

Syllabus

LING 311

Fundamentals of Phonology and Morphology

Recitation Building 316
TTh 10:30 pm - 11:45 pm

Instructor: ---

Office: Beering B290

Email: ---

Office Hours: Thu 12:30 pm – 2:30 pm

Course Assistant: ---

Office: Beering B290

Email: ---

Office Hours: Tue 3pm-4pm

Course Description

The course is an introduction to the study and analysis of the sound systems of the world's languages: basic principles that govern organization of human sounds in linguistic systems, common phonological processes, interactions with morphology (morphophonology), as well as theoretical assumptions which underlie current approaches to phonological analysis. The goal is an understanding of the basic concepts of phonological theory and the ability to use basic tools of phonological analysis. Theoretical information will be combined with practical examples.

Aims and Objectives

- To develop understanding of phonology as science of sound systems.
- To learn how to observe, describe, and explain sound patterns using the tools of phonemic analysis.
- To develop ability to compare generalizations about data and determine which is more accurate.
- To investigate the relationships between phonology and morphology.
- To demonstrate ability to communicate these topics effectively orally and in writing.

Class Format

This course will use both lectures and class activities. The lectures are designed to reinforce and augment the material presented in the readings. Class activities will include review and practice, problem solving, and discussion.

Required Text

Hayes, Bruce (2009) *Introductory Phonology*. Blackwell textbooks in linguistics.

Course Requirements

There will be 6 homework assignments, 6 in-class short (5-10 min) quizzes (the lowest quiz grade will be dropped from the final grade calculation), a midterm, and a final. Homework assignments will be posted on Thursdays and will be due in class the following Thursday. Quizzes will take place on Thursdays as well. Class participation will include participating in in-class review and practice sessions. All reading assignments for a given day should be completed before you come to class on that day.

Grading

Written assignments and quizzes -----	35%
Midterm exam-----	30%
Final exam -----	30%
Class participation-----	5%

COURSE POLICIES

Attendance

Students are expected to attend all class meetings. If you miss a class, you need to find out what you missed and make up any work that was done in class.

Students are expected to be present for every meeting of the classes in which they are enrolled. Only the instructor can excuse a student from a course requirement or responsibility. When conflicts or absences can be anticipated, such as for many University sponsored activities and religious observations, the student should inform the instructor of the situation as far in advance as possible. For unanticipated or emergency absences when advance notification to an instructor is not possible, the student should contact the instructor as soon as possible by email. When the student is unable to make direct contact with the instructor because of circumstances beyond the student's control, and in cases of bereavement, the student or the student's representative should contact the Office of the Dean of Students.

Details at <http://www.purdue.edu/odos/services/classabsence.php>

Grief Absence Policy for Students

Purdue University recognizes that a time of bereavement is very difficult for a student. The University therefore provides the following rights to students facing the loss of a family member through the Grief Absence Policy for Students (GAPS). GAPS Policy: Students will be excused for funeral leave and given the opportunity to earn equivalent credit and to demonstrate evidence of meeting the learning outcomes for misses assignments or assessments in the event of the death of a member of the student's family.

Details at <http://www.purdue.edu/odos/services/griefabsencepolicyforstudents.php>

Missed or Late Work

Late assignments are not accepted, except in exceptional circumstances (see below) and, if possible, you must have permission from me in advance to turn in work late. If you miss an assignment (that is, just not do it), you will get a zero for that assignment.

Exceptional circumstances: Exceptional circumstances include religious obligations, serious personal illness or injury, sudden hospitalization or death of an immediate family member, and illness requiring home-stay of a dependent. If the absence or late assignment can be anticipated (e.g. religious obligation), you must notify me at least one week prior. Unanticipated absences may be excused only within 2 weeks following the date of the absence and upon presentation of verifiable written documentation.

Details at http://www.purdue.edu/studentregulations/regulations_procedures/classes.html

Students with Disabilities: If you believe you have a disability, medical condition or other special circumstances that may affect your participation in this course please speak with me within the first two (2) weeks of the semester and contact the Dean of Students Office (Schleman 207, 4-1747) so that suitable arrangements can be made.

It is the student's responsibility to notify the Disability Resource Center (<http://www.purdue.edu/drc>) of an impairment/condition that may require accommodations and/or classroom modifications.

Student Academic Misconduct (a.k.a. cheating): You are welcome to *discuss* your homework assignments and work on them together with your colleagues, but you must *write* each assignment on your own. If you work together with colleagues, make sure you can also solve all the problems on your own when your colleagues are not there to help you. You may not collaborate with anyone on any exams. On all assignments, copying answers from classmates, allowing others to copy your answers, and all other forms of plagiarism and cheating as given in the university guidelines will result in a failing grade for the assignment, and the incident may be reported to the Dean of Students for disciplinary action. **Do not present the work of others as your own.** Please review carefully the brochure “Academic Integrity: A Guide for Students” available at the Dean of Students Office (Schleman 207) or online at: <http://www.purdue.edu/odos/osrr/academicintegritybrochure.php>

Student Rights and Complaints: The official policies of the University concerning student rights and complaints, honesty and academic misconduct can be found in the *Academic Procedure Manual*, and in *University Regulations*, available from the Office of the Dean of Students or at: http://www.purdue.edu/studentregulations/student_conduct/studentrights.html

Any concerns about grades given on a particular assignment must be put in writing and given to the course instructor along with a copy (or the original) of the graded assignment. Your written statement should include a description of why you believe the grade to be incorrect, and what you believe the grade should be. The course instructor is the final arbiter on all such decisions. The only exception to this rule is obvious errors in arithmetic, which may be brought to the instructor’s attention directly.

Campus Emergency: In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances. Here are ways to get information about changes in this course: Blackboard web page and my email address: odmitrie@purdue.edu.

Tentative course timetable (subject to change)

Week	Date	Topic	Reading/ Assignment
1	Aug 20, 22	Course introduction IPA Vocal tract anatomy	Ch. 1
2	Aug 27, 29	Describing speech sounds Consonants & Vowels	Ch. 1 <i>1st HW assigned</i>
3	Sep 3, 5	Phonemes and allophones Contrast and distinctiveness Minimal pairs	Ch. 2 <i>1st HW is due</i>
4	Sep 10, 12	Notations Writing a phonological rule Practice with rule-writing Discuss HW 1	Ch. 2 <i>2nd HW is assigned</i> <i>Quiz 1</i>
5	Sep 17, 19	More on phonemes Psychological reality Phonetic similarity	Ch. 3 <i>2nd HW is due</i>
6	Sep 24, 26	Defective distribution Variation Neutralization Discuss HW 2	Ch. 3 <i>3^d HW is assigned</i> <i>Quiz 2</i>
7	Oct 1, 3	Sample midterm exam	Ch.1-3 <i>3^d HW is due</i>
8	Oct 8 Oct 10	<i>October break, no class</i>	
9	Oct 15, 17	OCT 15 – in-class MIDTERM Distinctive features and Natural classes Discuss HW 3	Ch. 4
10	Oct 22, 24	Consonant features Vowel features Using features in rules	Ch. 4 <i>4th HW is assigned</i> <i>Quiz 3</i>
11	Oct 29, 31	Morphology	Ch. 5 <i>4th HW is due</i>
12	Nov 5, 7	Morphology-Phonology interaction Alternations	Ch. 6 <i>5th HW is assigned</i> <i>Quiz 4</i>
13	Nov 12, 14	More on alternation Rule-ordering	Ch. 7, 8 <i>5th HW is due</i>
14	Nov 19, 21	Syllables	Ch. 13 <i>6th HW is assigned</i> <i>Quiz 5</i>
15	Nov 26	Productivity Domain Bounding Diachrony Abstractness	Ch. 9-12 <i>6th HW is due</i> <i>Quiz 6(?)</i>

		<i>Thanksgiving vacation – no class on Thursday</i>	
16	Dec 3, 5	Review	Ch. 1-13
17	Dec 12	<i>Final exam</i>	