



**Purdue
Linguistics
Symposium**

April 12-13, 2024

PURDUE UNIVERSITY | WEST LAFAYETTE, INDIANA

WELCOME

On behalf of the Department of Linguistics at Purdue University and the Purdue Linguistics Association, we warmly welcome you to the Purdue Linguistics Symposium 2024. We thank you for your attendance and participation, and we hope you enjoy your time at Purdue University.

ABOUT THE SYMPOSIUM

The Purdue Linguistics Symposium provides a platform for graduate students, scholars and researchers to share their latest or ongoing work. This year's symposium will feature oral presentations and poster presentations within all theoretical and applied areas of linguistics. Topics include, but are not limited to syntax, semantics, syntax-semantics interface, phonetics, phonology, morphology, L2 acquisition, bilingualism, pragmatics, historical linguistics, sociolinguistics, sign language, corpus linguistics and language policy.

This year's symposium will be held in-person in the West Lafayette Campus. This event is sponsored by the department of linguistics, the college of liberal arts, the college of education, the school of interdisciplinary studies, the school of languages and cultures and the department of Spanish and Portuguese.

Visit our website for updates and information: [Purdue Linguistics Symposium 2024](#)

PLANNING COMMITTEE

Laura Solano-Escobar, Chair

Laura is a Ph.D. candidate in Linguistics at Purdue University. She is also President of the Purdue Linguistics Association. She is a member of the Second Language Acquisition and Bilingualism Lab at Purdue University. Her research interests focus on bilingualism, heritage language development and second language acquisition.

Yue Li, Co-Chair

Yue is a Ph.D. student in Linguistics at Purdue University. She is also Vice President of the Purdue Linguistics Association. She is a member of the Purdue Experimental Linguistics Lab. Her research interests include Language Production, Sentence Processing, and Second Language Acquisition.

Edier Gómez Alzate, Co-Chair

Edier is a Ph.D. student in Linguistics at Purdue University. He is the Webmaster for the PLS2024 working along with the Purdue Linguistics Association. His research interests include bilingualism and heritage/second language acquisition. His current work focuses on the syntactic distribution of adverb placement in Spanish as a Heritage Language.

PLENARY SPEAKERS

Dr. Ronnie Wilbur - Purdue University



Dr. Ronnie Wilbur is a Professor in the Department of Speech, Language, and Hearing Sciences and the Department of Linguistics. Her research investigates the structure (morphosyntax, semantics, prosody) of American Sign Language (ASL), as well as Croatian Sign Language (HZJ), Austrian Sign Language (OGS), and Turkish Sign Language (TID). She has investigated the neurocognitive processing and the kinematics of sign production to understand the challenges that face sign language learners. The results of these studies have been focused on achieving successful outcomes of sign language use in the education of deaf children.

Plenary talk: [Signed vs. Spoken: What's Different and What's Not](#)

Dr. John Grinstead - The Ohio State University



Dr. John Grinstead is a Professor of Hispanic Linguistics and chair of the Department of Spanish and Portuguese at The Ohio State University. He is also the co-director of [the Language Acquisition Lab](#). His research interests include Psycholinguistics, Child Language Development, Language Disorders, and Second Language Acquisition.

Plenary talk: [Modeling Pragmatic Implicatures in Child Language](#)

SCHEDULE OVERVIEW

TIME	PLACE	EVENT
2:00 – 2:30p.m	SC 289	Registration and Opening remarks
2:30 – 3:00p.m	SC 289	The Role of Phonetic Awareness in Modulating Bilingual Cross-linguistic Phonetic Interaction: Evidence from Code-switching Yi-Fang Cheng & Daniel J. Olson Purdue University
3:30 – 4:00p.m	SC 289	Diagnosing the Structure of Italian Absolute Clauses Martine Gallardo & Stefano Castiglione University of Illinois Urbana-Champaign & University College London
4:00 – 4:30p.m	SC 289	Mood in Child Heritage Spanish: Analyzing Mood Choices in Different Contextual Settings Laura Solano Escobar Purdue University
4:30 – 5:30p.m	SC 289	Plenary Speaker #1 Title: Signed vs. Spoken: What's Different and What's Not Dr. Ronnie Wilbur Purdue University
5:30 – 6:00p.m	SC 289	Closing Remarks

FRIDAY, APRIL 12TH

SATURDAY, APRIL 13TH

TIME	PLACE	EVENT
8:30 – 9:00a.m	SC 239	Registration and breakfast
9:00 – 9:30a.m	SC 239	Examining Animacy Effects on the Production of English Object Relative Clauses: A Comparative Study of Native Speakers and Advanced Chinese Learners Yue Li Purdue University
9:30– 10:00a.m	SC 239	Regional Vowels and Ethnolinguistic Repertoires: Socially-Motivated Change Among Jewish Women's Speech in Metro Detroit

		Christa Niemann, Olivia Ziemelis & Racheal Anthony Eastern Michigan University
10:00– 10:30a.m	SC 239	A (split-)tripartite alignment in the Hindukush languages Munji and Tregami? Julian Kreidl Indiana University, Bloomington
10:30 – 11:00a.m	SC 239	Adverb positioning patterns in Bilingual children: A possible case of Crosslinguistic Influence Edier Gómez Alzate Purdue University
11:00 – 11:30a.m	SC 239	The acquisition of present perfect aspectual features in heritage Spanish Santiago Castillo Purdue University
11:30 – 12:00a.m	SC 239	Puzzling Comments: Internet Discourse in Public-but-Exclusive Comment Sections Leah Nodar Purdue University
12:00 – 1:00p.m	SC 239	LUNCH
1:00 – 2:00p.m	SC 239 Hall	Poster Session
2:00 – 2:30p.m	SC 239	Semantic competition, syntactic complexity, and passivization in L1 and heritage speaker production of Mandarin relative clauses Vanessa Sheu, Yongjia Deng, Elaine J. Francis Purdue University
2:30 – 3:00p.m	SC 239	Default Case and the Properties of Pronouns Olivia Ziemelis Eastern Michigan University
3:30 – 4:00p.m	SC 239	The production of dative clitic doubling in heritage and L2 Spanish Francisco Clavijo Purdue University
4:00 – 4:30p.m	SC 239	Toward A Unified Analysis of English Exclamatives Christa Niemann & T. Daniel Seely Eastern Michigan University
4:30 – 5:30p.m	SC 239	Plenary Speaker #2 Title: Modeling Pragmatic Implicatures in Child Language Dr. John Grinstead The Ohio State University
5:30 – 6:00p.m	SC 239	Closing Remarks

Poster Session

Saturday, April 13th

1:00 – 2:00p.m

Title	Author
Corpus Based study of medical vocabulary: linguistic and pedagogic perspectives	Beldaha Fatima Zohra Indiana University, Bloomington
Why Are You Talking Like Yoda? Enregisterment of Yoda Speech and Its Sociolinguistic Effects	Ryo Nomura Stanford University
Heterogeneity in homosexual voices: Analyzing acoustic correlates of gender presentation in the lesbian community	Liza Sulkin Boston University
The externalization of -rare morpheme in Japanese: A PAS-driven phase-based approach	Kazuma Kimura University of Tsukuba
A typological perspective on the nature of psych detransitivization in Romance and Germanic	Niklas Wiskandt Heinrich-Heine-Universität Düsseldorf
Spatiotemporal Metaphors and its Perceptual Alignment in Temporal Cognition	Manxin Lan Cornell University
Explaining Focus Operator “repair” of WCO via the Independence Principle	Philip Pellino Michigan State University
A note on Exceptive ?illa as a Strong Negative Polarity Item	Abdel-Rahman Abu Helal Yarmouk University
Hegelian Contradiction and Toilet Graffiti	JH Lee Purdue University
Family Language Policy in U.S. Families Speaking Russian as a Heritage Language	Deliya Kuleshova Purdue University
Utilizing Hierarchical IGT in morpheme analysis of ideophones in Lamkang	Grayson Ziegler & Shobhana Chelliah Indiana University, Bloomington