CLCS 483: REPUBLICAN ROME TTh
1:30-2:45pm, REC 113

Prof. Nicholas K. Rauh
FLL/SC 211
OFFICE HOURS: Tues.&Thurs. 9-10 AM; 3-4 PM, and by appt.
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REQUIRED TEXT (to be purchased at Von's):
M. T. Boatwright, D.J. Gargola, N. Lenski, R.J.A. Talbert, The Romans, From Village to Empire, A History of Rome from Earliest Times to the End of the Western Empire, 2nd ed.

Additional Texts available on line:
Plutarch, Fall of the Roman Republic. (Penguin Books).
Sallust, The War with Cataline (Penguin Books).

(A List of Texts which have been placed on Reserve will be provided separately.)

PURPOSE Of COURSE: to examine the military, political, economic, and social developments which enabled the Roman people to expand from an Italian city-state to trans-Mediterranean empire. The course will also investigate how the consequences of Roman Imperialism culminated in the decline and transition in their republican form of government. Three aspects of Republican history will be emphasized: 1) the formation of the Roman Constitution and the Aristocratic Ethos in the Early Republic, 2) Mediterranean Conquest in the Hannibalic War (264-146 B.C.), and 3) the Civil Wars of the Fall of the Roman Republic (133-27 B.C.).

COURSE REQUIREMENTS: Reading assignments (150 pp./week), Preliminary essay on the Republican Constitution; Four Assigned In-Class Essays; Research Paper Assignments (Bibliography, Secondary Source Critique; Primary Source Critique, One 10-15 Page Research Paper); Attendance and Class Participation.

PRELIMINARY ESSAY ON THE CONSTITUTION (10%): Students will draw assignments from a hat and write a 3-5 page descriptive paper on one office held by Roman Republican aristocrats, based on F.F. Abbott’s text (to be made available as PDF, also available on line).

FOUR IN-CLASS ESSAYS (40%): essentially every other Thursday, beginning in week four, an essay will be assigned to be written in class. The topic of the essay will cover the materials covered in immediately preceding classes, but otherwise there will be no advanced warning. No make-ups will be allowed. FIRST ESSAY ON ROMAN CONSTITUTION, Study texts on reserve in the Undergraduate Library and answer the assigned essay question(s) (to be assigned in class, Tuesday, jan 31. Preliminary Schedule of Essays: Essay 1 Feb. 3; Essay 2 Feb. 14; Essay 3 Feb. 23; Essay 4 Apr 14; Essay 5 Apr. 16.

RESEARCH PAPER (5 assignments = 50%): One 10-15-page Research Paper based EXTENSIVELY upon primary source literature and supported by readings from at least TWO secondary works. While a set of research topics will be provided by the instructor, students will be encouraged to propose their own topics.
PAPER ASSIGNMENTS AND DUE DATES (4 assignments = 50%): 1) Paper Topic with Bibliography will be Due Friday March 3 (5% of grade); 2) Secondary Source Review (3-page book report of monograph on your topic, 10% of grade, Due Mar. 24; Primary Source Critique of sources to be used in paper (identify the source and its relevance to your paper topic--3 pages minimum--10% of grade), due FRIDAY, Apr. 14, 5 PM; 3) RESEARCH PAPER (25%) DUE Monday May 1.

ATTENDANCE POLICY--ATTENDANCE IS REQUIRED (2 absences = 3% deduction from final grade, and so on (1:1.5). Please inform me in advance of any expected absence from class.

GRADE DISTRIBUTION: FIVE Essays, 50%, Bibliography 5%; Secondary Source Review 10%; Primary Source Review 10%; Research Paper 25%

CURRENT SCHEDULE OF ASSIGNMENTS:
• Essay 1 Friday Feb. 3
• Essay 2 Feb. 14 (in class)
• Essay 3 Feb. 23 (in class)
• BIBLIOGRAPHY Mar. 3
• SECONDARY SOURCE REVIEW MARCH 24
• Essay 4 Apr. 4 (in class)
• Essay 5 Apr 16 (in class)
• PRIMARY SOURCE CRITIQUE APRIL 14
• RESEARCH PAPER due May 4

READING AND LECTURE SCHEDULE, BY WEEK

Jan. 10-12, Introductory Materials; Geography, Peoples, Archaeology of Rome, Royal Rome

Boatwright, Romans, 1-42; Archaic Rome; Notes on Royal Rome;

Jan. 17-19, SENATUS POPULUSQUE ROMANUS: The Founding of the Republic and the Struggle of the Orders

Boatwright, Romans, 43-69; Struggle of the Orders

Jan. 24-26, The Roman Constitution, Introduction

IMPORTANT STUDY AID: F. F. Abbott, Roman Political Institutions, pages 150-265, PDF TO BE PROVIDED, ALSO available on line at Google books:

http://books.google.com/books?id=Amw6AQAAIAAJ&pg=PA126&lpg=PA126&dq=f.+f.+abbott&source=bl&ots=jVZjpcBwyc&sig=ddLvothk2NB3fGGLgIT_It_qWmE&hl=en&sa=X&ei=InEVT7YOqXV0QHM_tvP Aw&ved=0CDQQ6AEwAw#v=onepage&q&f=false

Course Notes: The Roman Constitution; Table of Roman Magistrates; The Aristocratic Ethos

Jan. 31-Feb. 2: The Roman Constitution, cont. Students will present their paper assignments in class (5 minutes each)
CONSTITUTION ESSAY 1 DUE FRIDAY FEB. 3

Feb. 7-9, Reasons for Roman Military Success, and the Conquest of Italy (to 264 B.C.). Roman Expansion into the Mediterranean (general discussion); Conditions after Alexander the Great, Sources for the Punic Wars, The First Punic War (264-201 B.C.).

Boatwright, Romans, 69-100; begin Livy, The War with Hannibal. Livy is available on line at http://mcdams.posc.mu.edu/txt/ah/Livy/

Reasons for Military Success; First Punic War Notes

IN CLASS ESSAY 2, TUES. FEB. 14

Feb. 14-16, FOCUS ON THE WAR WITH HANNIBAL, PART ONE (218-201 B.C.).

Livy, read entire; Boatwright, Romans, 100-109; Hannibalic War Notes; Hannibalic War Battle Maps; Notes on Fabius and Scipio

Feb. 21-23, FOCUS ON THE WAR WITH HANNIBAL, PART TWO.

Finish Readings of previous week, present round-table discussion, "Who Won the Hannibalic War?"

ESSAY 3, THURSDAY FEB. 23

FEB. 28-MAR 2, Conquest of the Mediterranean (200-146 B.C.)

Boatwright, Romans, 110-124

BIBLIOGRAPHIES DUE FRIDAY MAR. 3, 5:00PM; (SLIDE UNDER RAUH'S OFFICE DOOR, SC 211)

Mar. 7, Economic and Social Changes Consequent to Expansion

Boatwright, Romans, 125-144; ASSIGNED READING IN PLAUTUS (Braggart Warrior); Social Changes of the Late 2nd Century BC

NO CLASS THURS. MAR 9 NOR TUES. MAR 21, PREPARE SECONDARY SOURCE ASSIGNMENT, DUE FRIDAY, MAR. 24

MARCH 17-19, SPRING BREAK

Mar. 23-28, The Gracchi and the Onset of the Roman Revolution (133-121 B.C.)

Boatwright, Romans, 144-153; Plutarch, Lives of Ti. and C. Gracchus; The Fall of the Republic in Outline; Notes on the Gracchi (133-121 BC)

On Reserve: Stockton, From the Gracchi to Sulla, Sources for Roman History, 133-80 BC. 1-60; H.C. Boren, "Tiberius Gracchus, The Opposition View."
Mar. 30-Apr. 6, FOCUS ON THE FALL OF THE REPUBLIC. The Emergence of C. Marius, the Crisis of 88 B.C.; The First Civil War, Sulla’s Dictatorship, Legacy

Boatwright, Romans, 145-193; Plutarch, Lives of Marius and Sulla, entire; Rise of Marius Notes; Marius and Sulla, the Road to Civil War; Sulla, Caesar, and the Dictatorship


IN CLASS ESSAY 4, TUES Apr. 4
Apr. 11-13, FOCUS ON THE FALL OF THE REPUBLIC. THE 60s BC

Boatwright, Romans, 196-215; Sallust, The Catilinarian Conspiracy; Plutarch, Lives, Crassus, chaps. 1-6; Pompey, 1-16; Caesar, 1; Cicero, 1-3; Notes on the Catilinarian Conspiracy

FIVE PAGE SOURCE CRITIQUE DUE AT RAUH’S OFFICE FRIDAY, APRIL 14, 5:00 PM

April 18-20, FOCUS ON THE FALL OF THE REPUBLIC. The First Triumvirate: Pompey, Crassus, Caesar

Boatwright, Romans, 217-241; continue in Plutarch, Pompey, Crassus, Cicero, Caesar, through 59 B.C. (Caesar's consulship); Suetonius, Life of Caesar; Notes on Julius Caesar; Caesar’s “Monster” CV; Notes for Caesar’s Consulship

Apr. 14-16. FOCUS ON THE FALL OF THE REPUBLIC. The First Triumvirate and Its Disintegration (59-49 B.C.); "Zeitgeist" of the 50's B.C

Boatwright, Romans, 157-166; Cicero, Pro Caelio; Catullus, Poems (TBA); Finish Plutarch, Pompey, Caesar, Cicero; begin Suetonius, Life of Caesar; Notes for the 50s BC; Roman Army Bibliography

ESSAY 5, TUESDAY APR. 18

Apr. 18-20, The Civil War and Caesar's Dictatorship.

Boatwright, Romans, 242-256; Plutarch, Caesar, Suetonius, Life of Caesar; Notes on Caesar’s Gallic Wars; Notes on the Civil War; Notes on Caesar’s Dictatorship

Apr. 25-27, Octavian and the Augustan Settlement

Boatwright, Romans, 257-281; Suetonius, Life of Augustus; Notes on the Augustan Settlement

On Reserve, R. Syme, The Roman Revolution, TBA

OPTIONAL ESSAY, THURS. APR. 27

NO FINAL EXAM; FINAL PAPERS DUE MONDAY MAY 1