-portfolio assessment process, gates, rubrics, and all that. What’s going on?
A: The Elementary and Secondary Education Committees are hoping to finalize plans for e-portfolio assessment procedures, including gate rubrics, this semester. You are encouraged to attend the meetings, or speak with your representative, to learn more about the process. Current plans call for embedding most gate assessments within the context of key courses.

Education Faculty, Staff, and Graduate Students